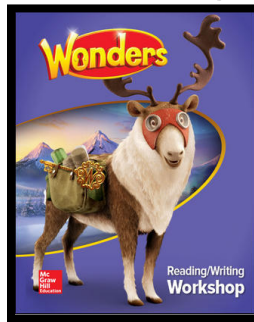


Getting to Know the 5th Grade Curriculum

Reading



Reading instruction is a major portion of each day's instruction format. A literacy-rich environment provides students with meaningful reading, writing, listening, and speaking activities. Our Reading Curriculum is called Wonders.

Components of Reading Instruction

- Whole Group Reading Lesson
 - Large group instruction
 - Common Text
 - Teacher models application of skills and strategies
- Guided Reading
 - Small Group Instruction
 - Strategy instruction and practice at each student's instructional level.
- Students complete a Reading Checklist 3-4 times a week. Students will also work in a small group with a teacher and students who have similar reading levels.
- Activities on the Reading Checklist may include reading a variety of text, comprehension work, Freckle, and writing activities.
- Students complete their Reading Checklist independently.

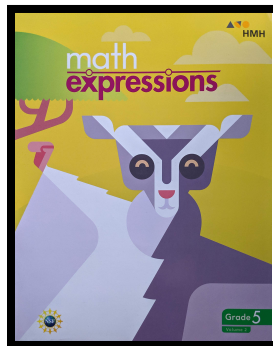
Writing

Writing instruction is intended to help students become more fluent writers and give them practice in a variety of genres of writing. Writing is taught around 6 main traits of writing; Word Choice, Sentence Fluency, Conventions, Voice, Organization, & Ideas.

Components of Writing Instruction

- Whole Group Instruction
 - Large group instruction
 - Writing Mini Lesson
 - Teacher models skills and strategies
- Writing Conferences
 - Students and teachers meet to discuss writing progress.
 - Strategy instruction and practice at each child's instructional level.
- Grammar and Spelling

Math



Math instruction is intended to recognize and build on students' capabilities by expanding the range of their math experiences and ideas. It is taught with an emphasis on learning basic math concepts and facts, while teaching children to become problem-solvers and critical thinking.

Components of Math

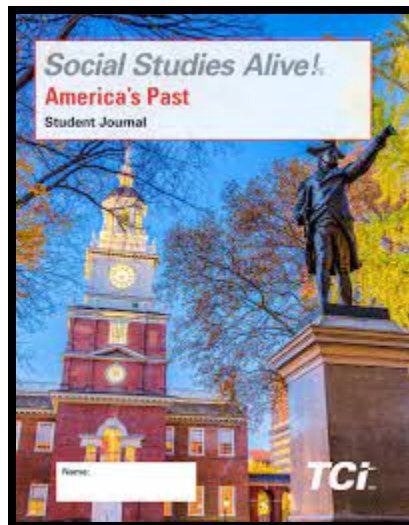
- Whole Group Instruction
 - Large group instruction
 - Common problems
 - Teacher models skills and strategies
- Guided Math
 - Strategy instruction and practice at each child's instructional level.

Science

Science instruction is designed to give students hands-on experiences with concepts and situations in our lives. Students are encouraged to document their new knowledge learned, findings from investigations, and scientific ideas in a science notebook. This may mean notes, pictures, or real life objects. Students are assessed in a variety of ways including tests, quizzes, performance assessments, and projects.

- Amplify Kits
 - Modeling Matter
 - Ecosystem and Restoration
 - Earth System
 - Patterns of Earth and Sky

Social Studies



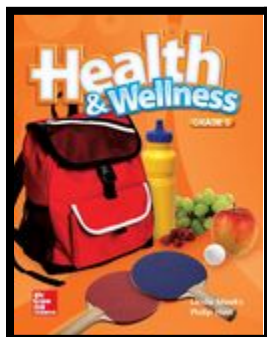
Social Studies instruction in Millard Public Schools prepares students to become engaged citizens in local, national, and global societies. We combine highly interactive learning experiences with exploration of informational text to help students explore multiple perspectives, think critically, and make personal and civic decisions.

Contents:

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|--|---|
| <ul style="list-style-type: none">○ Geography of the United States○ American Indians and Their Land○ American Indian Cultural Regions○ How and Why Europeans Came to the New World○ Routes of Exploration to the New | <ul style="list-style-type: none">○ Tensions Grow Between the Colonies and Great Britain○ To Declare Independence of Not○ The Declaration of Independence○ The American Revolution |
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World ○ Early English Settlements ○ Comparing the Colonies ○ Facing Slavery ○ Life in Colonial Williamsburg	○ The Constitution ○ The Bill of Rights ○ Manifest Destiny and Settling the West ○ The Diverse People of the West
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Health



The philosophy of PK-12 health education in Millard Public Schools is to inform and guide individuals to make strategic decisions affecting their physical, emotional, and social well being. The long-range goal of health instruction is to assist individuals in developing, applying, and sustaining healthy attitudes and behaviors throughout their lives. This includes knowledge of risky behaviors as well as cultivating social and affective skills to prevent them.