Republic of the Philippines
Department of Education
National Capital Region
Schools Division Office of Navotas City

USE OF PROJECT ASK TO ENHANCE THE READING COMPREHENSION SKILLS OF GRADE 2 - MAPAGMAHAL

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ABSTRACT

The rationale of this study was to improve the reading comprehension of 65% of the Grade 2 - Mapagmahal pupils. The research was decided due to the fact that reading with comprehension is a very important tool in understanding other learning areas. Without comprehension, the pupil gains no meaning from what they read. It will be a struggle for them to learn from Araling Panlipunan where in understanding of the facts is very important. Solving Mathematical problem will be a problem if the learner will not be able to understand the word problem he`s reading.

INTRODUCTION

The Teacher-researcher used Project ASK to enhance the reading comprehension skills of Grade 2 – Mapagmahal. This project allowed pupils to construct and answer their own questions. This activity helped them develop their vocabulary and critical thinking.

"These questions get students thinking about the deeper meaning in a text and help them use critical thinking skills as they look for key points. Encourage students to ask clarifying questions when they don't know what the text is saying, or build mind maps to draw connections between ideas and prior knowledge." (Meredith Melvin, B.Ed., 11 Proven Tips to Improve Reading Comprehension Skills for Students)

STATEMENT OF THE PROBLEM

How can Project ASK help in enhancing the reading comprehension skills of Grade 2 – Mapagmahal pupils?

METHODOLOGY

The participant of this Project were the pupils of Grade 2 – Mapagmahal for the school year 2023 – 2024. In project Ask, the teacher presented one short story to the class each day and have them read it by group, pair and/or individual. After reading the story, the teacher asked the pupils to think of a question that can be answered by the details in the story. Another pupil answered the question. The pupil who answers the question will in turn make his/her own question, and so on.
A post-test in reading comprehension was conducted at the end of the project.

RESULTS AND DISCUSSION

CONCLUSION

It was concluded that project ASK was a very effective strategy in enhancing the comprehension skills of Grade 2 - Mapagmahal pupils. Pupils` progress was impressive for they were able to understand the stories they read. They were able to construct simple sentence about the content of the text.

RECOMMENDATION

As a recommendation, the use of Project ASK can be utilized in other subject areas. It can serve as oral assessment on the subject matter discussed in class for retention as well as for review. It will not just enhance comprehension but it will encourage pupil to pupil interaction.

REFLECTION

Socratic method or continuous asking of questions is one effective way of searching for answers but it also help develop the skill in finding the answer by asking the right questions. Asking the right questions requires comprehension /understanding which will be developed using Project ASK..

REFERENCE

The post test conducted to the pupils showed positive result. 80% of the pupils were able to read with comprehension. The pupils were able to answer basic questions about the story they read. They were able to answer in simple sentences.	*https://www.prodigygame.com/main-en/blog/improve-reading-comprehension/*

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