



Master Program of Islamic History and Culture

Faculty of Adab and Humanities

Islamic State University Syarif Hidayatullah Jakarta

MODULE HANDBOOK

Module Name	Islamic Intellectual History and Social Movement
Module Level	Master Program
Abbreviation, if applicable	-
Sub-heading, if applicable	-
Code	FAH 8027110
Subtitle, if applicable	-
Courses, if applicable	-
Semester/term	3 / Second Year
Module Coordinator(s)	Prof. Dr. Jajat Burhanuddin, M.A
Lecturer(s)	Prof. Dr. Jajat Burhanuddin, M.A Dr. Sudarnoto Abd. Hakim, M.A
Language	Bahasa Indonesia
Relation to Curriculum	Compulsory Course
Teaching Methods	Lecture, classroom discussion, and p
Workloads	1 SKS equivalent to: In Class Lectures: 50 minutes per week Independent Assignment: 60 minutes per week Structured Assignment: 60 minutes per week
Credit Point	3 SKS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	1. Internalize academic values, norms, and ethics (S 8) 2. Master at least one research method in Islamic Intellectual History and Social Movement scope (P 6) 3. Able to conduct theoretical and applied studies in the field of history.
Content	1. Intellectual and Social Movements in Indonesian Islam: A Historical Perspective 2. al-Raniri's Idea of Anti-Wujudiyah Sufism: Tibyan fi Ma'rifat al-Adyan 3. Serat Centini and Cabolek: Dialoguing Islam and Javanism 4. Hikayat Jalaluddin and the Padi Reform 5. Hikayat Perang Sabil and the Aceh War 6. Ahmad Rifa'i and the Critical Voice Toward Religious Establishment

	7. Ratib Saman and the Sufi War against Colonial Power 8. The Roots of Islamic Civil Society in Indonesian History 9. Islam Bergerak: Islamic Left in Indonesian Movement 10. Tjokroaminoto and the Discourse on Islam and Communism 11. Advancing Salafi-Oriented Islam: Mas Mansoer and Muhammadiyah 12. Ahlussunnah waljama'ah: the Traditionalist's Formulation of Indonesian Islam 13. Sukarno and the Islamic Idea of Indonesian Nation-State
Examination forms	Essay, Practicum
Study and examination requirements	The final mark will be weighted as follows: 1 Final Examination 40% 2 Mid-Term Examination 30% 3 Class Activities: Quiz, Homework, etc. 30%
Media employed	Board, LCD Projector, Laptop/Computer
Reading list	1. Al-Attas, S. M. N. (1962). <i>Raniri and The Wujudiyyah of 17th Century Aceh</i> . Tesis. Canada: McGill University. 2. Fathurahman, O. (1999). <i>Tanbih al-Masyi Menyoal Wahdatul Wujud Kasus Abdurrauf Singkel di Aceh Abad 17</i> . Bandung: Mizan. 3. Simuh. (1988). <i>Mistik Islam Kejawen Raden Ngabehi Ranggawarsita</i> . Jakarta: UI Press. 4. Alfian, Ibrahim. (1992). <i>Sastra Perang: Sebuah Pembicaraan Mengenai Hikayat Perang Sabil</i> . Jakarta: Balai Pustaka. 5. Purwadaksi, Ahmad. (2004). <i>Ratib Saman Dan Hikayat Syekh Muhammad Samman: Suntingan Naskah Dan Kajian Isi Teks</i> . Jakarta: Djambatan. 6. Soebardi, S. (1975). <i>The Book of Cabolek: A Critical Edition with Introduction, Translation and Notes. A Contribution to the Study of the Javanese Mystical Tradition</i> . The Hague: Martinus Nijhoff. 7. Shiraishi, Takashi. (1990). <i>An Age in Motion: Popular Radicalism in Java, 1912-1926</i> . Cornell University Press. 8. Barton, Greg & Greg Fealy (ed). (1996). <i>Nahdlatul Ulama, Traditional Islam and Modernity in Indonesia</i> . Monash Asia Institute. 9. Sukarno. (2016). <i>Dibawah Bendera Revolusi Jilid 1/Sigit Parikesit & Ir. Soekarno</i> . Jakarta: Banana Books, 2016. 10. Tjokroaminoto, H.O.S. (2003). <i>Islam dan Sosialisme</i> . Jakarta: Bulan Bintang.

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