



# 臺北市私立新民國民小學

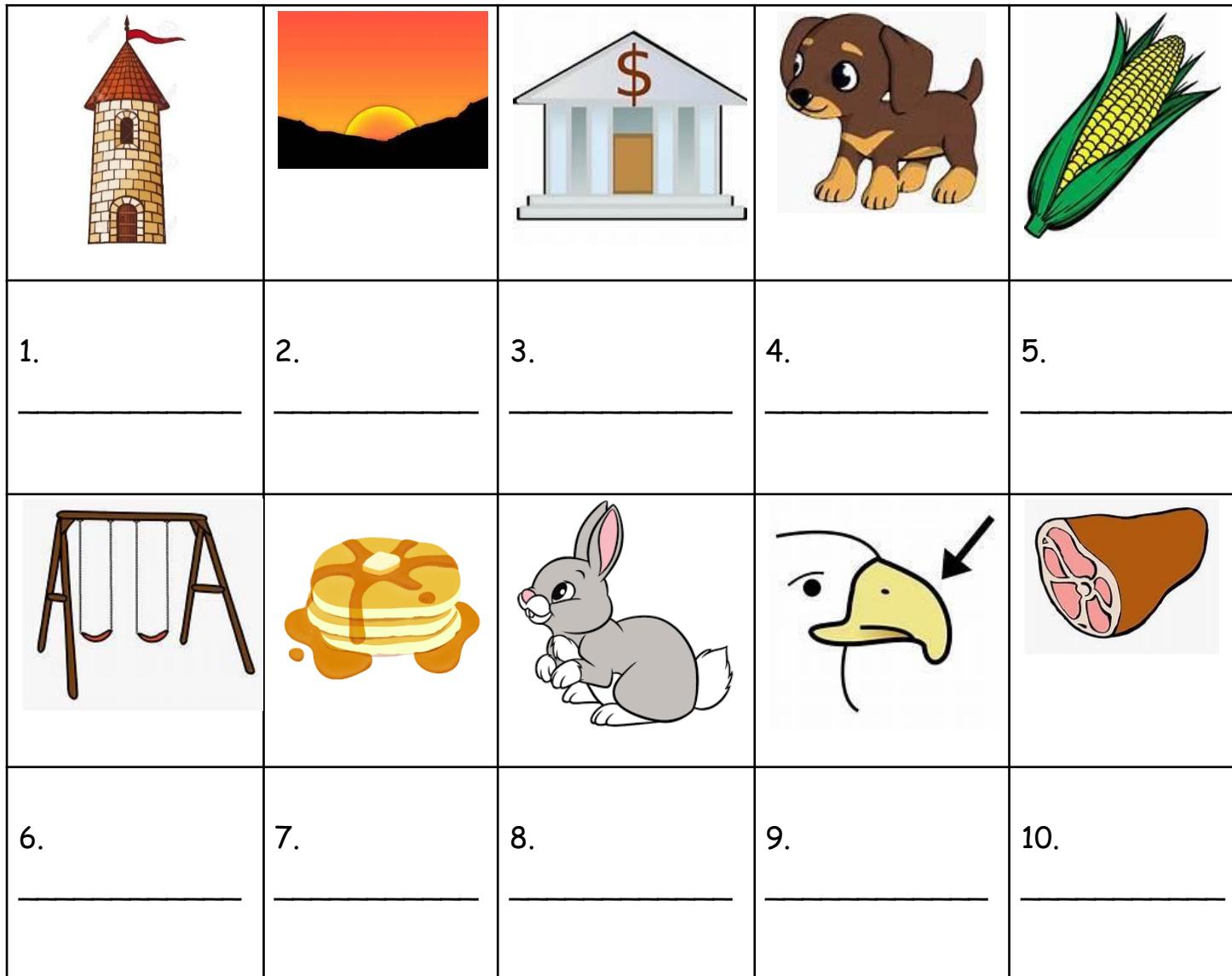
Taipei Xinmin Private Elementary School

## Grade 1 Bilingual – Review Week 18 – Spring 2024

102 / 103 / 104 A1 / A2 / I1 / I2 Name: \_\_\_\_\_ ID#: \_\_\_\_\_

**A. Vocabulary Words:** Write the correct vocabulary word for each picture. Two words will not be used.

corn	bunny	tower	beak	sunset	pork
pancakes	flagpole	cotton	bank	swingset	puppy



**B. Vocabulary Comprehension:** Circle and write the correct word to finish the sentence.

1. I live in the \_\_\_\_\_ (sunset/city/handy).
2. My buddy is \_\_\_\_\_ (upset/angry/happy) when we play together.
3. You must be \_\_\_\_\_ (hungry/pink/blank) after school.
4. My dad was late \_\_\_\_\_ (go/silly/because) he missed the bus.
5. The bees will \_\_\_\_\_ (be/we/me) busy.
6. Say \_\_\_\_\_ (hi/thank/any) you to the busy bees.
7. It's Teacher Megan's birthday in June, remember to \_\_\_\_\_ (honk/bring/think) her cake!
8. Are you \_\_\_\_\_ (ever/enough/sure) we need to go to school today?
9. Don't get \_\_\_\_\_ (every/muddy/sunlight) before bed.
10. What is in the \_\_\_\_\_ (trunk/genre/short)?

**C. Spelling:** Circle the correct spelling of each vocabulary word.

1. sprnig	2. breeze	3. howing	4. sidewalk	5. sunlite
spring	breeze	holwing	sidechalk	sunlight
spirng	beerze	howling	sidetalk	sunligte

6. stripe	7. cornre	8. story	9. freinds	10. precous
striep	croner	storey	friends	precious
streip	corner	stroy	firends	precios

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D. Story Comprehension. Write the correct letter (a-d) to answer each question below.

A. Ruby in Her Own Time

1. (\_\_\_\_\_) Who belongs in the story?  
a. Rufus, Rory, Rosie, Rebecca, Rang      b. Rufus, Rory, Rosie, Rebecca, Red  
c. Rufus, Rory, Rosie, Rebecca, Rise      d. Rufus, Rory, Rosie, Rebecca, Ruby
2. (\_\_\_\_\_) What does Father Duck think about Ruby?  
a. She's small.      b. She's huge.      c. She's dirty.      d. She's old.
3. (\_\_\_\_\_) When does Ruby do things? **She does things ...**  
a. during sunrises      b. in her own time      c. in the mornings      d. during sunsets
4. (\_\_\_\_\_) What did Mother Duck need to do? **She had to sit through ...**  
a. howling wolves      b. howling waves      c. howling wings      d. howling wind
5. (\_\_\_\_\_) Who helps Mother Duck?  
a. Wind      b. Father Duck      c. Ruby      d. Eggs

B. The Class Pet

6. (\_\_\_\_\_) Who is a cute tan mouse?  
a. Miss Ford      b. Cory      c. Dory      d. the class
7. (\_\_\_\_\_) When do mice like to run and jump?  
a. late at night      b. during class      c. when the sun rises      d. when they are babies
8. (\_\_\_\_\_) What do mice eat?  
a. cotton and cloth      b. corn and nuts      c. black and white      d. lessons
9. (\_\_\_\_\_) How many mice can Mommy Mouse have?

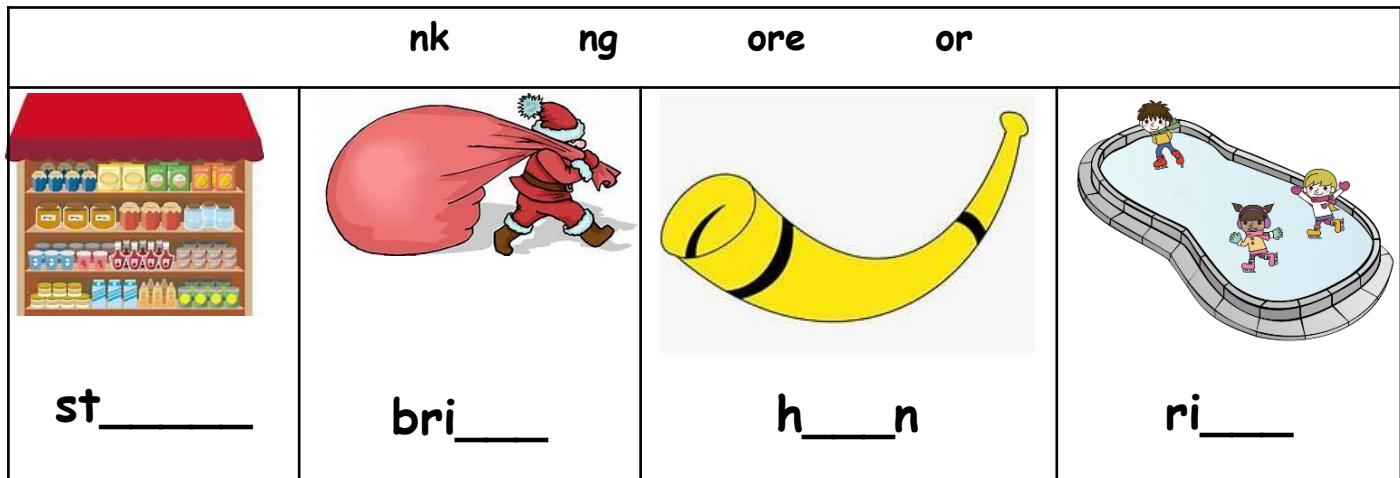
a. lots of small mice   b. none   c. only one small mouse   d. only two small mice

10. (\_\_\_\_\_) What do mice like?

a. flying   b. homework   c. friends   d. rain

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E. Fill in. Choose the correct letters from the box and write them on the line to finish each word. Each sound is used once.



F. Writing. Write a complete sentence for each word.

Remember to write punctuation (! ? .) and a capital letter. Write the correct meaning.

1. rang

2. swing

3. more

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_