

Outline of the meeting / preliminary programme

Thursday 4th Oct 2018

- 8:00-9:00 Registration
9:00-9:10 Welcome
9:10-9:55 Prof Teodor Grantcharov (see below), Toronto:
Using technology to increase patient safety (Key note)
10:00-10:30 Poster Session 1
10:30-11:00 Coffee break
11:00-12:30 Accredited NASCE centres presentations
12:30-13:30 Lunch
13.30-15.00 Workshop (3 in parallel)
 - Interprofessional and in-situ training
 - Return on Investment of simulation based education
 - Clinical implications of technical simulation15.00-15.30 Coffee break
15.30-16:00 Annual General meeting
16:00-17:00 NASCE Council/ARB meeting (by invitation only)
18.30 Dinner at Søren K (separate registration)

Friday 5th Oct 2018

- 8:00-8:30 Registration
8:30-9:15 Ass prof Martin Tolsgaard (see below), Copenhagen:
The cost and value of simulations based training (Key note)
9:15-10:15 Poster session 2
10:15-10:45 Coffee break
10.45-12:00 Best posters selected for oral presentation
12:00-12:30 Closing remarks
12:30-13.30 Lunch
13.30-18:00 Train the Trainer part 1 (separate registration)

Saturday 6th Oct 2018

- 9:00-16:00 Train the Trainer part 2 (separate registration)

About Teodor Grantcharov

Professor Grantcharov's area of academic interest is in the field of minimally invasive surgery, surgical education and patient safety. He has become internationally recognized as a leader in this area with a focus on curriculum design, assessment of competence and impact of surgical performance on clinical outcomes. Teodor Grantcharov has more than 120 peer-reviewed publications and more than 130 invited presentations in Europe, South- and North America. He sits on numerous committees with The American College of Surgeons (ACS), The Society of the American Gastrointestinal and Endoscopic Surgeons (SAGES), and the Association for Surgical Education (ASE). He sits on the editorial boards of The British Journal of Surgery and Surgical Endoscopy.

About Martin G Tolsgaard

Associate professor Martin G Tolsgaard's area of research involves connecting education theory to clinical practice. He did his PhD in undergraduate medical education focusing on how to improve students' clinical skills training in the simulated and in the clinical setting. During his postdoctoral research, he has focused on learning and assessment of ultrasound skills in Obstetrics & Gynecology. In particular, he has examined the impact of simulation-based training on diverse outcomes such as patient-reported quality of care as well as on organizational factors such as the need for repeating the ultrasound examination, trainees' need for supervision, patient waiting time, and cost of training. He is an executive board member of the Society for Cost and Value in Health Professions Education (SCVHPE, Monash University, Australia), a member of the Association for Medical Education in Europe (AMEE) research committee, and of the International Society for Ultrasound in Obstetrics & Gynecology (ISUOG) basic training committee. He is the deputy editor of Advances in Health Professions Education (AHSE) and Perspectives on Medical Education (PME).

The organizers cannot offer to book hotel, but below we have listed a number of suggestions for two, three and four stars accommodation in walking distance from venue of the meeting

- Hotel Kong Arthur**** - [Website](#)
- Ibsens Hotel**** - [Website](#)
- Scandic Copenhagen**** - [Website](#)
- Copenhagen Admiral Hotel**** - [Website](#)
- Phoenix Hotel**** - [Website](#)
- WakeUp Borgergade** - [Website](#)
- Cabinn Scandinavia** - [Website](#)
- Steel House Copenhagen (luxury city hostel): - [Website](#)

TRAIN the TRAINER COURSE 5th-6th October 2018

Educators: Dilek Kitapcioglu, Erhan Sayali, Dara O'Keeffe, Marie Morris and Martina Vitz

Learning Outcomes

- To understand the principles of adult learning with simulation techniques,
- To choose the proper educational materials in simulated environments,
- To understand how to use task trainers and simulators for teaching technical skills,
- To understand the principles of scenario scripting and programming of the simulators according to learning outcomes,

- To understand the basic principles of debriefing techniques,
- To design courses for teaching both technical and nontechnical skills,
- To understand the basic principles of CRM for team trainings,
- To understand the basic principles of assessment in simulated environments.

Preliminary program

Friday 5th Oct 2018 13.30 – 18:00

- Welcome & Introduction
- Simulation Modalities
 - How adult learners learn with simulation?
 - How to teach with simulation?
 - How and why should simulation be used?
 - What are the educational materials for simulation based trainings?
(Serious games, task trainers, manikin based simulators, surgical simulators, virtual/augmented reality)
- Implementation of Medical Simulation into Curricula & Program Development
 - Basic principles for programming skills trainings
 - Basic principles for programming simulation sessions
 - Implementation of sessions into existing curricula
- Crisis Resource Management
 - Basic principles of team trainings; communication skills, collaboration and decision making
- Practicing teamwork scenarios by actively involving the participants as learners.

Saturday 6th Oct 2018 - 9:00 – 16:00

- Debriefing techniques
- Workshop 1: Programming technical skills training by using task trainers within small groups according to specialties/professions.
- Workshop 2: Programming simulation sessions within small groups according to specialties/professions
 - Prebriefing
 - Familiarization
 - Scenario
 - Debriefing
- Workshop 3: Assessment of technical skills and non-technical skills in a simulated environment
- Q&A session

Continue to Registration [click here](#)

Abstract Submission

A separate poster exhibition will be organized with room for up to 25 posters. All posters will be discussed briefly in one of two separate poster sessions.

All submitted abstracts are reviewed by members of the organizing committee based on methodology and the data provided, in addition to the originality of the findings. The best five abstracts will be granted free registration and invited to give a short oral presentation.

We encourage all participants to submit an abstract on their best educational research and developments.

Rules for submission

Abstracts must be prepared as follows:

1. Author and co-authors names (full first and family names)
2. Presenting author's contact details:
3. Email address
4. Affiliation details: department, institution and country
5. Abstract title - limited to 25 words
6. Abstract text – limited to 250 words and organized in paragraphs:
 - a) Background and aims
 - b) Methods
 - c) Results
 - d) Conclusions

- All abstracts must be submitted and presented in English
- The presenting author must ensure that co-authors are aware of the content of the abstract before submission.
- Submission of an abstract acknowledges your acceptance for the abstract to be presented on the meeting's website and in the meeting booklet.
- All submitted abstracts must contain novel data. Abstracts stating "data will be discussed in the presentation" will not be accepted.
- The author is expected to attend the congress and present the poster.

[Click here](#) to submit an abstract

Abstract submission deadline: 9th August 2018

Abstract acceptance is announced: 23rd August 2018

Registration

The registration for 4th scientific meeting of the Network of Accredited Skills Centres in Europe (NASCE) is now open.

Overview of the components of the registration:

- Registration for specialist 160 € + VAT (200 €)
- Doctors in training and phd fellows 100 € + VAT (125 €)
- Registration for CAMES employees Only 20 € + VAT (25 €)

Choose **which of the three workshops**

Thursday afternoon you prefer to participate in (select one option)

- Interprofessional and in-situ training
- Return on Investment of simulation based education
- Clinical implications of technical simulation

Separate registration for **dinner at Søren K on Thursday 4th Oct 18:30:**

- Dinner at Søren K 72 € + VAT (90 €)
- Accompanying person 72 € + VAT (90 €)

Separate registration for **Train the Trainer course Friday 5th 13:00 – Saturday 6th 16:00**

- Train the Trainer course 280 € + VAT (350 €)

[Please register here.](#)

Conditions of Payment:

Registration fees will be billed for at 100% at time of booking. The payment will be issued by Dansk Lægemiddel Information A/S. All invoices must be paid prior to the congress.

Cancellations:

All cancellations must be made in writing to Atrium. Atrium will refund payments based on the criteria listed below:

- Cancellation more than 45 days prior to event start date: 100% refund
- Cancellation between 45 and 30 days prior to event start date: 75% refund
- Cancellation between 29 and 20 days prior to event start date: 50% refund
- Cancellation less than 19 days prior to event start date: No refund

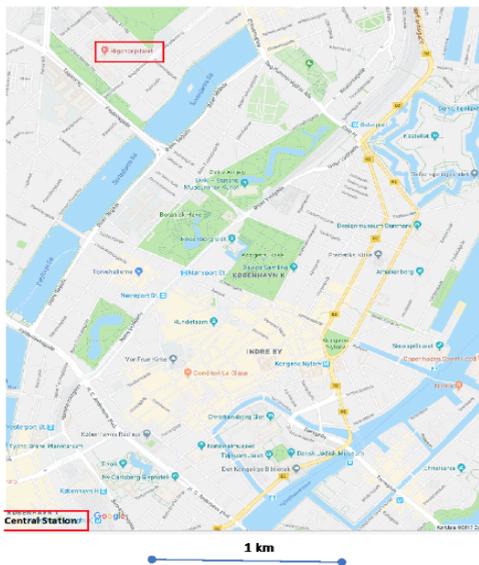
[Read full terms and conditions here.](#)

[Read our privacy policy here.](#)

Transportation

Copenhagen has a most efficient public transportation system. It's a 15-min train ride from the airport to the center of Copenhagen. The most convenient for you will probably be to buy a city pass. This covers 4 zones which includes the center out to and from the airport. The price is around 10 € for 24 h and 25 € for 72 h. See more at <http://www.citypass.dk>

See enclosed city map



Venue of the meeting

The event of the 4th scientific meeting of the Network of Accredited Skills Centres in Europe (NASCE) 2018 takes place at

Rigshospitalet
Auditorium 2
2100 Copenhagen Ø

Find directions here:

