

# Frequently Asked Questions

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## Brown Deer Elementary (BDE)

[See 8/25 reopening BDE slideshow presentation](#)



### Student Schedules:

- Students' virtual schedules with teachers will be shared the week of Aug. 31-Sept. 4.
- Students with IEPs should be contacted by the school district the week of Aug. 24-28 to determine family needs and how services will be provided.

### School Supply Lists: [see all K4-Grade 5 supply lists here](#)

- Masks, sanitizer and wipes included on lists

### MARK YOUR CALENDAR:

- **Tuesday, Sept. 1:** First day of virtual school (via Google Classroom, Nearpod and Google Meet)
  - 9 a.m. start
  - 9:30 a.m. virtual attendance taken
  - Lunch available at community sites
  - 2 p.m. end

- (Teacher collaboration, planning, professional learning and family connections/communication 8-9 a.m. and 2-4 p.m.)
- **Wednesday, Sept. 16:** Virtual open house (details being planned)
- **Monday, Sept. 21:** Earliest date that any in-person instruction would begin for those families who chose the gradual return to school plan, depending on the state of the coronavirus in the community; Board of Education to determine in early September.

→ **What will virtual school look like when school starts on Sept. 1?**

The first three weeks of school will be 100% virtual for ALL Brown Deer students 4K-12. The Board of Education will determine in early September whether some students can return to school in-person for two days a week starting on September 21.

For the first two weeks of school (Sept. 1-11) teachers will focus on connecting with students and building relationships. The entire first quarter will focus on English Language Arts (reading and writing) and Mathematics, but other academic content and specials will be taught.

→ **Will students have more structure with virtual schooling than last spring?**

To help parents build more structure for students learning at home, the district is asking children to commit to spending about 3.5 hours of learning a day between the hours of 9 a.m and 2 p.m., including both synchronous (live with teachers) and asynchronous (independent) learning.

Every Monday by 8 a.m. teachers will share rubrics with parents. Teachers and educational assistants will connect students in 2-3 small group meetings per week. Curriculum delivered, expectations, rigor of assignments and grading will be the same for students learning virtually and in-person.

→ **How will teachers connect with students virtually?**

Teachers will use Google Classroom, Nearpod and Google Meet to deliver live and recorded instruction and communicate lessons and homework. Classroom Dojo will be used ONLY for communication, not for instruction.

→ **Will schools take attendance?**

Attendance will be taken when students log into Google Classroom or Google Meet. Attendance will be entered into the Skyward student portal and families will be notified about any attendance concerns.

→ **How will students be graded?**

First quarter grading will emphasize English Language Arts and Mathematics and continue the shift to standards based grading. Grades will be based on the rubrics that meet proficiency not just work completion.

→ **Will the YMCA be offering services?**

The YMCA will be serving a maximum of 25 students in the community room to maintain proper social distancing.

→ **When in-person instruction begins, what will be BDE start and end times?**

While 100% virtual instruction is centering around a 9am-2pm student schedule, in-person instruction may start earlier than 9am; administrators are reviewing this issue. School bus transportation also may require an earlier BDE start to offset bus times for secondary students. Parents will be notified about the school start and end times two weeks before in-person instruction begins.

Parents also will be notified if their students will be in Cohort A (attending in-person Mondays/Tuesdays) or Cohort B (attending in-person Thursdays/Fridays). Wednesdays will be virtual learning for all students and used as a day of deep cleaning, as well as teacher collaboration, professional learning and lesson planning.

→ **When in-person instruction begins, how will lunch be handled?**

Students in K4-2nd Grade will eat in the cafeteria, while socially distanced with clear dividers on tables. Students in Grades 3-5 will eat in the gymnasium. When weather permits, lunch may be held outside.

Signage on the floor will distance students in the lunch line and use their student ID for touch-free checkout. Meals will be served individually wrapped or in containers when necessary. Students must wear masks while in transition and lunch line but remove them to eat. Students are not allowed to share any food. Hand sanitizing stations will be available in the cafeteria, and hand washing will be encouraged.

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## Brown Deer Middle School (BDMS)

[See 8/25 reopening BDMS slideshow presentation](#)



### Student Schedules:

- Students' [virtual schedules](#) with teachers will be shared the week of Aug. 31-Sept. 4.
- Students with IEPs should be contacted by the school district the week of Aug. 24-28 to determine family needs and how services will be provided.

**School Supply Lists:** [see all Grade 6-8 supply lists here](#)

- Masks, sanitizer and wipes included on lists

**MARK YOUR CALENDAR:**

- **Tuesday, Sept. 1:** First day of virtual school (via Google Classroom, Nearpod and Google Meet)
  - 9 a.m. to 2 p.m. - 6 periods
  - Students will log into Google Classroom each day according to their daily schedule. Virtual attendance will be taken when students log into Google Classroom or Google Meet.
  - Lunch available at community sites
  - 2 p.m. to 4 p.m. - student support if needed
  - (Wednesdays: SEL Focus Day, BDMS NEST, Professional Learning Community (PLC) meetings, parent communication)
- **Monday, Sept. 21:** Earliest date that any in-person instruction would begin for those families who chose the gradual return to school plan, depending on the state of the coronavirus in the community; Board of Education to determine in early September.

**Middle School Student Daily Schedule 2020-2021 -- Phase 1 - 3**

<b>Time</b>	<b>Period</b>	<b>Description</b>
9:00-9:15 a.m.	1	NEST (15 Minutes)
9:15-10:10 a.m.	2	(55 Minutes)
10:15-11:10 p.m.	3	(55 Minutes)
11:15-11:55 p.m.	4	LUNCH (40 Minutes)
12:00-12:55 p.m.	5	(55 Minutes)
1:00-2:00 p.m.	6	(55 Minutes)
2:00-4:00 p.m.	Student Support	

→ **What will virtual school look like when school starts on Sept. 1?**

The first three weeks of school will be 100% virtual for ALL Brown Deer students 4K-12. The Board of Education will determine in early September whether some students can return to school in-person for two days a week starting on September 21.

For the first week of school (Sept. 1-4) teachers will focus on connecting with students and building relationships. The entire first quarter will focus on English Language Arts (reading and writing) and Mathematics and Science OR Social Studies, but other academic content and specials will be taught.

→ **Will students have more structure with virtual schooling than last spring?**

To help parents build more structure for students learning at home, the district is asking students to log into online synchronous (live with teachers) instruction or independent learning between the hours of 9 a.m and 2 p.m. The goal is that teachers will prepare four lessons per week, including at least two live sessions and two recorded sessions that can be watched at students' convenience. Teachers also should be providing weekly feedback to students. Curriculum delivered, expectations, rigor of assignments and grading will be the same for students learning virtually and in-person. [Read more about BDMS and BDHS teaching and learning.](#)

→ **How will teachers connect with students virtually?**

Teachers will use Google Classroom, Nearpod and Google Meet to deliver live and recorded instruction and communicate lessons and homework.

→ **Will schools take attendance?**

Attendance will be taken when students log into Google Classroom or Google Meet. Attendance will be entered into the Skyward student portal and families will be notified about any attendance concerns.

→ **How will students be graded?**

First quarter grading will emphasize English Language Arts and Mathematics and continue the shift to standards based grading. Grades will be based on the rubrics that meet proficiency not just work completion. Teachers will use A, B, C and I for Incomplete, under revised grading policies approved Aug. 25 by the Board of Education for the 2020-2021 school year.

→ **When in-person instruction begins, what will be BDMS start and end times?**

While 100% virtual instruction is centering around a 9am-2pm student schedule, in-person instruction may start earlier than 9am; administrators are reviewing this issue. School bus transportation also may require an earlier BDMS start to stagger bus times with elementary students. Parents will be notified about the school start and end times two weeks before in-person instruction begins.

Parents also will be notified if their students will be in Cohort A (attending in-person Mondays/Tuesdays) or Cohort B (attending in-person Thursdays/Fridays). Wednesdays will be virtual learning for all students and used as a day of deep cleaning, as well as teacher collaboration, professional learning and lesson planning.

→ **When in-person instruction begins, how will lunch be handled?**

Students in Grades 6-8 will eat in the cafeteria, while socially distanced with clear dividers on tables. When weather permits, lunch may be held outside. Students will be able to select their lunch seats the first days of school. Halfway through lunch, students will have the option to go outside or to the gym for recess, wearing a mask during the transition.

Signage on the floor will distance students in the lunch line and use their student ID for touch-free checkout. Meals will be served individually wrapped or in containers when necessary. Students must wear masks while in transition and lunch line but remove them to eat. Students are not allowed to

share any food. Hand sanitizing stations will be available in the cafeteria, and hand washing will be encouraged.

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# Brown Deer High School (BDHS)

[See 8/25 reopening BDHS slideshow presentation](#)



### Student Schedules:

- Students' [virtual schedules](#) with teachers will be shared the week of Aug. 31-Sept. 4.
- Students with IEPs should be contacted by the school district the week of Aug. 24-28 to determine family needs and how services will be provided.

### School Supply Lists: [see all Grade 9-12 supply lists here](#)

- Masks, sanitizer and wipes included on lists

### MARK YOUR CALENDAR:

- **Tuesday, Sept. 1:** First day of virtual school (via Google Classroom, Nearpod and Google Meet)
  - 9 a.m. to 2 p.m. - 5 periods
  - Students will log into Google Classroom each day according to their daily schedule. Virtual attendance will be taken when students log into Google Classroom or Google Meet.
  - Lunch available at community sites
  - 2 p.m. to 4 p.m. - student support if needed
  - (Wednesdays: SEL Focus Day, BDHS HIP, Professional Learning Community (PLC) meetings, parent communication)
- **Monday, Sept. 21:** Earliest date that any in-person instruction would begin for those families who chose the gradual return to school plan, depending on the state of the coronavirus in the community; Board of Education to determine in early September.

## High School Student Daily Schedule 2020-2021

Time	Period	Description
9:00-10:00 a.m.	1	60 minutes
10:05-11:05 a.m.	2	60 minutes
11:10-11:50 a.m.	3	LUNCH (40 Minutes)
11:55-12:55 p.m.	4	60 minutes
1:00-2:00 p.m.	5	60 minutes
2:00-4:00 p.m.	<b>Student Support</b>	

\*\*\*\*HIP (Homeroom) will be scheduled for Wednesdays at 2pm and take place virtually\*\*\*\*

→ **What will virtual school look like when school starts on Sept. 1?**

The first three weeks of school will be 100% virtual for ALL Brown Deer students 4K-12. The Board of Education will determine in early September whether some students can return to school in-person for two days a week starting on September 21.

For the first week of school (Sept. 1-4) teachers will focus on connecting with students and building relationships. The entire first quarter will focus on English Language Arts (reading and writing) and Mathematics, but other academic content and specials will be taught.

→ **Will students have more structure with virtual schooling than last spring?**

To help parents build more structure for students learning at home, the district is asking students to log into online synchronous (live with teachers) instruction or independent learning between the hours of 9 a.m and 2 p.m. The goal is that teachers will prepare four lessons per week, including at least two live sessions and two recorded sessions that can be watched at students' convenience. Teachers also should be providing weekly feedback to students. Curriculum delivered, expectations, rigor of assignments and grading will be the same for students learning virtually and in-person. [Read more about BDMS and BDHS teaching and learning.](#)

→ **How will teachers connect with students virtually?**

Teachers will use Google Classroom, Nearpod and Google Meet to deliver live and recorded instruction and communicate lessons and homework.

→ **Will schools take attendance?**

Attendance will be taken when students log into Google Classroom or Google Meet. Attendance will be entered into the Skyward student portal and families will be notified about any attendance concerns.

→ **How will students be graded?**

First quarter grading will emphasize English Language Arts and Mathematics and continue the shift to standards based grading. Grades will be based on the rubrics that meet proficiency not just work completion. Teachers will use A, B, C and I for Incomplete, under revised grading policies approved Aug. 25 by the Board of Education for the 2020-2021 school year.

→ **When in-person instruction begins, what will be BDHS start and end times?**

While 100% virtual instruction is centering around a 9am-2pm student schedule, in-person instruction may start earlier than 9am; administrators are reviewing this issue. School bus transportation also may require an earlier BDHS start to stagger bus times with elementary students. Parents will be notified about the school start and end times two weeks before in-person instruction begins.

Parents also will be notified if their students will be in Cohort A (attending in-person Mondays/Tuesdays) or Cohort B (attending in-person Thursdays/Fridays). Wednesdays will be virtual learning for all students and used as a day of deep cleaning, as well as teacher collaboration, professional learning and lesson planning.

→ **When in-person instruction begins, how will lunch be handled?**

Students in Grades 9-12 will eat in the cafeteria, while socially distanced with clear dividers on tables. When weather permits, lunch may be held outside. Juniors and seniors (grades 11 and 12) will have an open campus for lunch.

Signage on the floor will distance students in the lunch line and use their student ID for touch-free checkout. Meals will be served individually wrapped or in containers when necessary. Students must wear masks while in transition and lunch line but remove them to eat. Students are not allowed to share any food. Hand sanitizing stations will be available in the cafeteria, and hand washing will be encouraged.

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## Teaching & Learning

[See reopening Brown Deer School District slideshow presentation](#)



→ **Is there a virtual option for families?**

Yes, families will be able to choose a 100% virtual learning option for the 2020-2021 school year.

→ **What will the in-school option look like for families?**

In-person learning would be offered on a gradual, phased in approach. All BDS D students will start with virtual learning September 1. If health conditions permit it, starting on September 21 (Phase 2) students in Grades K4-6, and 9 would begin a hybrid learning schedule with two days in person and three days virtual. ([See plan for details](#)). Students in Grades 7, 8 and 10-12 would continue with all virtual learning.

→ **What will the virtual option for families look like? Will it look like it did in the Spring?**

While a virtual option is not exactly the same experience as an in-person attendance, instruction will be delivered by a certified teacher with the same learning expectations, supports and curriculum. There will be synchronous learning opportunities (virtual learning occurs in real time, for example during live teacher classes and office hours) and asynchronous opportunities (virtual learning occurs on student's own schedule).

→ **If I choose the virtual option for my child, will I have to stay virtual the entire year?**

Students will have the opportunity to re-enter in-person instruction at every quarter.

→ **What is the phased-in approach to reopening schools?**

The Board proposed a 5-Phase Re-Opening Plan for learning. Re-Opening Phases will be determined by the burden of the disease in the community. Please see the [July 28 presentation to the Board](#) but here is an overview:

- Phase 1: 100% Virtual for ALL students
- Phase 2: 50% 2-1-2 Attendance Model Grades K4-5, 6 & 9  
100% Virtual Option and Grades 7-8, 10-12
- Phase 3: 50% 2-1-2 Attendance Model All Grades  
100% Virtual Option
- Phase 4: 100% 2-1-2 Attendance Model ALL Grades  
100% Virtual Option
- Phase 5: 100% Attendance Model ALL Grades  
100% Virtual Option (re-entry possible at quarters)

→ **What is a 2-1-2 Attendance Model?**

To reduce the number of students in the building to safely social distance, the District is using a staggered schedule where students attend school in-person two days a week and engage in virtual learning from home three days a week. The 5 phases identify which grade levels will be returning to school in-person and when (Phase 1 - all students will be virtual, Phase 2 - students in only grades K4-5, 6 & 9 will return to school on M/T or TH/F). Half of the students in phase-identified grade levels will attend in-person on Mondays and Tuesdays and the other half will attend in-person on Thursdays and Fridays. On Wednesdays all students will engage in virtual learning, while teachers plan and collaborate and the schools engage in deep cleaning and sanitization protocols.

- **What resources will be provided to parents and teachers to ensure the needs of neurodiverse students are met in the virtual environment?**

The needs of neurodiverse students will be met in the virtual environment by providing necessary resources, i.e. technology, supplies(printed materials) troubleshooting with student/parent, conferencing, and other supplemental items needed to provide service. Because of the distant nature of virtual interaction, services that are in traditional school settings will not be replicated in the exact manner.
- **How will my child's IEP meeting be held?**

IEP meetings will be conducted within the timeline that they are due. Dependent upon the phase the School District is in will determine if the meeting will be held virtually or face to face.
- **Will SPED services be offered during virtual learning?**

SPED Services will be provided for students with an IEP. Based on the format virtual/face to face the IEP Team will determine how services are provided.
- **If my child receives special education services will they be the same amount they get while in school?**

Because of the need to attend school virtual and dependent on the type of service received the amount of services may be adjusted.
- **If my student didn't receive the services of their IEP or ELL when school was remote will they get them when the new school year starts?**

When the 2020/2021 school year begins, the IEP/ELL Team will determine if compensatory services are needed for the student. If the team agrees compensatory services are needed they will provide the amount and schedule in which these services will be delivered.
- **Will the teacher who is providing 'on campus' instruction be the same teacher who will be providing virtual instruction?**

This will be a building based decision determined by the number of students who choose virtual learning.
- **Will my student have access to the school library and textbooks? Even if they're virtual?**

Yes, ALL students can use our Library Catalog (Destiny) to place books on hold (a video will be created to teach you how to do this), and we will offer concierge curbside pickup for materials at designated times, even if they choose the 100% virtual option. Safety protocols will be in place to return and pick-up items. The same method will be in place for picking up textbooks circulated through the library.

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# Health, Safety & Well Being

→ **Will students and staff be required to wear masks?**

Yes, we are requiring that all staff wear masks daily to school and we strongly recommend that all students wear a mask while in the building, unless they are medically fragile. There will be times when students' masks are down based on the appropriate situation. Staff may also need to have their mask down when communicating with specific students (ELL) if needed. Social distancing protocols will always be in place.

→ **What kinds of safety precautions will be made for in-person instruction?**

Where possible, teachers will move in and out of classrooms and students will stay in small cohorts of classrooms to reduce potential exposure and assist contact tracing if needed. Students will not share objects in classrooms and bubblers will be turned off (refill water bottles only, provided by families). Field trips will not be allowed.

→ **What kinds of increased cleaning protocols will take place in the buildings?**

The district will increase cleaning and disinfecting of high-touch areas; install physical plexiglass barriers (sneeze shields) in high-traffic areas such as school offices.

→ **How are we going to ensure physical distancing if the plan is to eventually bring back all students in the building four days a week?**

The Brown Deer School District is committed to keeping the health and safety of ALL at the forefront of this pandemic. We are closely monitoring the virus and will pivot as needed. We have assessed each room in our buildings and calculated the number of students who can socially distance in that space. To avoid large gatherings of students and maximize distancing, students will use multiple, staggered entrances/exits and follow directional signs for movement in hallways and other common spaces. Bringing all students back into the building is Phase 4 of our plan.

→ **For those families who do send their children to school, what measures will the district take to promote their health and safety?**

Schools will focus on safety protocols recommended from the CDC, as well as state, county and North Shore health officials. Those protocols include wearing masks, social distancing, regular hand washing, hand sanitization and staying home when COVID-19 symptoms arise. Kid-friendly signage will reinforce these safety measures, and teachers will educate students on the proper way to wear masks and how masks help students protect themselves and others, including their families, relatives and teachers.

→ **Can I still visit and walk my child into the school building? What is the protocol for visitors and volunteers?**

Under normal circumstances, the Brown Deer School District welcomes visitors and volunteers to our campus. The COVID-19 pandemic is a difficult time for all of us and times have changed quickly and dramatically due to the virus. Safety is our top priority and we must do everything we can to prevent the spread of this disease and protect our students and staff. To minimize risk, our new visitor policy places strong limits on visitors and volunteers entering our schools during this

pandemic. Any vendor who enters our buildings to perform a repair will be screened and must wear a mask.

→ **Will the District provide COVID testing for staff or students?**

No, staff and families will need to choose the doctor of their choice for testing or access one of the public testing sites offered in Milwaukee County. Impact 2-1-1 is a central resource for accessing information regarding active COVID-19 testing sites.

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## Operations, Communication & Technology

→ **What is the proposed timeline for presenting a final plan to both staff and families?**

The Board approved a reopening model at the July 28th Board Meeting. From there we will work further on a detailed re-entry to the building teaching and learning plan to be presented at the August 11th Board Work Session. We will be looking for Board approval at the August 25th meeting.

→ **What will Forms and Fees day look like this summer?**

Forms and Fees will not be in person for the 2020-2021 school year. Registration will be online via Skyward. More information will be shared in late July with registration beginning August 1st. Please log onto [Skyward](#) to complete returning family registration.

→ **Will students eat lunch in the cafeteria?**

At this time, no decision has been made about where student meals will be served. District leadership is using published DPI guidelines, discussions with our food service vendor, and district data to determine the best route forward. Families should expect to learn more about the food service program in the coming weeks as guidelines are released.

→ **Will free breakfast and lunch sites continue during virtual learning? What are the locations and times?**

The district will be providing meal service every scheduled day of the 2020-2021 school year. We are currently under the Summer Food Service Program which has provided waivers for the district to use offsite locations through August 31, 2020. It is unclear as to whether these waivers will be extended into the school year. If not, the district will provide meals to our students under the guidelines provided in the National School Lunch Program.

→ **Will the district provide busing/transportation for children to get to and from school?**

Busing will be available for resident students who are eligible for district transportation by either living two or more miles from school or who live in an area deemed to be hazardous. Students must register for bus transportation during the enrollment process after selecting the in-person schooling option for Phases 2-5.

→ **What safety measures will be taken for bus transportation?**

On buses students must wear masks and practice social distancing with a maximum number of students determined by total seat capacity of the school bus. Students who live in the same family will be allowed to sit in the same seat.

→ **Chromebooks, wifi, mobile hotspots**

During registration, all families are asked to identify if their student(s) has their own device or a district provided device as well as connectivity to the internet. If a student did not receive a device in the Spring of 2020, and needs access to a device, the district will provide a Chromebook. If the student does not have internet access, information about broadband access will be shared as well as an opportunity to use a district provided hotspot.

→ **If we are learning virtually, what kind of device does my student need?**

The district recommended device is a Chromebook. If your family is interested in purchasing a device, [a list of recommended Chromebook features and minimum requirements can be found here](#). A phone, tablet or an iPad is not a recommended device to learn virtually. Your student does not need a desktop or a laptop, but we do recommend one device per student in your household.

→ **If we are learning and teaching virtually, what kind of internet access/bandwidth do I need?**

You can test your home internet speed by going to <https://www.speedtest.net/>. The download speed of your internet is the biggest factor when learning from home. Internet access should not be a barrier to a student's ability to learn or a teacher's ability to teach. If it is, we can [assist you in finding access](#) or receiving a hotspot. Below is a guide of recommended bandwidth based on the number of devices in your home being used simultaneously:

Number of devices	Use Cases	Recommended Download Speed
1-2	Web surfing, email, social networking, moderate video	Up to 25 Mbps
3-5	Online multiplayer gaming, 4K streaming	50 - 100 Mbps
More than 5	All of the above plus sharing large files and live streaming video.	150 to 200 Mbps

→ **What if I need general help, training and/or technical support and assistance during virtual learning?**

We will be holding Virtual Concierge and Information Desk hours for parents, students, and staff. We will be sharing help documents, resources, and even creating a ticket system so we can reach students, families, and staff just in time when they need it. Our Virtual Concierge will also be able to assist with Library and resource needs too. More information will be shared soon!

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## Activities & Athletics

→ **(UPDATED 8/25) Will Fall Sports be offered?**

For the Fall of 2020 Athletic season, our plan is to move forward with girls tennis, girls swim, boys & girls cross-country, and girls volleyball. Boys soccer and football is moving to the spring season, under a plan approved August 25 by the Brown Deer School Board in accordance with the WIAA's alternate spring season for the 2020-21 school year.

The High School Athletic and Activities Director will work with the Middle School Athletic and Activities Director to make decisions regarding athletics.

→ **What is the plan for Volleyball?**

Volleyball contact days will run from Monday, August 3-Friday, August 7 from 8:00a.m.-12:00p.m. Additional information will be provided by Mr. McGregory's office regarding safety protocols and the training that will occur for coaches and students. Students who expressed interest in playing met with the volleyball coach this evening at 5:00p.m. and parents at 6:00p.m. via Zoom. Students will practice in 3 pods of 10. Questions or concerns can be directed to Mr. McGregory at [gmcgregory@browndeerschools.com](mailto:gmcgregory@browndeerschools.com).

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