

TIMBER CREEK HIGH SCHOOL
U.S. HISTORY I CP

CLASS PROCEDURES

2025-2026

MR. AUGÉ

1. We should all try our best to make this year the best year possible. We should work together to make sure everyone gets the most out of this class. If everyone has that mentality, this class should succeed.
2. History class is for history. Doing homework for other classes or pursuing any activity not part of the work at hand cannot be tolerated unless all of your obligations are met and you want to use your time wisely.
3. Each day you must bring your **Charged Chromebook** which will hold your textbook and notebook. You may have a hard notebook too if you like. You will also need a **pen** and a **pencil**.
4. You have one day to hand in a late homework assignment for half credit. After that, it is a “0”. For example, if Homework is due on Monday, you can hand it in on Tuesday for a 50. On Wednesday this assignment becomes a “0”. If a student is absent the day an assignment is due he or she should have the assignment the very next day they are in school otherwise it will be considered late. It is your responsibility to show me late assignments, I will not remind you. **ASSIGNMENTS MUST BE LEGIBLE.**
5. If a student is absent for any test, project or assignment, upon returning to school it is the student’s responsibility to schedule an appointment for any make-up work to be completed. This can be done during an enrichment period or after school.
6. **Smart Passes & IDs** are needed in order to leave the classroom and it will only be approved at an appropriate time. You need to be in the classroom as much as possible to do well in class.
7. **Electronic Devices-** During class, cell phones, headphones and other non-educational electronic devices are expected to remain out of sight unless given permission. Students who violate this policy will get a discipline referral.
8. **Food and Drink-**Small snacks and drinks are allowed in class as long as they are not **DISTRACTING** to other students or instruction and can be eaten without making a mess (no spitting sunflower seeds). I reserve the right to disallow students from eating at any time.
9. **Use of AI-** In this class, we embrace artificial intelligence as a learning partner that can enhance your educational journey. Our approach to AI use is grounded in developing your critical thinking, communication, collaboration, and creativity skills. You are encouraged to use AI tools thoughtfully and transparently as you would any other learning resource, such as textbooks, calculators, or research databases.

When using AI for assignments, you must demonstrate your learning process by explaining how the tool helped you think through problems, generate ideas, or refine your work. The goal is not to have AI complete tasks for you, but to use it as a thinking partner that helps you develop deeper understanding and stronger skills. All AI assistance must

be documented and cited, and you should be prepared to discuss and defend any work you submit.

We will regularly reflect on how AI tools are supporting your learning goals and adjust our approach as needed. Remember, the most important outcome is your growth as a learner and thinker, not the final product alone.

10. Grades will be determined as follows: You will always know the type of assignment

Evaluations-

Major Assessments 35%
 - tests, essays, projects.

Minor Assessments 25%
 - lighter point total
 - short answer, open-ended questions
 - current events, short writing assignments

Homework-Daily work 40%
 - daily drills, warm-ups
 - notebook entries, oral participation

EXTRA CREDIT & EXTRA HELP: Extra help is always available after school or during Enrichment Time. Extra credit will be offered periodically and announced to the class.

Proposed Delivery of Content:

The course content below follows the [New Jersey Student Learning Standards for Social Studies](#).

Course Content and Outline:		
	Topics	Timeline
Unit 1: Colonization-Constitution (1607-1791)	(1) England's American Colonies (1607-1754) (2) American Revolution (1754-1783) (3) Establishing the New Nation (1781-1789)	Marking Period 1
Unit 2: Washington-Jackson (1788-1836)	(1) Early Republic (1789-1855)	Marking Period 2
Unit 3: Manifest Destiny-Civil War (1836-1865)	(1) Reshaping America in the Early 1800s (1800-1860) (2) Sectional Divisions and the Civil War (1846-1865)	Marking Period 3
Unit 4: Reconstruction-Industrialization (1865-1900)	(1) Reconstruction (1865-1877) (2) Challenges in the Late 1800s (1865-1900) (3) Industry and Immigration (1865-1900)	Marking Period 4

This signifies that I have read the above procedures and expectations and will comply with them while in class. I will also share this with my grown-ups. Please go to the following [Google Form](#) and type your name.