

RRGSD Remote Instruction Learning Plan

Dates: October 5th-9th

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	Students will show their understanding of persuasive writing
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	W.11-12.4-Produce clear and coherent writing that are appropriate to task, purpose, and audience.
Social-Emotional Focus	Email, phone calls, Google Meets, Google Classroom

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday	Persuasive Essay (pick a side) During the live session we will discuss persuasive writing	1:00 pm
Tuesday	Begin draft of Persuasive Essay	
Wednesday	Work on Persuasive Essay and get help if needed	
Thursday	Continue working on Persuasive Essay During the live session we will use Kahoot to study what we have learned thus far	10:00 am
Friday	Submit Persuasive Essay	

Assessment:*How will I be assessing my students throughout this week?*

Formative Assessment(s)	Monitor students comprehension of persuasive writings and students' questions through Google Meets, emails, and phone calls.
Summative Assessment(s)	Students' will write a persuasive essay and show their comprehension through live discussions, by monitoring responses to questions, and through their persuasive writing assignment..
How will I know my students have mastered the content from this week?	Students' responses will indicate their level of mastery..

Additional Resources:*If a student needs additional support, below are resources that will assist with the material being taught.*

Topic/Concept	Website/Location resource can be found
	Google classroom

Teacher Name: WILTSIE

Subject: English III 2nd Block