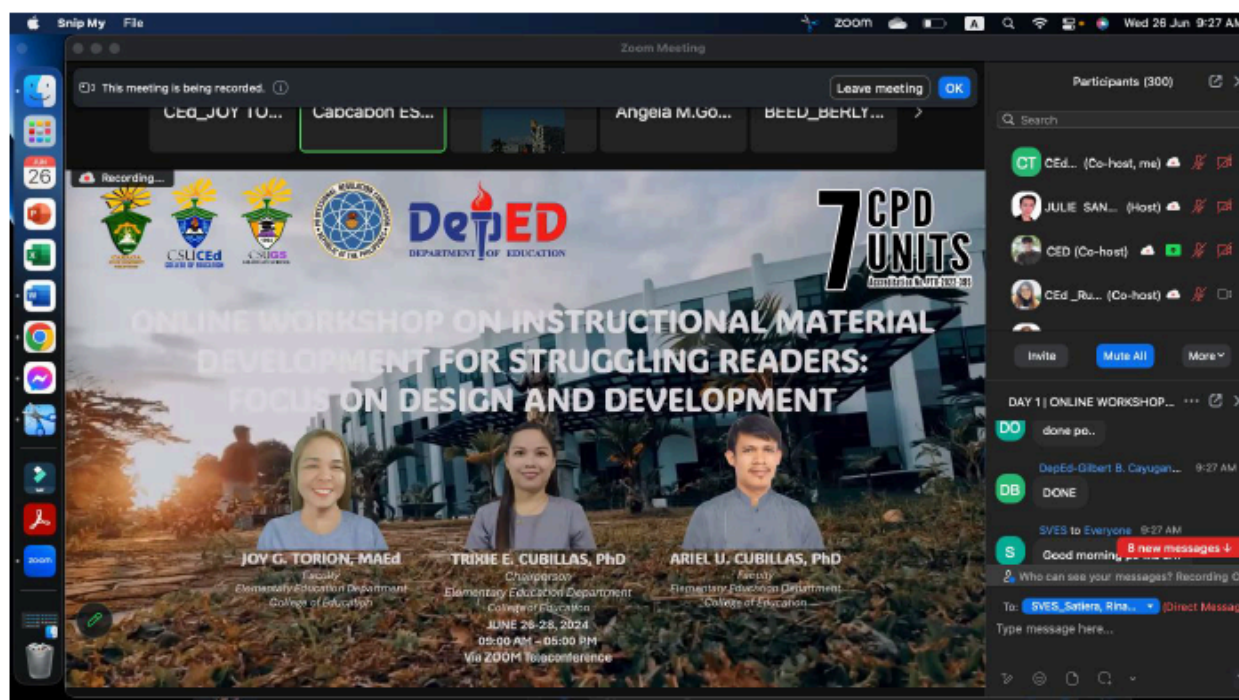




CSU Empowers Educators: Workshop Focuses on Designing and Validating Instructional Materials for Struggling Readers

Caraga State University (CSU) successfully conducted the **Project READINNG: Online-Workshop on Instructional Material Development for Struggling Readers: Focus on Design and Development** from June 26 to June 28, 2024. The intensive three-day virtual event was designed to equip educators with the expertise necessary to create and validate effective, inclusive, and technologically sound instructional materials (IMs) tailored for struggling readers. The workshop was anchored by keynote speeches from CEd Extension Coordinator Mrs. Marsha Arnado and Project Lead Dr. Leo L. Codilla, Jr., emphasizing the critical importance of developing high-quality, accessible resources.

The foundational Day 1 session, led by Dr. Trixie E. Cubillas, focused entirely on **Content Validation of Instructional Materials**. Dr. Cubillas detailed the stringent criteria for evaluation, including ensuring objectives are SMART, content aligns with curriculum competencies, and materials address diverse student needs to ensure inclusivity. She also introduced the **4A Framework for Evaluating Digital Instructional Materials** (Accessibility, Active Engagement, Advocacy for Inclusion, and Accountability). Day 2 shifted the focus to **Usability Validation of E-Learning Materials**, with Dr. Ariel U. Cubillas outlining key aspects such as **Ease of Administration** (user-friendly interface and common technology compatibility), **Ease of**

Scoring, Cost-Effectiveness, and **Time** efficiency. The afternoon of Day 2 included highly interactive breakout sessions where participants critically evaluated sample teaching demonstrations and began refining their own IMs based on the usability principles discussed. The final day consolidated the learning by focusing on **Technical Specifications and Technology Application**, covering digital platforms, assistive technologies, file formats, and accessibility standards. The workshop concluded with presentations of the final, refined instructional materials, demonstrating the participants' mastery of content, usability, and technical design principles to effectively support struggling readers.