

<b>Course Title:</b>	<b>Pre-Calculus CP</b>
<b>Instructor:</b>	<b>Mr. Southwick</b>
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<b>Office</b>	<b>E213</b>

## **GOOGLE CLASSROOM**

Students must join my Google Classroom, a virtual space where all class notes, classwork, homework, study guides, and announcements will be posted.

## **Extra Help**

I'm always happy to help. Talk to me during class or send me an email to schedule a time for extra help. I'm available in the morning and after school.

**Course Description:** This course will expand upon algebraic concepts introduced in Algebra II (CP). Topics studied during first semester will include functions, quadratic functions, exponential and logarithmic functions and conic sections. Trigonometry, sequences and series, and matrices will be the focus for second semester. All year, we will be utilizing the core values- citizenship and responsibility, collaboration, communication, critical thinking and problem solving, and creativity and innovation.

## **Homework**

Homework shouldn't take you more than 20 minutes. If no homework is assigned, you should review your notes. You should always be preparing for upcoming assessments.

Most classes will have three activities:

- Warm-up activity
- Short lecture
- Practice exercises using IXL, DeltaMath, or printed problems

## **Grading Policy (Based on a point system)**

Grades are a means of providing students and their parents with individual achievements. Make it a practice to review your grades in PowerSchool daily. Please talk to me if you have questions about any graded assignment.

Students can expect that during any given marking period, they will be receiving grades in the following categories:

Assessments: Assessments will be announced in advance.

Classwork: IXL & DeltaMath assignments are graded for completion and accuracy.

Homework: Homework assignments are graded for completion and accuracy.

*Quarterly grades will be computed: accumulated points divided by total points.* For example, if you earn 300 points out of a possible 400 points, your grade would be 75% - C. I don't give extra credit assignments to improve grades.

I update grades in PowerSchool after every assessment. I do not enter any grades into Google Classroom. You are responsible for tracking your grades and ensuring the entered grades are accurate.

## **Materials**

Charged Chromebook, pencil or pen, scientific calculator, and folder to store materials.

Calculator: *You must have a basic scientific calculator (one that calculates square roots, exponents, and trigonometry....cell phone calculators are NOT allowed). Bring this to class every day!!! I cannot stress the importance of having this. We will be doing some calculations this year that you cannot do by hand, and some that you don't want to do by hand (trust me).* I have some suggestions:

[TI-30XIIS](#)

[TI-30XS](#)

[TI-34 multiview](#)

## **Policies**

Absences: It is important to attend this class every day because in math, each day builds upon the previous day's work. If you are absent from school, it is your responsibility to find out what you missed, copy class notes, and make up work as soon as possible (use our google classroom page!). I will help you outside of class, if you have taken steps to get the missed notes and homework first. It is important to me that you not "get behind". Students should refer to the student handbook for the exact number of days they have to make up missed work. If you miss an assessment, plan on using a study period to make up the assessment. If it cannot be made up within the student handbook time frame, expect to make it up during class. This means missing classtime, which I would prefer to not happen, so please make every effort to make up assessments during studies.

Academic Integrity: If the answers or work you submit on assignments or assessments is not authentic (your own), you will receive a zero on the assignment or assessment. Students who collaborate with others by allowing their papers to be copied or by other means are subject to the same penalty. You will receive a zero if I see you with a phone during an assessment.

Classroom Behavior: I do not tolerate disrespectful behavior. Since one person's behavior affects everyone else, I request that everyone in the class be responsible for classroom management.

Leaving the classroom: If you must leave during class, please wait for an appropriate time to minimize classroom distractions. If you have a "bathroom emergency," you have my permission to just get up and leave the classroom - don't ask, just go.

Unauthorized websites - During online assessments and classwork, you must remain on the assigned site until you have completed the assessment/assignment. If you visit other sites during the assessment/assignment, you will receive a zero on the assessment/assignment.

### **Students – Talk to me first!**

Please speak with me if you have any concerns with this class. If you are unsatisfied with the results of our discussion, then speak with a parent or guidance counselor.

I wish you the very best this year!

Mr. Southwick