



PAGE 56

WALKTHRU

THE A|D|A|P|T PROCESS

SERIES

BEHAVIOUR & RELATIONSHIPS

TEACHING
WALKTHRUS

REPAIR & REBUILD

1
2
3
4
5

INITIATE A REBUILDING PROCESS

REINFORCE MUTUAL RESPECT & BELONGING

ESTABLISH PROBLEMS & TRIGGER POINTS

IDENTIFY SPECIFIC CHANGES

COMMIT & REVIEW

Google Slides	Repair and Rebuild Slides
Video	Repair and Rebuild Video
ADAPT Notes	Repair and Rebuild ADAPT

Bill Rogers applies this concept for after a strong sanction has been received, perhaps after a serious incident. This also is effective if a student- teacher relationship has broken down. Students can respond emotionally, feeling a sense of being misunderstood or marginalised. The goal is to repair relationships over time- to move forward with a learning focus and to diffuse any residual tension.

Key Concepts:

- Q1.How can you initiate a rebuilding process?
- Q2.How can you reinforce belonging using your words?

Classroom Implementation

Script a conversation in which you acknowledge a student's emotions and then address poor behaviour.