



Webb A. Murray Elementary School

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Angela Garcia, Principal

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School – Parent Compact

Each school receiving funds under Title I of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Title I activities, services, and programs. That compact is a part of the school's written parental involvement policy developed by the school and parents. The compact must outline how parents, the school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

School – Parent Compact

The school and the parents of the students participating in activities, services, and programs funded by Title I will agree that the compact outlines how they will share the responsibility for improved student academic achievement and the means by which the school and parent will build and develop a partnership that will help children achieve the state's high standards.

Required School – Parent Compact Provisions

School Responsibilities

The school will:

- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards.
- Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.
- Provide parents with frequent reports on their children's progress. (Report cards each nine weeks with progress reports at the midpoint of each grading period.)
- Provide parents reasonable access to staff.
- Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring the amount of television my child watches and video games my child plays.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I parent representative on the school's School Improvement Team, the title I Policy Advisory Committee, the district-wide Policy Advisory Council, the state's Committee of Practitioners, the School Support Team, or other school advisory or policy groups.

Catawba County Schools has a Teacher/Parent/Student Agreement that is part of the compact process.