

# VALLEY JUNIOR HIGH COMMUNITY COUNCIL

October 14, 2025  
3:00 p.m.  
VJH Counseling Center

|                           |              |                         |                  |  |
|---------------------------|--------------|-------------------------|------------------|--|
| <b>Meeting called by:</b> | Brian Murray | <b>Type of meeting:</b> | Open             |  |
| <b>Facilitator:</b>       | Brian Murray | <b>Note taker:</b>      | Jacob Ballentine |  |
|                           |              |                         |                  |  |

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| <b>Timekeeper:</b> |  |
| <b>Attendees:</b>  | Brian Murray, Mike Carlson, Jacob Ballentine, Rebecca Watkins, Karyn Winder, Corinna McAllister, Jennifer Riches |

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| <b>Topic</b> |  |
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## Welcome and Introductions

The purpose of the Community Council is to involve parents in decision making at the school level. Elected parents represent the parents of the school and participate in developing plans for improving the school, make decisions on how to best expend School LAND Trust Program monies, and increase public awareness of school trust lands and related policies.

## Rules of Order and Procedure

1- Welcome and Introductions

2- Approve last meeting minutes - Minutes have been approved

4- Elections-We need one more parent to be in compliance.

- Chair: Michelle Steenblik
- Vice Chair: Ken Woods

5- PBIS School assembly; It was successful, lots of good information, students seem to understand.

6- Watch Videos-

1. [School Community Councils - additional responsibilities](#) (3:36)
2. [Job descriptions](#) (2:03)

7- LAND Trust and BOOST update This year's funds for LAND Trust have been earmarked. We are in Boost, it comes with some money to raise RISE scores. We have built into the master schedule common preps for core subject.

8- Next SCC meeting 11/11/25 3pm

9- Next DCC meeting: October 28th at 6:00 pm at Wasatch Jr. High

**OTHER INFORMATION**

|                       |  |
|-----------------------|--|
| <b>Observers:</b>     |  |
| <b>Resources:</b>     |  |
| <b>Special notes:</b> |  |