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Academic Support & Academic Connections

Course Number Varies by Section & Grade Level - 1.0 Credit - Year Long - Grades 9-12

Prerequisite:

- Permission of Student Services Coordinator

Academic Support: The primary goal of this special education service is to provide our students to become a more independent learner. Students will learn strategies in the area(s) of self-determination, self advocacy and other executive functioning skills (such as planning and organization). The goals, objectives and accommodations identified in each student's IEP will be used to assist in the internalizing of these skills. Additionally, while homework and coursework is often used to guide the learning/reinforcing of these skills, assignment completion is not the purpose of this class. Academic support is a curriculum based and students earn 1.0 credit for this year long service.

Post-Secondary Support: The primary goal of this special education service is for upper class students (11-12) to develop a pathway towards life after high school. Students will focus on creating a vision and identifying steps on how to achieve such vision with greater independence. Students will work on job-related skills, developing

social awareness and exploring career options. Students will also explore their post-secondary options as it relates to their vision. Other skills that will be explored include time management, self-determination and decision making (independent living skills and financial literacy).

Foundations of English Language Arts

SPE103/203/303/403 - 1.0 Credit - Year Long - Grades 9-12

Prerequisite:

- Permission of Student Services Coordinator

This course is designed to strengthen reading comprehension, written expression, language, vocabulary and critical thinking skills. Students will read a variety of literary works that will include the novel, short story, nonfiction writing, plays, and poetry, and will culminate in the writing of essays, project work, and written assessments.

Essentials of Algebra 1 Part 1

SPE120 - 1.0 Credit - Year Long - Grades 9-10

Prerequisite:

- Permission of Student Services Coordinator

This course and Essentials of Algebra 1 Part 2 are designed to cover the skills and curriculum of an Algebra 1 course (313) at a modified pace and rate of instruction. Topics studied in Part 1 include operations with integers, organizing data, experimental probability, functions & their graphs, solving equations and inequalities in one variable, and graphing and writing linear equations. Emphasis is placed on mastery of basic algebra skills and problem solving strategies.

Essentials of Algebra 1 Part 2

SPE121 - 1.0 Credit - Year Long - Grades 9-10

Prerequisite:

- Permission of Student Services Coordinator

This course is the second part of the Essentials of Algebra curriculum. Topics of study include systems of equations and inequalities, quadratic equations, radical expressions, exponents, polynomial operations, factoring, rational expressions, as well as a unit of

geometry to introduce students to some of the concepts covered on the grade ten MCAS test.

English Essentials

SPE515/516/517/518 - 1.0 Credit - Year Long - Grades 9-12

Prerequisite:

- Permission of Student Services Coordinator

This is a modified ELA course that will emphasize the development of functional reading and writing skills. This course will utilize both specific reading programs and individualized curriculum to enhance reading comprehension, vocabulary development, critical thinking and written expression skills.

Integrated English 9-12

SPE610/611/612/613 - 1.0 Credit - Year Long - Grades 9-12

Prerequisite:

- Permission of Student Services Coordinator

This course will emphasize the development of reading comprehension and written language skills using modified grade level curriculum. A variety of literary genres will be studied to enhance reading comprehension, vocabulary development, critical thinking and written expression skills.

Consumer Math

SPE507/508/509/510 - 1.0 Credit - Year Long - Grades 9-12

Prerequisite:

- Permission of Student Services Coordinator

This is a modified math course, designed to provide individualized instruction and intervention in functional and consumer math skills. Individualized curriculum will be specific to identified goals.

Integrated Math 9-12

SPE602/603/604/605 - 1.0 Credit - Year Long - Grades 9-12

Prerequisite:

- Permission of Student Services Coordinator

This is a modified course, designed to provide individualized instruction and intervention in functional and academic math skills.

Science 1- 4

SPE511/512/513/514 - 1.0 Credit - Year Long - Grades 9-12

Prerequisite:

- Permission of Student Services Coordinator

This is a modified course, designed to expose students to the major components and skills presented in the physical science, chemistry, physics, biology and technology science curriculum.

Integrated Science 9-12

SPE606/607/608/609 - 1.0 Credit - Year Long - Grades 9-12

Prerequisite:

- Permission of Student Services Coordinator

This is a modified science course, designed to expose students to the major components and skills presented in the physical science, chemistry, physics, biology and technology science curriculum.

History Essentials

SPE519/520/521/522 - 1.0 Credit - Year Long - Grades 9-12

Prerequisite:

- Permission of Student Services Coordinator

This is a modified social studies course, designed to expose students to current and historical issues and events. Through multi-media presentation the students will demonstrate knowledge and understanding of their school, town, community and the world.

STRIDE Program Classes

Life Skills

SPE503/504/505/506 - 1.0 Credit - Year Long - Grades 9-12

Prerequisite:

- Permission of Student Services Coordinator

This course is designed to strengthen independence in functional/life skills to include the areas of independent living, self-advocacy, social skills, self-care, money management, and navigating public transportation. Students in this course also may enroll in the following: School to Work Internship, School to Work Externship.

School to Work Internship

SPE601 - 1.0 Credit - Year Long - Grades 11-12 & PG

Prerequisite:

- Permission of Student Services Coordinator

This course provides students taking part in the WHS Lifeskills/Pre-Vocational program with continued instruction of basic job-related skills and tasks that can occur within the high school setting. Such skills include clerical and office tasks, food-industry skills or retail skills. Students will learn how independently follow and complete completion checklist for various job related tasks. In addition, all students will gain important social skills in relation to working collaboratively as a team and the importance of clear communication when in a workplace.

School to Work Externship

SPE405 - 1.0 Credit - Year Long - Grades 12 & PG

Prerequisite:

- Permission of Student Services Coordinator

This course provides students taking part in the WHS Lifeskills/Pre-Vocational program with an understanding of basic job-related skills and tasks that can occur both at high school and in the community. Such skills include those needed to be successful in potential job sites including retail, office, food or hospitality settings. Students will learn to independently follow and complete a checklist for various job related tasks via daily

hands-on, supervised training. In addition, all students will gain important social skills in relation to working collaboratively as a team and the importance of clear communication in the workplace.