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Original Article

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Abstract

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Abstrak

Tuliskan abstrak dalam Bahasa Inggris dan Bahasa Indonesia 150-250 kata. Abstrak berisi tentang: tujuan dan ruang lingkup penelitian; metode yang digunakan; ringkasan hasil; simpulan. Dokumen ini merupakan format panduan bagi penulis yang siap dipublikasikan pada jurnal Edu Consilium. Para penulis harus mengikuti petunjuk yang diberikan dalam panduan ini. Anda dapat menggunakan dokumen ini baik sebagai petunjuk penulisan dan sebagai template di mana Anda dapat mengetik teks Anda sendiri. →Abstrak (10 *pts*)

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INTRODUCTION → ***Heading Level* 1** (11 *pts*)

The introduction includes background on your research, the prior literature review, the novelty of your research, and its importance in this context. Keep your introduction very concise, well-structured, and inclusive of all the information needed to follow the development of your findings. The purpose of the research should be written at the end of the introduction.

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When writing your introduction section, you must do the following: (1) begin the introduction by providing a concise background on the problem studied; (2) state the objective of the investigation. Your research objective is the most important part of the introduction; (3) establish the significance of your work: why was there a need to conduct the study?; (4) clearly state your hypothesis, the variables investigated, and concisely summarize the methods used; (5) define any abbreviations or specialized or regional terms; (6) provide a concise discussion of the results and findings of other studies so the reader understands the big picture; (7) describe some of the major findings presented in your manuscript and explain how they contribute to the larger field of research; and (10) identify any questions left unanswered and any new questions generated by your study.

METHOD → ***Heading Level* 1** (11 *pts*)

The method section includes the research design, research subjects, instruments, data collection procedures, and data analysis, presented in paragraph form. Paragraphs must be organized. All paragraphs must be written using justified alignment, both left and right justified.

In this section, you must describe exactly what you did: what and how experiments were run, what, how, much, how often, where, when, and why equipment and materials were used. Work in this section, you have to do; (1) define the population and the method of sampling; (2) describe the instrumentation; (3) describe the procedures and if relevant, the time frame; (4) describe the analysis plan; (5) describe any approaches to ensure validity and reliability; (6) describe statistical test and the comparisons made; ordinary statistical methods should be used without comment; advanced or unusual methods may require a literature citation, and; (8) describe the scope and/or limitations of the methodology you used.

RESULTS → ***Heading Level* 1** (11 *pts*)

The results section presents research findings from the data, relates them to the hypotheses, offers interpretations and/or opinions, explains the implications of the findings, and suggests directions for future research. Its main function is to answer the questions posed in the introduction, explain how the results support the answers, and show how the answers fit with existing knowledge on the topic.

Figures and tables are the most effective way to present results. Captions should be able to stand alone, so the figures and tables are understandable without reading the entire manuscript. In addition, the data presented should be easy to interpret.

For the graphic you have to do, follow these guidelines: (1) the graphic should be simple yet informative; (2) the use of color is encouraged; (3) the graphic should uphold the standards of a scholarly, professional publication; (4) the graphic must be entirely original, unpublished artwork created by one of the co-authors; (5) the graphic should not include a photograph, drawing, or caricature of any person, living or deceased; (6) do not include postage stamps or currency from

any country, or trademarked items (company logos, images, and products); and (7) avoid choosing a graphic that already appears within the next of the manuscript.

Look at this example below:

Table 1. Title of Table

Public School	Major	Gender		Total/ Sum
		Male	Female	
Pamekaan	IPA	22	37	59
	IPS	21	38	59
	Jumlah	43	75	118
Sampang	IPA	19	47	66
	IPS	20	41	61
	Jumlah	39	88	127
Total		82	163	245

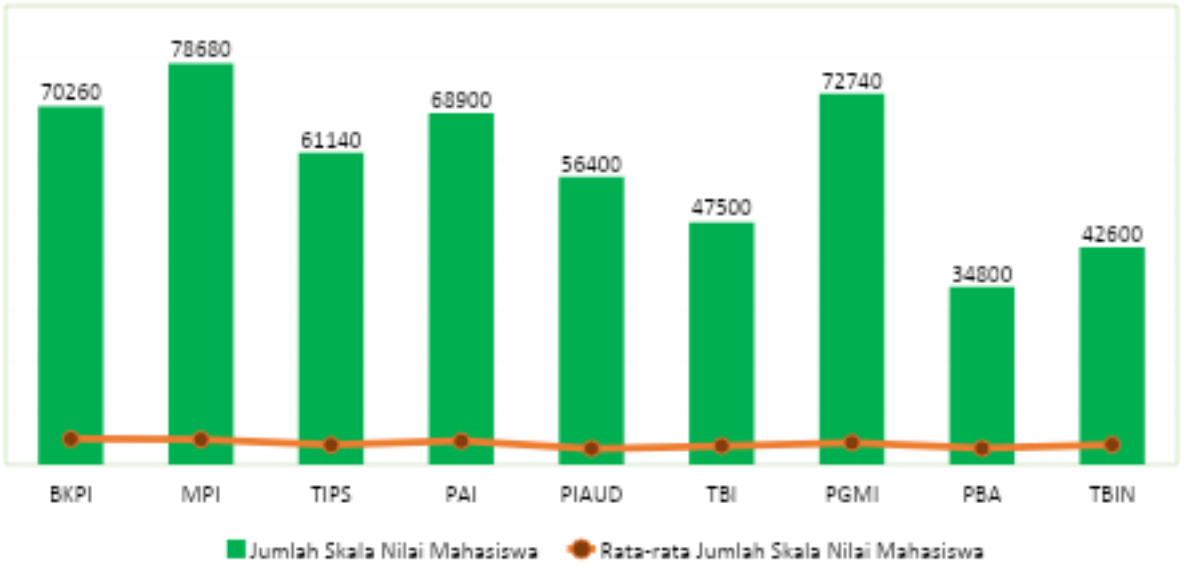


Figure 2. Title of Figure

DISCUSSION → ***Heading Level*** **1** (11 *pts*)

The discussion section includes an analysis of the research results and comparisons with theories and/or similar research. You can include a critical review if there is a discrepancy between the findings and previous theory or research.

The discussion will always connect to the introduction through the research questions or hypotheses you posed and the literature you reviewed, but it does not simply repeat or rearrange the introduction; the discussion should always explain how your study has advanced the reader's understanding of the research problem from where you left them at the end of the introduction. To write your discussion, you have to do (1) state the major findings of the study; (2) explain the meaning of the findings and why they are important; (3) relate the findings to those of similar

studies; (4) consider alternative explanations of the findings; (5) state the clinical relevance of the findings; and (6) acknowledge the study's limitations.

CONCLUSION → ***Heading Level* 1** (11 *pts*)

The conclusion section should address the hypotheses and research objectives, highlight the research findings, and provide suggestions for future research. Conclusions are presented in the form of paragraphs. Do not use bulleting and numbering in this section.

ACKNOWLEDGEMENT (11 *pts*)

This optional section should be used to thank individuals or institutions that contributed to the study but are not listed as authors. This includes administrative support, data collection assistance, or language proofreading services. Please keep acknowledgments concise and place them immediately before the reference list.

AUTHOR CONTRIBUTIONS (11 *pts*)

For transparency, authors must specify their individual contributions to the manuscript using the CRediT taxonomy roles (e.g., Conceptualization, Methodology, Data Curation, Formal Analysis, Writing – Original Draft, Writing – Review & Editing). All authors must have read and agreed to the published version of the manuscript.

FUNDING STATEMENT (11 *pts*)

Authors must declare all sources of financial support for their research. Please include the name of the funding agency and the grant/contract number. If the research received no external funding, the following statement should be used: *"This research received no specific grant from any funding agency in the public, commercial, or not-for-profit sectors."*

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All authors are required to disclose any potential conflicts of interest—whether financial, professional, or personal—that may be perceived as influencing the objectivity of the research. If there are no conflicts to disclose, please explicitly state that the authors have no competing interests to declare.

ETHICS APPROVAL (11 pts)

Studies involving human participants must include a statement confirming that the research was reviewed and approved by an institutional ethics committee or review board. Authors must explicitly state the full name of the approving institution and the official ethical clearance or protocol number. Additionally, a statement confirming that informed consent was obtained from all participants must be provided.

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Seidman, A. J., Wade, N. G., & Geller, J. (2022). The effects of group counseling and self-affirmation on stigma and group relationship development: A replication and extension. *Journal of Counseling Psychology, 69*(5), 701–710. https://doi.org/10.1037/cou0000614 → **Journal Article**

Winkel, W. S., & Hastuti, M. S. (2005). *Bimbingan dan konseling di institusi pendidikan*. Media Abadi.→**Book**

Berry, J. W. (2017). Theories and models of acculturation. Dalam S. J. Schwartz & J. Unger (Eds.), *The oxford handbook of acculturation and health* (2nd ed., pp. 15-28). https://doi.org/10.1093/oxfordhb/97
80190215217.013.2 → **Book Chapter**

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