



IRISH
INTERNATIONAL SCHOOL



Narrative and Theories of Action

Key Characteristic # 3

Engagement of Learning

Rating 4

Irish International School Hermosillo, over its 30 years, has established itself as an educational institution committed to providing quality education for children, adolescents, and youth. The commitment of the school's management, coordinators, teachers, support staff, and administrators is evident in creating a positive experience for everyone visiting the school on any topic of interest.

Focusing on the commitment to learning, it is our main objective to form leaders with positive action in a globalized world. Belonging to the Semper Altius Network of Schools facilitates achieving this objective. The academic advisory team strives to stay at the forefront, providing the necessary tools to effectively address current challenges such as cultural diversity, inclusion, equity, methodological planning, and evaluation strategies. The goal is to make every student feel part of a learning process based on their preferences, interests, and motivations, significantly impacting active participation in their own high-quality learning, which they have actively contributed to with their personal resources.

The collection and analysis of evidence for each standard of Key Characteristic 3: Commitment to Learning was crucial. The findings indicate that the institution has defined documents and processes to identify and support students with outstanding abilities or diagnoses. The Psychopedagogical department takes charge of these documents, designing actions in collaboration with teachers to ensure the inclusion of all students in classes. This includes curriculum adjustments regarding time, quantity, etc., and the use of the interactive math platform "Innovamat," allowing students with outstanding math abilities to progress through complexity levels.

Regarding technology, the institution has equipped classrooms with screens and internet access to promote digital skills. The laboratory of media has been enriched with the implementation of STEAM methodology, allowing science teachers to enhance their students' creativity.

Acknowledging the importance of obtaining feedback from the most significant customer, the student, EPD (Teaching Practice Evaluation) surveys were conducted. The results revealed varying interests among students, with physical education ranking highest and technology, Catholic formation, and social participation scoring lower. The institution recognizes that students' interests evolve with their developmental stage.

To conclude, emphasizing, as our pedagogical model states, the student at the center of learning, with cultural, sports, and educational activities, Irish International School Hermosillo acknowledges the need for improvement. Some areas identified for enhancement include:

- Reducing the number of diagnosed students per group, ensuring commitment to expert attention and follow-up by parents.
- Defining, designing, and implementing a support program for foreign students and their families.
- Reinforcing the teacher improvement plan with training in curriculum adaptation, emotional management, among other topics.