

Teacher: Soberanis  
 Foreign Language: Spanish  
 Grade Level: MYP/REG Spanish 2

|               |                                                                |
|---------------|----------------------------------------------------------------|
| <b>Topic:</b> | <b>Target Vocabulary: irregular verbs in the present tense</b> |
| Pasatiempos   | Pasatiempos vocabulary, verbos e-i                             |

|                       | <b>I can statement:</b>                                                           | <b>Activities:</b>                                                                                                                                                       |
|-----------------------|-----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| M<br>O<br>N           | I can understand details in a simple spoken text in Spanish.                      | How was your break?<br>Campanazo<br>Activity from the song “Los pollitos”<br>Homework: Practice the song at home<br>See the Google Slide for Monday in Google Classroom. |
| T<br>U<br>E<br>S      | I can understand and sing a song in Spanish.                                      | How are you?<br>Campanazo<br>Activity from the song “Los pollitos”. Sing the song in groups.<br>Break out room<br>Homework: Complete any missed assignments.             |
| W<br>E<br>D           | I can write short messages and notes on familiar topics related to everyday life. | How are you?<br>Campanazo<br>Short video about the Three Kings day.<br>Review irregular verbs.<br>Tarea- Review your irregular verbs notes for Friday’s quiz.            |
| T<br>H<br>U<br>R<br>S | I can write short messages and notes on familiar topics related to everyday life. | How are you?<br><br>STUDENT DRIVEN DAY-Taking Care of Business                                                                                                           |
| F<br>R<br>I           | I can understand some learned or memorized words and phrases when I read.         | How are you?<br>No Bell ringer<br>Review a bit if needed.<br>Quiz#5<br>Homework:<br>Complete any missed assignments.                                                     |

**Tasks due:**

**\*\*\*\* Please check Aspen and Google Classroom to stay updated with assignments, due dates and grades.**