Teacher Name: Eva Ott **Subject: English IV**

RRGSD Remote Instruction Learning Plan

Dates: _Sept 8_ -_Sept 11_

Statement of Goals and Objectives: *(Learning Targets in Student & Parent-Friendly Language)*	• Students will understand the purpose and analyze procedural documents
Topic(s)/Concept & NC Standard Course of Study: *Topic(s)/Concept and the correlating content standards addressed)*	• RI 1 - Cite strong and thorough evidence to support analysis of what the text says explicitly as well as inferences drawn from the text • RI 2 - Determine two or more central ideas of a text and analyze their development over the course of the text • RI 7 - Evaluate multiple sources to address a question or solve a problem • RI 10 - Connect prior knowledge • W1 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
Social-Emotional Focus	Students will participate in live discussions. Students will share ideas and thoughts on the subject. The interaction and sharing of ideas will contribute to an overall sense of accomplishment and belonging.

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday	Holiday - Labor Day	
Tuesday	Students must log on to Google Classroom daily to complete Attendance. Reading - Procedural Documents - **Due 9/11** Quiz Procedural Documents - **Due 9/11** Study Guide - Apex 9.3.2 - **Due 9/11** Quiz - Apex 9.3.3 - **Due 9/11**	Available by appointment for individual help
Wednesday	Students must log on to Google Classroom daily to complete Attendance. Students will continue working on assignments that were posted on Monday.	Available by appointment for individual help
Thursday	Students must log on to Google Classroom daily to complete Attendance. Live Google Meets: Mrs. Merritt will do an assignment during each of the live sessions to apply the information we have studies about media bias, research, and analyzing documents.	1st Pd: 1:30pm Live Google Meets All other classes available via email or phone

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Friday	Students must log on to Google Classroom daily to complete Attendance. Live Google Meets: Live Google Meets: Mrs. Merritt will do an assignment during each of the live sessions to apply the information we have studies about media bias, research, and analyzing documents. Assignments Posted Monday: Reading - Procedural Documents - **Due 9/11** Quiz Procedural Documents - **Due 9/11** Study Guide - Apex 9.3.2 - **Due 9/11** Quiz - Apex 9.3.3 - **Due 9/11**	3rd Pd:1:30pm Live Google Meets 4th Pd: 10:30am Live Google Meets All other classes available via email or phone

Assessment:

How will I be assessing my students throughout this week?

Formative Assessment(s)	Discussions via Google Meets;
Summative Assessment(s)	Apex Quiz
How will I know my students have **mastered the content** from this week?	Students will be able to identify media bias in various news outlets.

Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found
Writing/Research	http://www.ncwiseowl.org/Interest/High.htm