

## **Comp 105 - Week 18 Overview (Research Proposal):**

**Monday** - Drafting Workshop

**Tuesday** - Drafting & Peer Response Workshop

**Wednesday** - Peer Response Workshop

**Thursday** - Peer Response Workshop

**Friday** - Last Day before Christmas/Winter Break

## **Scroll down to the appropriate day for today's lesson.**

### **FINAL PROJECT DUE DATES:**

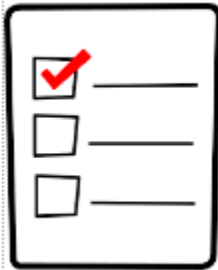
~~11/28-12/1~~ Summary Report & Bibliography  
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~~12/6/23 (midnight)~~ Research Rationale & Focus Questions  
~~12/8/23 (during class)~~ Research Thesis Conference  
~~12/12/23 (end of class)~~ Proposal Research Findings #1  
~~12/14/23 (midnight)~~ Research Reading  
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& §4 (regrouping/proposal planning)  
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1/5/24 (during class) Proposal Teacher Conference  
1/9/24 (start of class) Proposal Revised Final w/ self-evaluation & Writing Process Reflection §7  
1/9/24 (end of class) Final Writing Process Reflection & Portfolio

**SmartEvals!**



# MONDAY

Music & Classroom Manager: Kelsey



**WORK DUE TODAY (midnight): §3 & §4 of Writing Process Reflection)**

**WORK DUE TOMORROW (midnight): 1) Proposal Rough Draft  
2) §5 of Writing Process Reflection**

**WORK DUE FRIDAY (midnight): 1) [Peer Response #1](#)  
2) [Peer Response #2](#)  
3) [Peer Response #3](#)**

**DUE AT END OF CLASS ON THE WEDNESDAY YOU RETURN:**

**1) Proposal Revision #1  
2) §6 of Writing Process Reflection**

## **ACTIVITIES IN CLASS TODAY:**

- 1) Review Due Dates
- 2) Drafting Workshop



**UNIT = [Research Proposal](#)**

**CONCEPT = research and problem/solution**

**ENDURING UNDERSTANDING = True life oftentimes requires research (which means inquiry, problem solving, and argument about ideas, not just information gathering) and then effective communication of the ideas developed through that research.**

**HOT DISCUSSION FOCUS = How can I most effectively present my proposal?**

**WRITING FOCUS = drafting**

**ACTIVITY = DRAFTING WORKSHOP**

**1) Review due dates:**

## **FINAL PROJECT DUE DATES:**

~~11/28-12/1 — Summary Report & Bibliography~~  
~~12/4/23 (midnight) — Final Summary Report & Bibliography~~  
~~12/6/23 (midnight) — Research Rationale & Focus Questions~~  
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1/9/24 (start of class) Proposal Revised Final w/ self-evaluation & Writing Process Reflection §7  
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2) As you begin to draft your research proposal, keep in mind the power of your words and how you can [power up](#) your ideas with [power verbs](#).



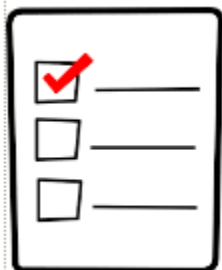
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**Scroll down for next day**

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# TUESDAY

Music & Classroom Manager: Kelsey



**WORK DUE TODAY (midnight):** 1) Proposal Rough Draft  
2) §5 of Writing Process Reflection

**WORK DUE FRIDAY (midnight):** 1) [Peer Response #1](#)  
2) [Peer Response #2](#)  
3) [Peer Response #3](#)

**DUE AT END OF CLASS ON THE WEDNESDAY YOU RETURN:**

1) Proposal Revision #1  
2) §6 of Writing Process Reflection

## ACTIVITIES IN CLASS TODAY:

- 1) Review Due Dates
- 2) Drafting Workshop



UNIT = [Research Proposal](#)

CONCEPT = research and problem/solution

ENDURING UNDERSTANDING = True life oftentimes requires research (which means inquiry, problem solving, and argument about ideas, not just information gathering) and then effective communication of the ideas developed through that research.

**HOT DISCUSSION FOCUS =** How can I most effectively present my proposal?

**WRITING FOCUS =** drafting

**ACTIVITY =** DRAFTING WORKSHOP

- 1) Review due dates:

## **FINAL PROJECT DUE DATES:**

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2) As you complete your research proposal rough draft, keep in mind the power of your words and how you can [power up](#) your ideas with [power verbs](#).



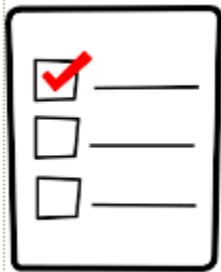
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# WEDNESDAY

Music & Classroom Manager: Kelsey



**WORK DUE TODAY:** Progress on Peer Responses #1, #2, and #3

**WORK DUE FRIDAY (midnight):** 1) Peer Response #1

2) Peer Response #2

3) Peer Response #3

**DUE AT END OF CLASS ON THE WEDNESDAY YOU RETURN:**

1) Proposal Revision #1

2) §6 of Writing Process Reflection

## **ACTIVITIES IN CLASS TODAY:**

1) Review Due Dates

2) Peer Response Workshop



UNIT = Research Proposal

CONCEPT = research and problem/solution

ENDURING UNDERSTANDING = True life oftentimes requires research (which means inquiry, problem solving, and argument about ideas, not just information gathering) and then effective communication of the ideas developed through that research.

**HOT DISCUSSION FOCUS = How can my peers best strengthen their proposals?**

**WRITING FOCUS = peer responding**

**ACTIVITY = PEER RESPONSE WORKSHOP**

1) Review due dates:

## **FINAL PROJECT DUE DATES:**

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1/5/24 (during class) Proposal Teacher Conference

1/9/24 (start of class) Proposal Revised Final w/ self-evaluation & Writing Process Reflection §7

1/9/24 (end of class) Final Writing Process Reflection & Portfolio

2) As you work through [Peer Response #1](#), [Peer Response #2](#), and [Peer Response #3](#), keep in mind that our aim in providing feedback in our peer responses is twofold: 1) help your peers strengthen their writing and 2) focus on and evaluate the key elements of strong writing. So keep the following in mind:

| Suggestions                                                                                                                                                                                                                                                                                                                                                                                                        | Direct Statements                                                                                                                                                                                                                                                                                                                                                                             | Responses                                                                                                                                                                                                                                                                                                                   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Suggest ways to clarify and/or reorganize ideas.</p> <p>Provide examples of how to improve a sentence and/or paragraph.</p> <p>Suggest words and phrases in the margins your peer can use.</p>                                                                                                                                                                                                                  | <p>Tell your classmate what he/she needs to fix or improve. These comments are less suggestive and more directive.</p> <p>State what needs to be done.</p>                                                                                                                                                                                                                                    | <p>Respond to what the student writer is saying and doing. Your responses can be reactions, thoughts, ideas, questions, and/or evaluations.</p>                                                                                                                                                                             |
| <p>Use words like "should," "could," and "might."</p> <ul style="list-style-type: none"> <li>You might want to _____ before you _____</li> <li>You should think about rewording...</li> <li>You should use...</li> <li>It would be better if...</li> <li>You might try...</li> <li>Consider moving...</li> <li>This idea would be better if...</li> <li>Here are some ideas you might want to consider:</li> </ul> | <p>Be direct but be nice. State what needs to be done.</p> <ul style="list-style-type: none"> <li>You need more...</li> <li>This idea comes too soon...</li> <li>Go back to _____ and...</li> <li>The prompt asks you to...</li> <li>Don't forget to...</li> <li>This paragraph needs...</li> <li>Say this another way. For example...</li> <li>Continue with this idea so that...</li> </ul> | <ul style="list-style-type: none"> <li>I'm not sure I understand.</li> <li>I like...</li> <li>I want to read more about...</li> <li>What else can you say here?</li> <li>This was a clear...</li> <li>Strong (+)</li> <li>Weak (-)</li> <li>What does this mean?</li> <li>Do you have another example?</li> <li></li> </ul> |



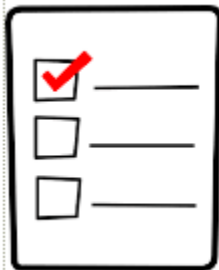

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# THURSDAY

Music & Classroom Manager: Kelsey



**WORK DUE TODAY:** Progress on Peer Responses #1, #2, and #3

**WORK DUE FRIDAY (midnight):** 1) Peer Response #1

2) Peer Response #2

3) Peer Response #3

**DUE AT END OF CLASS ON THE WEDNESDAY YOU RETURN:**

1) Proposal Revision #1

2) §6 of Writing Process Reflection

## ACTIVITIES IN CLASS TODAY:

1) Review Due Dates

2) Peer Response Workshop



UNIT = Research Proposal

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# FRIDAY

Music & Classroom Manager: Kelsey



**WORK DUE TODAY (midnight):** 1) [Peer Response #1](#)

2) [Peer Response #2](#)

3) [Peer Response #3](#)

**DUE AT END OF CLASS ON THE WEDNESDAY YOU RETURN:**

1) Proposal Revision #1

2) §6 of Writing Process Reflection

## **ACTIVITIES IN CLASS TODAY:**

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2) Peer Response Workshop



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[Monday](#)  
[Tuesday](#)  
[Wednesday](#)  
[Thursday](#)  
[Friday](#)

### **FINAL PROJECT DUE DATES:**

12/4/23      Final Summary Report & Bibliography

|          |                                                                                 |
|----------|---------------------------------------------------------------------------------|
| 12/6/23  | Research Rationale & Focus Questions                                            |
| 12/8/23  | Research Thesis Conference                                                      |
| 12/12/23 | Proposal Research Findings #1                                                   |
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| 1/5/24   | Proposal Teacher Conference                                                     |
| 1/9/24   | Proposal Revised Final w/ self-evaluation & Writing Process Reflection §7       |
| 1/9/24   | Final Writing Process Reflection & Portfolio                                    |