

Edina High School Activities Department Coach/Advisor Assessment Form

It is the goal of Edina High School Activities Department to attract, hire and retain the highest quality coaches and advisors for our students. Beyond knowledge of X's and O's, all Edina head coaches have received training in utilizing transformational coaching approaches that focus on building character and developing athletes as total people throughout the good and adverse times of the season. We continually look at improvement of what we do at EHS.

As with all professionals, feedback is one of the tools that can provide insight into our high school athletic/activities programs and how our students experience them. **It is the purpose of this assessment to provide the activities director and coaches/advisors with specific feedback on aspects of the program that are thriving positively as well as those with opportunity to be revised or improved.**

We are very interested in your input. Thank you in advance for taking a few minutes to complete this survey. Surveys are shared with coaches for improvement and growth.

Basic Information:

1. Please identify yourself:
 - Parent/Guardian
 - Student
2. Name of Athlete/Parent (Optional)
 - Comment box to write in
3. Identify the grade of your child: (multiple choice)
 - 12th
 - 11th
 - 10th
 - 9th
 - 8th
 - 7th
4. Identify the sport or activity.
 - These will be listed in a drop down menu.
5. Indicate level of competition evaluated:
 - Varsity
 - Junior Varsity
 - 10th Grade
 - 9A
 - 9B
 - Other:

Please list 3 aspects of the season you enjoyed the most: (open response)

What was one thing you feel your child learned this season beyond the skills of the sport? (open response)

What was one thing you witnessed your child improve on this season? (open response)

What did you appreciate about your child's coach (or coaching staff) this season? (open response)

List any specific suggestions or areas of growth from your perspective that you would like to offer the coach or coaching staff? (open)