

Name

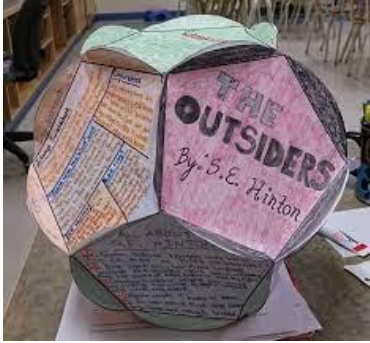
Gr:

School:

Badge Start Date:

Projected Finish Date:

Teacher Initial:



Bloom's Ball

A Bloom's Ball is a three-dimensional book report! Demonstrate your understanding of a selected novel to earn your badge!



Task 1: Choose a chapter book that you have read recently for this project.

Title:

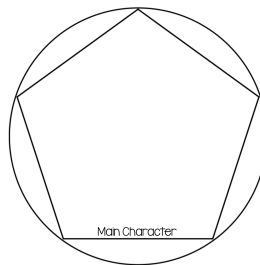
Author:

Done



https://drive.google.com/file/d/1DuGfRG_k4XIpgjZN9-ScF0kJdbiTKYIV/view

Task 2: Print Template pages. You need pages 8-13 for a small ball or pages 14-25 for a large ball.



Done



[Step-by-step instructions
https://docs.google.com/presentation/d/1kpdDAsCKQuoQaB603ge2De_5EWnCqj-obklVfLHMnM/mobilepresent?slide=id.p](https://docs.google.com/presentation/d/1kpdDAsCKQuoQaB603ge2De_5EWnCqj-obklVfLHMnM/mobilepresent?slide=id.p)

Task 3: Use these instructional slides to complete each piece of your Bloom's Ball. (Don't worry about the "putting together" slides. That is task 4.)

Refer back to these instructional slides as needed.

Check off your pages as they are completed.

Main Characters

Setting the Scene

Title Page, Author, Your Name

Vocabulary

Theme

Author Facts

Connections

Likes and Dislikes

Figurative Language

Conflict and resolution

Quote

Your choice

Task 4: Look over the rubric on pages 3 and 4. Use these guidelines as you work.

Done



[Step-by-step instructions
https://docs.google.com/presentation/d/1kpdDAsCKQuoQaB603ge2De_5EWnCqj-obklVfLHMnM/mobilepresent?slide=id.p](https://docs.google.com/presentation/d/1kpdDAsCKQuoQaB603ge2De_5EWnCqj-obklVfLHMnM/mobilepresent?slide=id.p)

Task 5: Watch the "putting it together" slides to see how to assemble your Bloom's Ball.

Done

Task 5: Share your completed ball with your EY teacher. Once approved, submit your badge request.

Done

BLOOM'S BALL NOVEL RUBRIC PG.1

	6	4	2	0
Main Characters	Student has given the names of all main characters and has described in detail one character.	Student has given the names of a few main characters and has described one character but not in detail.	Student has given the names of some main characters and has written a small amount about a character.	Student has only listed the names of the characters, and not provided a detailed description of one character.
Setting	Student has described the setting of the story in complete details using all 5 senses.	Student has attempted to describe the setting of the story but has given few details.	Student has made a limited attempt to describe the setting with little or no details.	Student has described an event other than the setting of the story.
Title, Name, Author	Student has written all elements of the page legibly.	Student has written most elements of the page legibly.	Student has missing elements on the page.	Student has not written elements on the page or writing is not legible.
Story Vocabulary	Student has included all 6 vocabulary words and definitions.	Student has included 4-5 vocabulary words with definitions.	Student has included 1-3 vocabulary words with definitions.	Student has given no vocabulary words or do not include definitions.
Theme	Student has identified a theme of the story, written a theme topic, theme sentence and provided details from the story to support the theme.	Student has identified a theme of the story, and written a theme topic, but has failed to include a theme sentence. Details from the story support the theme.	Student has identified a theme topic but not included details from the story to support the theme choice.	Student has failed to identify or support a theme in the story.
Author Facts	Student has written 5 interesting facts about the author.	Student has written 3-4 interesting facts about the author.	Student has written 1-2 interesting facts about the author.	Student has provided no facts about the author.

BLOOM'S BALL NOVEL RUBRIC PG.2

	6	4	2	0
Connections	Student has made a personal connection and a text to text connection with the story.	Student has made a text to text connection but not a personal connection to the story.	Student has made only a personal connection to the story.	Student has failed to make a connection to the story.
Likes and Dislikes	Student has identified 3 likes and 3 dislikes of the story.	Student has identified a combination of 4-5 dislikes or likes about the story.	Student has identified a combination of 2-3 likes or dislikes about the story.	Student has identified only 1 like or dislike about the story.
Figurative Language	Student has found four examples of figurative language and written them in complete sentences. Student has illustrated one of the examples.	Student has identified 3-4 examples of figurative language, written them in a sentence or not illustrated one example.	Student has only identified the figurative language, has not written them in a sentence or illustrated an example.	Student has written 2 or less pieces of figurative language, not written the figurative language in a sentence, or illustrated an example.
Conflict	Student has identified a conflict in the story and explained how it has been resolved.	Student has identified a conflict in the story but not how it is resolved.	Student has identified only the resolution in the story.	Student has not identified a conflict or a resolution within the story.
Quote	Student has found a quote in the story that relates to the theme and used evidence to support the quote.	Student has found a quote but does not identify the relationship with the theme.	Student has found a quote for but provides no evidence from the book to support the theme.	Student only writes a quote, or no quote is provided.
Attractiveness	The Bloom Ball is exceptionally attractive in terms of design, layout and neatness.	The Bloom Ball is attractive in terms of design, layout and neatness.	The Bloom Ball is acceptably attractive though it may be messy.	The Bloom Ball is distractingly messy or very poorly designed. It is not attractive.

Bloom's Ball:

Comprehension Activities

1. **Main Characters:** Write the names of all main characters. Then choose 1 to describe in detail. Include a picture.
2. **Setting the Scene:** Describe the setting of the story using your five senses: See, Hear, Feel, Taste and Touch
3. **Title Page, Author and YOUR NAME..** include a "new book cover"
4. **Vocabulary:** Write and define 6 words from the novel that you believe a classmate may not know.
5. **Theme:** Describe the theme of the novel. Write the Theme Topic at the top, and then use details from the novel to support your theme sentence.
6. **Author Facts:** Research the author and write 5 interesting facts about the author.
7. **Connections:** Describe a connection you have personally made with the story. Then, make a connection with another book or movie that you have read/seen. Think about something with a common theme.
8. **Likes and Dislikes:** Write 3 likes and 3 dislikes of the novel in well written sentences.
9. Find four examples of **figurative language** and write them in complete sentences. Choose one to illustrate.
10. Describe the **conflict** in the story. How is it **resolved**?
11. Find a **quote that relates to the theme** of the story. Write the quote and describe how it relates to the story. Use evidence from the story to support your work.
12. Your Choice.