

Islip Manor High School

Scheme of Learning Overview



This scheme of learning has been designed to ensure that you make progress, develop, and master key knowledge, skills, and ideas through academically rich content that reflects, values, and celebrates the diverse experiences, identities, and contributions of our school community.

Year group:	Term:	Unit duration:	Number of lessons:	Unit title:
Year 7	Autumn	6 weeks	12 lessons	The Romans
Unit assessment: Explain how the Romans developed their empire and civilisation			Fertile question: How civilised were the Romans?	
Key skills/ concepts/ prior knowledge that students should have when starting this unit:			Start RAG	End RAG
Understand where Rome and Britain are located An understanding of chronology and the ancient past Know some ways historians find out about the Romans				
Key skills/concepts/knowledge that students should cover			Start RAG	End RAG
1) The development of the Roman Empire. 2) Understand the history of the Romans in Britain. 3) Investigate sources to find out more about the Romans. 4) Use your communication skills to explain how the Romans were able to build an empire 5) Explain society in Roman times by learning about gladiators, slavery, the development of roads and aqueducts. 6) Make a judgment on how civilised the Romans were.				
Stretch. Key skills/concepts/knowledge that students should cover				
<ul style="list-style-type: none"> Explain how some events led to the Roman empire Communicate your ideas effectively, by explaining the importance of different events Make judgments based on what you have learnt Make a judgment by giving a balanced argument, referring to historical events to support your judgment. 				

Literacy. Key vocabulary/subject terminology that students should cover:
 Empire
 Civilised
 Gladiators
 Military tactics
 Slavery
 Hierarchy
 Government

Suggested materials teachers could/should use:
 PowerPoints and resources for each lesson

Key home learning tasks students should complete:
 HL will be set once a fortnight