

UNIT Learning Target: Theme 6 Welcome Home

Please utilize your [GCSD Instructional Protocol](#) when creating units and lessons.

	Academic & Content Vocabulary 1-What content vocabulary do students need to know and use to understand key skills/concepts?	Learning Target 1-What should students know? 2-What should students be doing? 3-How will students be assessed?	Instructional Delivery Questions to guide your planning: 1-What are studeprints doing? (not what the teacher is doing) 2-What strategies will be used to move all students towards mastery? 3-What potential learning barriers may exist during the lesson? What are the Bell Work (review of prior lessons) Activating Strategy (should relate to the new lesson. This is the “hook” for the new lesson) Guided Practice Independent Practice Closing	Assessment Strategies/ Evidence of Learning: Questions to guide your planning: 1-How will I know if students have learned what is being assessed? 2-How will I respond when some students do not learn? 3-How will I extend the learning for students who are already proficient?
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<p>Mon. 5/19</p>		<p>6th Grade Award Day</p>	<p>Present Country Research Project</p>	<p>How will I know if students have learned what is being assessed?</p> <p>I will evaluate students' understanding through their completed charts and welcome signs.</p> <p>How will I respond when some students do not learn?</p> <p>For students who struggle, I will provide targeted support during guided practice by offering additional examples and one-on-one assistance.</p> <p>How will I extend the learning for students who are already proficient?</p> <p>For proficient students, I will encourage them to delve deeper by researching unique aspects of their assigned city, such as historical significance or cultural influences.</p>
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Tue 5/20		8th Grade Award Day	Present Country Research Project	<p>Assessment Strategies/Evidence of Learning:</p> <p>1. Students will submit their completed graphic organizers, which will be evaluated for the inclusion of at least three main ideas and supporting details</p> <p>2. Differentiated Instruction: Provide targeted support through small group instruction or one-on-one conferences to address individual needs. Use varied instructional strategies</p> <p>3. The students who demonstrate proficiency, I will encourage them to explore more complex themes of gratitude by connecting their ideas to broader concepts, such as community or cultural gratitude.</p>
Wed 5/21		6th and 7th Grade Field Day	Present Country Research Project	<p>Assessment Strategies/ Evidence of Learning:</p> <p>Questions to guide your planning: 1-How will I know if students have learned what is being assessed? Students will demonstrate their understanding through the creation of effective interview questions and their performance during the mock interview.</p> <p>2. If I identify that some students are struggling to grasp the concepts, I will provide targeted support by offering additional one-on-one or small group instruction.</p> <p>3. For students who demonstrate proficiency, I will offer extension activities such as developing a comprehensive interview guide that includes advanced questioning techniques and strategies for handling difficult interview scenarios.</p>

Thu 5/22		8th Grade Day ½ Day of School 8:30 - 12:30	Present Country Research Project	Assessment Strategies/ Evidence of Learning: Questions to guide your planning: 1-How will I know if students have learned what is being assessed? 2-How will I respond when some students do not learn? 3-How will I extend the learning for students who have the skill?
Fri. 5/23	cousins, family, grandchildren, parents , together	Last Day of school ½ Day of School 8:30 - 12:30	Present Country Research Project	Student will complete Module I will provide feedback via Google Classroom. 1-How will I know if students have learned what is being assessed? 2-How will I respond when some students do not learn? 3-How will I extend the learning for students who are already proficient?

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