Rainbow Elementary School (RES) Gifted FAQ:

If a student has been identified as gifted in another state, will he/she be eligible to receive gifted services at RES?

There is no mandated reciprocity between states. Any supporting documents such as a
current eligibility report, recent standardized test scores, work samples, and
recommendations from teachers from a previous school may be used to help determine
a student's gifted eligibility. However, students will be evaluated by the school's gifted
specialist using the standard referral process.

If a child was determined eligible to receive gifted services in another school district <u>in Alabama</u>, or belongs to a military family please contact the gifted specialist at RES.

How are students referred for possible gifted qualification?

Standard Referrals

 Students in grades third-fifth may be referred for gifted services by teachers, counselors, administrators, parents or guardians, peers, self, and other individuals with knowledge of the student's abilities. Standard referral processes have a timeline of 90 days and consist of several assessments, work samples, and behavior scales completed by a Gifted Referral Screening Team.

How are gifted students identified?

Second Grade Child Find

 During the first semester, second-grade teachers (and other staff who might come in contact with second graders) will observe the students in their classrooms and note any gifted behaviors. Teachers use a state department required indicators list to track gifted behaviors and the Gifted Specialist will present a series of lessons designed to elicit work samples for potential referrals.

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What gifted services are offered at RES?

- Consultation services offered for K-2.
- Collaboration services for general education teachers across grade levels concerning meeting the needs of high-end learners in the general education classroom.
- Second Grade Child Find: All second graders are observed throughout their second grade year using state mandated protocol.
- Pullout services for grades 3-5: These pullout services provide curriculum that is concept and problem based as well as provide social and emotional support gifted learners often need.