

Leader/Scholar Program Video Rubric

Criteria	Exemplary (4)	Proficient (3)	Developing (2)	Emerging (1)
Leadership in Family	Provides clear, detailed examples of how the student demonstrates leadership within their family. Specific evidence is given for how the student influences, motivates, and supports family members.	Provides some examples of leadership in the family, but the evidence is general or limited.	Describes family roles or responsibilities, but does not clearly explain how the student demonstrates leadership.	Little to no evidence is provided about the student's leadership within their family.
Leadership in School	The video comprehensively illustrates the student's leadership roles, responsibilities, and impact within the school community. Specific examples are given.	The video shows the student's leadership in school, but the evidence could be more detailed or comprehensive.	The video mentions the student's involvement in school, but does not clearly demonstrate their leadership abilities.	The video does not provide clear evidence of the student's leadership within the school.
Leadership in Community	Compelling examples are given to show how the student is an active, influential leader in their local or global community. The video demonstrates the student's initiative, problem-solving, and positive impact.	The video includes some examples of the student's community involvement and leadership, but more detail could be provided.	The video briefly mentions the student's community activities, but does not explain how they demonstrate leadership.	Little to no evidence is provided about the student's leadership in their community.

Criteria	Exemplary (4)	Proficient (3)	Developing (2)	Emerging (1)
Overall Creativity and Presentation	The video is highly engaging, creative, and professionally presented. It effectively communicates the student's leadership qualities through a unique, polished format.	The video is well-produced and communicates the student's leadership, but could be more creative or innovative in its approach.	The video is somewhat basic in its presentation and does not fully showcase the student's leadership in a compelling way.	The video lacks creativity and polish in its overall presentation and communication of the student's leadership.