









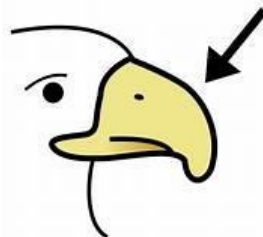
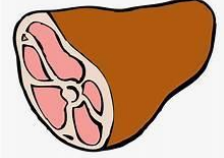


Grade 1 Bilingual – Review Week 18 – Spring 2024

102 / 103 / 104 A1 / A2 / I1 / I2 Name: _____ ID#: _____

A. Vocabulary Words: Write the correct vocabulary word for each picture. Two words will not be used.

| | | | | | |
|----------|----------|--------|------|----------|-------|
| corn | bunny | tower | beak | sunset | pork |
| pancakes | flagpole | cotton | bank | swingset | puppy |

| | | | | |
|---|---|---|---|---|
|  |  |  |  |  |
| 1. _____ | 2. _____ | 3. _____ | 4. _____ | 5. _____ |
|  |  |  |  |  |
| 6. _____ | 7. _____ | 8. _____ | 9. _____ | 10. _____ |

B. Vocabulary Comprehension: Circle and write the correct word to finish the sentence.

1. I live in the _____ (sunset/city/handy).
2. My buddy is _____ (upset/angry/happy) when we play together.
3. You must be _____ (hungry/pink/blank) after school.
4. My dad was late _____ (go/silly/because) he missed the bus.
5. The bees will _____ (be/we/me) busy.
6. Say _____ (hi/thank/any) you to the busy bees.
7. It's Teacher Megan's birthday in June, remember to _____
(honk/bring/think) her cake!
8. Are you _____ (ever/enough/sure) we need to go to school today?
9. Don't get _____ (every/muddy/sunlight) before bed.
10. What is in the _____ (trunk/genre/short)?

C. Spelling: Circle the correct spelling of each vocabulary word.

| | | | | |
|---------------------------------------|---------------------------------------|---|--|--|
| 1. sprnig spring spirng | 2. breeze brezee beerze | 3. howing holwing howling | 4. sidewalk sidechalk sidetalk | 5. sunlite sunlight sunligte |
|---------------------------------------|---------------------------------------|---|--|--|

| | | | | |
|-----------|-----------|----------|------------|-------------|
| 6. stripe | 7. cornre | 8. story | 9. freinds | 10. precous |
| striep | croner | storey | friends | precious |
| streip | corner | stroy | firends | preciuos |

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D. Story Comprehension. Write the correct letter (a-d) to answer each question below.

A. Ruby in Her Own Time

- () Who belongs in the story?
 - Rufus, Rory, Rosie, Rebecca, Rang
 - Rufus, Rory, Rosie, Rebecca, Red
 - Rufus, Rory, Rosie, Rebecca, Rise
 - Rufus, Rory, Rosie, Rebecca, Ruby
- () What does Father Duck think about Ruby?
 - She's small.
 - She's huge.
 - She's dirty.
 - She's old.
- () When does Ruby do things? **She does things ...**
 - during sunrises
 - in her own time
 - in the mornings
 - during sunsets
- () What did Mother Duck need to do? **She had to sit through ...**
 - howling wolves
 - howling waves
 - howling wings
 - howling wind
- () Who helps Mother Duck?
 - Wind
 - Father Duck
 - Ruby
 - Eggs

B. The Class Pet

- () Who is a cute tan mouse?
 - Miss Ford
 - Cory
 - Dory
 - the class
- () When do mice like to run and jump?
 - late at night
 - during class
 - when the sun rises
 - when they are babies
- () What do mice eat?
 - cotton and cloth
 - corn and nuts
 - black and white
 - lessons
- () How many mice can Mommy Mouse have?



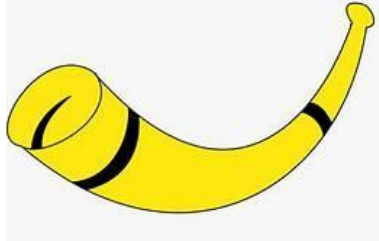

- a. lots of small mice b. none c. only one small mouse d. only two small mice

10. (____) What do mice like?

- a. flying b. homework c. friends d. rain

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E. Fill in. **Choose** the correct letters from the box and **write** them on the line to finish each word. Each sound is used once.

| nk ng ore or | | | |
|--|---|--|---|
|  |  |  |  |
| st_____ | bri_____ | h_____n | ri_____ |

F. Writing. **Write** a complete sentence for each word.

Remember to write punctuation (! ? .) and a capital letter. Write the correct meaning.

| | | |
|---------|----------|---------|
| 1. rang | 2. swing | 3. more |
|---------|----------|---------|

1. _____

2. _____

3. _____