

# Set – 6, SLC: 2066 – EDR

## Subject: English

Class: 10

### 1) Read the following text and do the activities given below. [10]

There was a coffee shop in front of my house where one man in his sixties always came and spent his whole day. Out of curiosity one day I went to the shop, ordered some coffee and sat next to him. Before I could speak, he asked me about my home and family. After that he became quite nostalgic. Suddenly his eyes filled with tears as he told me that I reminded him of his granddaughter Juli, who was in the US. I got to know his son was in the US for the last five years. He had been staying alone after his wife passed away a years ago. A retires officer with enough wealth, yet there was no one to take care of him. Speaking over the phone with his granddaughter was not enough. All he needed was love and care from his children. From that day onwards we became friends. He calls me granddaughter and loves me very much. From my meeting with him I learnt that nothing is greater than family, and that money cannot buy happiness. The key to a happy family is love and care.

a) Match the following. [ $0.5 \times 4 = 2$ ]

Column A

Column B

i) The coffee shop

a retired officer

ii) The man's son

to give him affection

iii) The old man  
narrator's house

in front of the

iv) The narrator succeeds in the United States

b) Choose the correct answer and complete the following sentences. [ $0.5 \times 4 = 2$ ]

i) The narrator was \_\_\_\_\_ the man.

a. the granddaughter of

b. the wife of

c. a stranger to

ii) The man's wife \_\_\_\_\_

a. left him away

b. had already died

c. is also in the US

iii) The man's age was \_\_\_\_\_ years old.

a. sixty

b. below sixty

c. over sixty

iv) In spite of enough wealth, the man is \_\_\_\_\_

a. cheerless

b. familyless

c. happy

c) Answer the following questions. [ $2 \times 3 = 6$ ]

- i) Why did the narrator actually go to the coffee shop?
  - ii) How did the man become alone in his house?
  - iii) What is the most important thing in man's life?
- 2) Read the advertisement and answer the questions given below.

**Vacancy**

Nepal CRS company, the pioneer of social marketing in the country (promoting family planning and health related products for the last 3 decades) seeks a suitable candidate to fill the position of **Marketing Officer**.

**The applicants should possess:**

MBA/MBS from reputed University.

FMCG Marketing experience.

Salary Negotiable.

**Equal Opportunities:**

Nepal CRS Company is committed to being an equal opportunity employer and welcomes applications irrespective of gender and race.

Candidates for the above must be Nepalese citizens. Eligible candidates are required to apply with hand-written application including testimonials, passport size photograph, CV and contact address to The Managing Director, Post Box 842 Kathmandu on or before 19<sup>th</sup> march 2010.

Only short-listed candidates will be intimated for written test and interview.

**Nepal CRS Company**

Gongabu, Kathmandu, Nepal

- a) From the advertisement, find the closest words in meaning to the following words. [ $1 \times 3 = 3$ ]
  - i) innovator
  - ii) communicated
  - iii) regardless
- b) Fill in the blanks with the appropriate words from the advertisement. [ $1 \times 4 = 4$ ]
  - i) CRS Company is serving in the field of \_\_\_\_\_.
  - ii) There will be no bias in selection according to \_\_\_\_\_.
  - iii) The applications should be addressed to \_\_\_\_\_.
- c) Answer the following questions. [ $2 \times 4 = 8$ ]
  - i) How long has the company been running?
  - ii) What are the qualifications to be a candidate for the post?
  - iii) What is the deadline for the applications?

iv) Why can't all the applicants get the opportunity to sit in the test and interview?

3) Complete the following dialogue choosing the correct options from the given box. [ $1 \times 6 = 6$ ]

Passenger : Good afternoon.  
Counter clerk : Good afternoon. \_\_\_\_\_  
Passenger : What time does the bus for Pokhara leave?  
Counter clerk : \_\_\_\_\_  
Passenger : But it's already quarter past twelve.  
Counter clerk : I'm afraid it's getting late by 15 minutes. ...  
Passenger : Yes, where is the driver?  
Counter clerk : \_\_\_\_\_  
Passenger : Then, please call him otherwise we'll be late.  
Counter clerk : Oh! Yes he is coming \_\_\_\_\_  
Passenger : Actually, how long does it take to reach Pokhara?  
Counter clerk : \_\_\_\_\_

- a) The schedule time of its departure is 12.00 p.m.
- b) About six hours.
- c) I think he has gone to have lunch.
- d) What can I do for you, sir?
- e) You'd better get on your bus.
- f) I'll call the driver soon.

4) Construct a readable story with the help of outlines given in the box.

A peacock ..... proud if his looks ..... admire his own beauty ..... thinks she is ..... bird in the world ..... proud peacock dances ..... colourful feathers ..... he meets a crane mockes at him, "What ..... you look so ordinary!" ..... the crane replies, "Of course! ..... But can't fly high up ..... moral .....

- 5) Write an essay on 'Child rights in Nepal' in about 200 words. Use the following clues. [12]

Introduction – condition of Child right in Nepal – agencies working and their contribution – ways of promoting it – conclusion.

- 6) Rewrite the following sentences choosing the best alternative given in the brackets. [ $0.5 \times 12 = 6$ ]
- a) Harris is ..... University student. (a/an/the)
  - b) ..... March 1953, Russia invaded Turkey. (on/in/since)
  - c) Bharat and Sumina are good friends, .....? (are they/does he/aren't they)
  - d) Each door ..... of different colour. (is/are/were)
  - e) 'Actors can earn their bread easily in Nepal' but singers ..... (can/can't/do can)
  - f) 'A nurse bandaged his arm'. The 'Wh' question of this statement is: What ..... a nurse do in his arm? (do/does/did)
  - g) Water ..... At 100 degrees Celsius. (boiled/boils/is boiling)
  - h) Pemba said, 'Are you well Dolma?' Pemba asked Dolma whether ..... (she had been well/she was well/she were well)
  - i) A new ring road ..... (been built/are being built/is being built)
  - j) ..... you work much harder, you won't pass the exam. (in spite of/unless/because)
  - k) Leave this hotel if you ..... Pay your bill. (can't/couldn't/wouldn't)
  - l) We got the tigers ..... In the cage. (to trap/trap/trapped)

- 7) Choose the correct word from the brackets to complete the text below. [ $0.5 \times 10 = 5$ ]

One day, when I got home, tired after a morning's shopping, I found that my purse ..... (stole, is stolen, had been stolen). I at once retracted my steps as far as the chemist's in ..... (a, an, the) main road where I ..... (buy/would buy, had bought) some medicine. .... (Because, But, Therefore) there was no sign of the purse ..... (in, on, at) the pavement. Luckily, there ..... (was, were, had) not much money in it, only some small change, but it also contained a photograph of my daughter. Later in the day, I called at the police station of enquire if ..... (they had found, you had found/we found) the purse. A policeman said, "somebody had handed it there. If you ..... (did not write, do not write, had not written) your address, ..... You would not have got it back, "he added. "The man left

the address, .....?" (did he, didn't he, wouldn't he), I wanted to know. The man was a driver who had made a note of his name and address. His daughter made me ..... (to thank, thank, thanked) him.

### The End

1) **Read the following text and do the activities given below.**

Nowadays school and colleges have become the abode of indiscipline. Everybody knows that students have become in disciplined. At the time of examination police are called. Who will be happy when he sees a policeman standing at the gate with a stick in his hand? One is tempted to ask, "what is the use of this education where policeman are needed for conducting examinations?"

The aim of education is to wipe out the existence of the force. When a father sends his son to school, does he think that his son will become a thief? So it not an irony that parents spend money to see their children thieves, robbers and notorious ones? I call those students thieves who copy in the examination hall at the point of a knife, stick, khukuri, pistol or bayonet are no better than robbers. Can any father be happy when he sees this?

The cause of such indiscipline is that students don't read and teachers don't teach. Generally, in many places inefficient teachers are appointed by the authorities on the basis of recommendation. Sometimes they select inefficient hands to pay less. The result is that the schools/colleges play with the lives of the young students. Among teachers, there is friction, sometimes principals harass teachers and sometimes teachers unite against them. The result is that schools/colleges which are the Bidya Mandirs become places of petty party politics.

Another cause is that schools and colleges are over-crowded. Ill-fed, ill-clothed and tuition hunter teachers are there to teach. Papers are out. Students are tempted to go to the safest way of tuition. When there is no work, indiscipline comes in. an idle man's mind is the devil's workshop.

a) From the passage find the words which mean. [ $0.5 \times 4 = 2$ ]

- i) the place where somebody lives
- ii) minor
- iii) lured
- iv) the strange aspect of a situation

b) Rewrite the following sentences in correct order. [ $0.5 \times 4 = 2$ ]

- i) Idleness brings indiscipline.
- ii) The guardians send their kids to school.
- iii) The authorities select unqualified man-power to run the classes.
- iv) Everyone is unhappy to see a policeman at the gate of exam centers.

- c) Answer the following questions. [ $2 \times 3 = 6$ ]
- What types of students are called thieves?
  - Why is the security force manages at the exam centers?
  - Mention the meaning of “An idle man’s mind is the devil’s workshop.”

2) Read the advertisement and answer the questions given below.

**VACANCY**

**WE REQUIRE FOLLOWING PROFESSIONALS FOR OUR GROUP COMPANIES**

**SENIOR ACCOUNTANT:**  
 Applicant shall have a minimum 3 – 4 years hand on experience at senior accountant label with exposure it finalization of accounts, tax & company audit, arrangement of long & short term financing together with strong computer based accounting skills.

**JUNIOR ACCOUNTANT**  
 Applicant shall have a minimum 3 – 4 years had on experience with strong computer based accounting skills. Please send your resume by email to:  
 HR Department  
 Kedia Organization  
[vanancykediaorg@gmail.com](mailto:vanancykediaorg@gmail.com)

Note: Two wheelers owner will be an added advantage. Only short listed candidates will be called for further selection process. The company reserve the right to reject any/all applications without assigning any reason whatsoever. Canvassing at any stage of the process shall lead to automatic disqualification.

- a) Match the words in column ‘A’ with their meaning given in the column ‘B’.

[ $1 \times 4 = 4$ ]

Column A	Column B
i) reserve	restart
ii) resume	asking
somebody to support	
iii) canvassing	competent
iv) professionals	curriculum vitae
	to book
	employers

- b) Fill in the blanks with appropriate words from the advertisement.

= 3]

[ $1 \times 3$

- i) The companies call the applications from the qualified \_\_\_\_\_.
- ii) The companies book an authority to \_\_\_\_\_ applications.
- iii) The \_\_\_\_\_ must have 3 – 4 years hands on experience.

c) Answer the following questions. [ $2 \times 4 = 8$ ]

- i) How much remuneration has been mentioned for the posts?
- ii) Will all the candidates be selected for interview? Why/why not?
- iii) Where should the application be sent to?
- iv) State the meaning of “3 – 4 years hands on experience.”

3) Complete the following dialogue choosing option the given box. [ $1 \times 6 = 6$ ]

Teacher : Why were you absent in my class yesterday?  
 Students : \_\_\_\_\_  
 Teacher : Why do you have to go to Shrinagar?  
 Students : \_\_\_\_\_  
 Teacher : Where your parents agreed for that?  
 Students : \_\_\_\_\_  
 Teacher : Call your monitor at once?  
 Students : \_\_\_\_\_  
 Teacher : Who asked you to send Ramesh to Shrinagar?  
 Monitor : \_\_\_\_\_  
 Teacher : No! unless the guardian's and the school's advice you can't enjoy anywhere.  
 Monitor : \_\_\_\_\_

- a) No they weren't. But our bewailing made them do so.
- b) Okay Sir,
- c) I'm extremely sorry sir, We'll postpone it.
- d) Sir, I had to go Shrinagar.
- e) To fix a picnic spot, Sir.
- f) Our parents ordered us sir.
- g) Sir, I was out of the station.
- h) Our class decide it sir.

4) Construct a readable story with the help of outlines given in the box. [6]

Three man find a purse in a forest \_\_\_\_\_ agree to divide the money \_\_\_\_\_ all are hungry \_\_\_\_\_ one goes to buy food \_\_\_\_\_ poisons it \_\_\_\_\_ the other two decide murder him \_\_\_\_\_ he is murdered on his return \_\_\_\_\_ the other two eat the food \_\_\_\_\_ result \_\_\_\_\_ moral.

5) Write an essay on “Environmental Pollution” in about 200 words. Use the following clues. [12]

Meaning of Environment Pollution – kinds and causes of pollution – pollution in the cities of Nepal – suggestions.

- 6) Rewrite the following sentences choosing the best alternatives given in the brackets. [ $0.5 \times 12 = 6$ ]
- a) My sister is \_\_\_\_ (a, an, the) M.Sc. students.
  - b) My father lives in Biratnagar \_\_\_\_ (to, by, with)
  - c) None helped me last week, \_\_\_\_? (did he, didn't they, did they)
  - d) Geeta! Clean the room \_\_\_\_ (herself, yourself, yourselves)
  - e) Priti does not like it but Rina \_\_\_\_ (like, likes, liked)
  - f) "Does it have any meaning?" The statement of this question is \_\_\_\_ (it have something, it has any meaning, it has some meaning)
  - g) Bharat \_\_\_\_ his key. He still can't enter the house. (lost, has lost, loses)
  - h) I asked the doctor if I \_\_\_\_ the antibiotics. (took, could take, can take)
  - i) \_\_\_\_ (Who, By whom, By who) is it finished?
  - j) \_\_\_\_ her intelligence, she failed the exam. (In spite of, Because of, Although)
  - k) He made us \_\_\_\_ (sang, to sang, sing) a song yesterday.
  - l) Unless you invite her, she \_\_\_\_ (would, wouldn't, won't) come.

- 7) Choose the correct word from the brackets to complete the text below. [ $0.5 \times 10 = 5$ ]

One morning \_\_\_\_ (in, on, at) early April, I \_\_\_\_ (woke, wake, awake) up to see my friend Govinda standing by my beside. I blinked at him in surprise. "\_\_\_\_ (I was sorry to wake you up, I am so sorry to wake up, I have been sorry to wake you up), Ramesh," he said, \_\_\_\_ (but, because, and) we have a client waiting in the sitting room. She is a young lady. It seems she \_\_\_\_ (has, have, had) something very urgent to communicate. You would be interested in hearing what she has to say, \_\_\_\_ (won't you, wouldn't you, didn't you)?"

"Of course, I would, my dear fellow," I said. I dressed quickly and left for the sitting room.

\_\_\_\_ (A, An, The) client was a young lady dressed in black. She looked pale and frightened, "You must not be afraid," said Govinda soothingly. Things \_\_\_\_ (will be put, is put, are put) right by us, I assure you. Please tell us everything about your problem, madam, "said Govinda. "If you \_\_\_\_ (don't tell, didn't tell, hadn't told) us your problem clearly, it will be difficult for us to solve your case."

Mr. Govinda \_\_\_\_ (had, got, gets) her tell everything and she did the some interested in hearing what she has to say, \_\_\_\_ (won't you, wouldn't you, didn't you)?"

"Of course, I would, my dear fellow," I said. I dressed quickly and left for the sitting room.



\_\_\_\_ (A, An, The) client was a young lady dressed in black. She looked pale and frightened. "You must not be afraid," said Govinda soothingly. Things \_\_\_\_ (will be put, is put, are put) right by us, I assure you. Please tell us everything about your problem, madam," said Govinda. "If you \_\_\_\_ (don't tell, didn't tell, hadn't told) us your problem clearly, it will be difficult for us to solve your case."

Mr. Givinda \_\_\_\_ (had, got, gets) her tell everything ans she did the some.

### **"The End"**

- 1) Read the following text and do the activities given below.

Rick is about 5 foot 7 inches tall, is in good health and is a cheerful sort of guy, whom I came to know while trekking through his village in Oregon in 1997. I enjoyed staying with him and working on his dairy farm where I experienced a new mode living. Professionally speaking, for a living I am a fashion designer, so it was a new life style and entirely a new set of circumstances for me. We worked together with over 200 cattle, and six cowboys. Rick, the master, was interesting and friendly to everyone. In the mornings and evenings, we had to milk cows, and in the afternoons, we led the cows to the pasture in order that they could graze. We had to go across many fields and meadows to get there. Due to spending so much time together, the cattle and people almost seemed to be accustomed to one-another! The fields were a vivid green, and the sky was particularly blue, and all of us looked around in amazement at the contrast of colours. It was like being in an entirely different world. I had not planned to stay for a whole month however, but the novelty of the situation made me forget my home and career. Rick looked after everything for me and gave me a great deal of his attention and time. I found Rick different from my other friends; interested about me, caring and highly amicable.

- a) Find the words from the passage that are similar in meanings to the following. [ $0.5 \times 4 = 2$ ]

i) friendly

iii) familiar

ii) uniqueness

iv) wonder

- b) Complete the following sentences by choosing the correct answer. [ $0.5 \times 4 = 2$ ]

i) Cows gave milk \_\_\_\_ a day. (once/twice/thrice)

ii) The writer was greatly \_\_\_\_ with the beauties of nature. (pleased/impressed/amazed)

- iii) The writer's boss was a \_\_\_\_\_ person.  
(amicable/fashionable/familiar)
- iv) The writer knew Rick when \_\_\_\_\_ (he was a child/he went to Oregon/he worked in his dairy farm)

c) Answer the following questions. [ $2 \times 3 = 6$ ]

- i) What did the writer think of his new job?
- ii) What was his daily duty?
- iii) Why did he feel that he was in a completely different world?

2) Read the advertisement and answer the questions given below.

### VACANCY ANNOUNCEMENT

An Ngo working in the fields of children, women governance and HIV/AIDS is looking for a DIRECTOR to be stationed in this central office at Kathmandu.

**Responsibilities:** The incumbent will be responsible for the smooth operation of day-to-day activities of the organization. S/he will coordinate with different people under different programs to achieve programme goals. The incumbent will report to the board on regular basis regarding overall organizational situation. S/he will also be responsible for approaching donors and developing concepts on different issues.

**Required Competencies:** Ability to use computer to run different application packages, sound communication skill, facilitation and programme development skill, knowledge and skill in applied research, excellent report writing and analytical skill in both Nepali and English.

**Qualification:**

Master Degree in sociology, development studies, social work, management, or any other disciplines. At least three years of working experience in bilateral agencies or INGOs or reputed NGOs at managerial level.

Candidates fulfilling above mentioned criteria shall send their application along with recent CV and a passport size photograph in the following address no later than November 5, 2009.

[Mnnmf.foundation@yahoo.com](mailto:Mnnmf.foundation@yahoo.com)

Or GPO Box: 13853, Kathmandu, Nepal

Only short listed candidates will be contacted for written examination and interview. Telephone enquiry will not be entertained.

- a) Match the words in column 'A' with their meanings given in column 'B'. [ $1 \times 4 = 4$ ]

- |                 |          |
|-----------------|----------|
| i) sound        | official |
| ii) disciplines | grounds  |
| iii) incumbent  | subjects |
| iv) basis       | weighty  |

b) State whether the following statements are true or false. [ $1 \times 3 = 3$ ]

- i) The applicant should produce the testimonials.
- ii) Only the females can apply for the post.
- iii) The incumbent works in the name of the Director.

c) Answer the following questions. [ $2 \times 4 = 8$ ]

- i) What are the things to be submitted along with the application to get it accepted?
- ii) How should a candidate send the application?
- iii) What requirements should a candidate possess?

3) Complete the following dialogue choosing the correct options from the given box. [ $1 \times 6 = 6$ ]

Manager : have you finished packing my things, Julia?  
 Julia : Packing? No \_\_\_\_\_  
 Manager : You'd better hurry up.  
 Julia : \_\_\_\_\_  
 Manager : I'll e late for the flight if you don't.  
 Julia : \_\_\_\_\_  
 Manager : At 2 p.m. It's eleven now \_\_\_\_\_ I  
                   must reach there before an hour of flight time.  
 Julia : It's alright. I haven't much to pack.  
 Manager : Hurry up! \_\_\_\_\_  
 Julia : Okay, sir \_\_\_\_\_

- a) What time do you fly, sir?
- b) It will take me one hour to get to the airport.
- c) Take this bag to put the things.
- d) I haven't begun yet.
- e) Don't worry.
- f) Why, sir?

4) Construct a readable story with the help of outlines given in the box. [6]

Two beggars \_\_\_\_ enemies to each other \_\_\_\_ first beggar thinks of earning more money \_\_\_\_ uses an idea of pretending dumb \_\_\_\_ hangs a board painting

DUMB \_\_\_\_ the second beggar also sits beside him \_\_\_\_ a gentleman gives him some money \_\_\_\_ the second beggar complains he is not dumb \_\_\_\_ the first beggar denies and shouts he is telling a lie \_\_\_\_ moral.

- 5) Write an essay on 'Natural Resources in Nepal' in about 200 words use the following clues. [12]

Introduce \_\_\_\_ names of resources and their utilities \_\_\_\_ suggestions \_\_\_\_ conclusion.

- 6) Rewrite the following sentences choosing best alternative given in the brackets. [ $0.5 \times 12 = 6$ ]

- a) Once I saw \_\_\_\_ cute ape in the zoo. (a, an, the)
- b) Srijana is famous \_\_\_\_ Her dance skill. (in, for, to)
- c) Shreeya and I bought something \_\_\_\_? (didn't I, didn't she, didn't we)
- d) A group of girls \_\_\_\_ learning swimming. (is, are, have)
- e) I have already taken my meal, but you \_\_\_\_ (have finished yet, have not already finished, have not finished yet)
- f) A: Did you see my father on the way?  
B: Yes, I \_\_\_\_ (did, didn't, saw)
- g) I \_\_\_\_ in this school for many years. (have been teaching, taught, will have taught)
- h) Ramesh said to me, "Where are you going?" its indirect speech is: Raman asked me \_\_\_\_ (that where I was going, where I going, where I was going)
- i) I have to attend a meeting. It means a meeting \_\_\_\_ attended (has been, has been to, has to be)
- j) The old man had to do every thing \_\_\_\_ He had several sons and daughters. (because, so that, though)
- k) You \_\_\_\_ friendless if you feel shy like this. (are, will be, would be)
- l) Nayana \_\_\_\_ her house painted. (has, make, get)

- 7) Choose the correct word from the brackets to complete the text below. [ $0.5 \times 10 = 5$ ]

As I \_\_\_\_ (was leaving, have left, had left) my previous job in \_\_\_\_ (a, an, the) private bank, the director told me about life, status and wealth. The things (will never forget, will never be forgotten, will have forgotten) in life. He said that diligence, sincerity and faithfulness \_\_\_\_ (were, are would be) assets of every people. He went o saying, 'Don't run \_\_\_\_ (to, after, before) money, make money \_\_\_\_ (come, to come, came) after you.' Therein lies \_\_\_\_ (my, his, your) ultimate success, the director told me really genuine

things, \_\_\_\_\_ (didn't he, didn't she, did I)? \_\_\_\_\_ (How ever, Never less, Therefore) his words still echo in my mind. I have never met a person like him. If we \_\_\_\_\_ (are, were, had been) like him, our nation would not have to bear such a pitiful condition.

## **The End**

- 1) Read the text and answers the questions given below.

Psychology is the study of human behaviour, of how people behave and why they behave in just the way they do. Its chief purpose is to know more about human nature and human activity. In the past psychology was defined as the science of soul or mind. While behaviour is objective and can be observed, both soul and mind are just assumptions, and can even if we agree that they are justifiable assumptions, they cannot be observed and are not a proper object of scientific study. Later psychology was defined as the science of consciousness or conscious experience, but nobody has been able to say what makes us conscious of things and people around us, and in any case there are a number of things an individual does without being aware of them. Many people bite their nails or move their heads and are surprised when their attention is drawn to these acts. They perform them unconsciously. Besides anybody's experience is his own private and personal world into which others cannot enter. It is known directly only to him who has experience. But a person's behaviour is open to everybody to observe, it can be directly studied and it is better to confine the study of psychology to behaviour alone, to those activities of the individual which can be observed, compared and analyzed by all. It is a systematic study of all that man does in response to his world of things and persons.

- a) Find words/phrase from the passage that are similar in meanings to the following words. [ $0.5 \times 4 = 2$ ]
- |              |                 |
|--------------|-----------------|
| i) character | iii) individual |
| ii) guesses  | iv) orderly     |
- b) State whether the following statements are true or false. [ $0.5 \times 4 = 2$ ]
- i) In the past psychology was defined as the science of body.
  - ii) Behaviour is objective and can be observed.
  - iii) Many people bite their nails consciously.

iv) Psychology is the systematic study of human behaviour.

c) Answer the following questions. [ $3 \times 2 = 6$ ]

i) How is psychology defined?

ii) How did people define psychology later?

iii) Can a person's behaviour be observed directly? If so, how?

2) Read the advertisement and answer the questions below.

**VACANCY ANNOUNCEMENT**

A leading Private Sector Bank invites applications for the post of Trainee Assistant to be posted outside the Kathmandu Valley. The candidates should be young, graduates, below 26, from the discipline of Business/Commerce/Economics with minimum 50% marks. The candidates must be fluent in both English and Nepali, written and spoken. S/he must be Nepali citizen and must have working knowledge of computer.

Only short listed candidates will be called for written test and personal interview.

Interested and deserving candidates may apply with full bio-data, 2 recent passport sized photos and names of two references within 10 days from the date of this publication.

P.O. Box 6506, Kathmandu, Nepal

a) Answer these questions. [ $2 \times 4 = 8$ ]

i) Where will the Trainee assistant be posted?

ii) State the academic and other qualifications for the candidates.

iii) Who will be called for the written test and personal interview?

iv) What should the candidate submit along with the application?

b) State true or false to the following. [ $0.5 \times 4 = 2$ ]

i) The bank claims that it's a lead bank.

ii) Posted candidates will work in the Kathmandu Valley.

iii) The candidates must be a Nepali citizen.

iv) All the deserving candidates will be called for interview.

v) Candidates can spend applications after ten days from this publication.

c) Fill in the gaps with the words/phrases from the Vacancy Announcement. [ $1 \times 4 = 4$ ]

- i) Interested candidates may apply for the post of Trainee Assistant with bio-data, P/P photos and \_\_\_\_\_.
- ii) Candidates must be \_\_\_\_\_ in both English and Nepali.
- iii) Applicants should have scored at least \_\_\_\_\_ marks in a foresaid disciplines.
- iv) The candidates should be young, graduates and below \_\_\_\_\_ years of age.

3) Complete the following dialogue choosing the correct options from the given box. [ $1 \times 6 = 6$ ]

Guardian : Would you mind telling me where I can meet the principal?

Receptionist : Not at all \_\_\_\_\_ Wait for a while. I'll inform him.

Principal : Hello, Mr. Shrestha. What can I help you?

\_\_\_\_\_ (After a while) Have a seat. Let's do your job.

Guardian : Sir, I have something to inform you about the result of my daughter. There is a little mistake in totaling the marks on Science copy. We've found the difference of ten marks \_\_\_\_\_, but inside the copy there are 80 marks in total.

Principal to : Oh! Never mind. I'll inform the subject teacher to correct it. \_\_\_\_\_, Mr. Shrestha?

Guardian in : Yes, sir. Last year also kind of mistake happened the math subject. We informed the teacher but we \_\_\_\_\_ I mean she didn't have any satisfaction with the marks in the final marks sheet. It has badly affected on her study. She is quite upset. I think \_\_\_\_\_ isn't here?

Principal a : Nothing Mr. Shrestha \_\_\_\_\_. Make sure such mistake will never happen again.

- |   |
|---|
| <ul style="list-style-type: none"><li>a) Any other complaints.</li><li>b) Lets' move into my cabin.</li><li>c) We don't have any kind of bad intention.</li></ul> |
|---|

- d) He is busy at visiting classes.
- e) 70 marks on the cover page.
- f) There is something behind the screen.

- 4) Construct a readable story with the help of outlines given in the box. [6]

Midnight \_\_\_\_ man with a basket containing charcoal \_\_\_\_ policeman  
suspicious \_\_\_\_ questions him \_\_\_\_ the man hesitates \_\_\_\_ basket searched  
\_\_\_\_ silver vessels found \_\_\_\_ result \_\_\_\_ moral.

- 5) Write an essay on “Importance of English Language” in about 200 words.  
Use the following clues. [12]

Introduction of language \_\_\_\_ influence of English language over the world  
\_\_\_\_ wide coverage \_\_\_\_ considered as an international language \_\_\_\_ its  
importance \_\_\_\_ conclusion.

- 6) Rewrite the following sentences choosing the best alternatives given in the  
brackets. [ $0.5 \times 12 = 6$ ]

- a) Have you for ever seen \_\_\_\_ Wounded man? (a, an, the)
- b) She deals \_\_\_\_ cloths. (by, with, in)
- c) We'd call a taxi \_\_\_\_? (hadn't we, wouldn't we, don't we)
- d) Neither Rima nor I \_\_\_\_ familiar with the principal? (is, am, are)
- e) Somebody likes to help me. Its negative form is \_\_\_\_ To help me.  
(somebody doesn't like, nobody likes, anybody likes)
- f) What \_\_\_\_? (her's name, is her name, her name is)
- g) By next year, he \_\_\_\_ for 48 years. (will teach, will have taught, will  
have been teaching)
- h) No one can solve this problem. It mean: This problem \_\_\_\_ (can be,  
can't be, can never) solved.
- i) \_\_\_\_ His busy life, he did not give up teaching children. (Because of,  
Although, In spite of)
- j) She had been ill the previous week. Its original speech was: She said, “I  
\_\_\_\_ ill last week.”
- k) We \_\_\_\_ different types of flowers if we had sufficient flower beds, (will  
have grown, will grow, would have brown)
- l) I made him \_\_\_\_ hard. (study, to study, studied)

- 7) Choose the correct word from the brackets to complete the text  
below. [ $0.5 \times 10 = 5$ ]



Once I happened to visit a village far from the town \_\_\_\_ (I, An, The) village was full of natural beauties. There were not many houses which were made \_\_\_\_ (in, of, from) mud bricks. The village was very near and clean. In one place \_\_\_\_ (a sheep/sheep/sheeps) were grazing under the trees. Shepherds were playing 'dandi biyo'. \_\_\_\_ (In spite of, Though, Because of) their attention to the game, they did not take any notice of me. While they were playing the game. I \_\_\_\_ (played, was playing, had played) with the lamb. But one of the boys came to me and rebuked me \_\_\_\_ (to play, not to play, not to be played) with the lamb. If he had not behaved in such a way. I \_\_\_\_ (will enjoy, would enjoy, would have enjoyed) happily for a long time. It made me \_\_\_\_ (leave, to leave, left) the place. I think he should not have behaved so \_\_\_\_ (don't I, should I, should he)?

### **The End**

- 1) Read the following text and do the activities given below. [10]

Crusoe, somewhat recovered, walks around the island and shows joy over his deliverance. He then realized that he has no clothes other than what he is wearing, and nothing to eat or drink. All he has in the world is a knife, a pipe and a little tobacco. He puts some tobacco in his mouth, finds a stick with which to arm himself, and climbs a tree, where he sleeps until the next day.

When he wakes up, Crusoe finds that the waves have lifted the sinking ship and driven her closer to the shore. By noon, the tide ebbs even further, and the ship is just a quarter of a mile away. Crusoe swims to the ship and climbs aboard, gathering the things needed for survival. With supplies on board, he constructs a makeshift raft. He then empties three sea chests and lowers them onto the raft. He fills the chests with provisions, tools, weapons, powder and shot.

When he returns to the island on the raft, he explores to find a suitable place to set up camp. He builds a crude hut to shelter him from the weather and wild animals. The next day he swims out to the ship and builds another raft and loads it with more powder, bullets, shot, clothes and bedding. Once again, he returns safely to the island. He then makes a tent with a sail and some poles; he stores the articles that rain or sun could damage under the tent. During the next few days, he regularly goes to the ship and brings back

all he can. One night the wind blows very hard, and the next morning when he looks out, the ship is gone.

- a) Find words/phrases from the passage that are similar in meanings to the following. [ $0.5 \times 4 = 2$ ]
- |                         |                |
|-------------------------|----------------|
| i) got well             | iii) existence |
| ii) rescued from danger | iv) harm       |
- b) State whether the following statements are true or false. [ $0.5 \times 4 = 2$ ]
- i) Crusoe has everything with him for daily life.
  - ii) He climbs a tree and sleeps until the next day.
  - iii) He builds a fine hut to shelter him.
  - iv) He finds a ship closer to the shore.
- c) Answer the following questions. [ $2 \times 3 = 6$ ]
- i) What does Crusoe realize after his recovery?
  - ii) Why does he build his shelter?
  - iii) What happens to the ship at last?

2) **Read the advertisement and answer the questions given below.**

**VACANCY**

Shangri La Holidays, a leading travel company under the Shangri-La Group of Companies invites applications from Nepali professionals for the following position:

**General Manager**

The candidate should be Graduate in any discipline, with minimum five to seven years experience in the Travel Trade business. He/She should be able to work effectively on travel management in an increasingly competitive environment. The candidate should possess skills in computer application and online bookings, and should be fluent in executive communication. Responsibilities include sales development, financial and staff management.

Interested candidates are requested to send their application and CV to P.O. Box 1234 or e-mail at [susan@sangrila.com](mailto:susan@sangrila.com) by March 9, 2009.

Short-listed candidates will be called for interview.

- a) Complete the sentences from the given alternatives. [ $1 \times 3 = 3$ ]

- i) The cognitive worth for the candidate is \_\_\_\_\_ (under graduation, graduation, post graduation)
  - ii) The word 'online' means \_\_\_\_\_ (connected to a computer, sketching a line, lengthen a line)
  - iii) One who manages a company is \_\_\_\_\_ (executive, manager, candidate)
- b) State 'True' or 'False' to the following. [ $1 \times 4 = 4$ ]
- i) The company claims that it's a leading company in travel trade business.
  - ii) A foreigner being graduated in any discipline can apply for the post.
  - iii) Selected candidate should perform his job in tough competition.
  - iv) All the applicant won't be called for the interview.
- c) Answer these questions based on 'Vacancy' above. [ $2 \times 4 = 8$ ]
- i) What are the required qualifications for the post except academic worth?
  - ii) What is deadline to apply for the vacant post?
  - iii) How can one send his/her application?
  - iv) State the responsibilities for the selected candidate.
- 3) Complete the following dialogue choosing the correct options from the given box. [ $1 \times 6 = 6$ ]
- A : Hello! How're you?
- B : \_\_\_\_\_ and you?
- A : I'm also fine. What's going on now a days?
- B : \_\_\_\_\_
- A : When does it start?
- B : \_\_\_\_\_? It starts from Chaitra 12.
- A : \_\_\_\_\_ What's your expectation?
- B : \_\_\_\_\_ But I'm afraid.
- A : Don't worry \_\_\_\_\_ success isn't in distance.

- a) I'm fine. Thank you.
- b) I'm preparing for S.L.C. examination.
- c) Don't you know?
- d) I see.
- e) Distinction.
- f) Labour hard.
- g) Don't be serious.

- 4) Construct a readable story with the help of outlines given in the box. [6]

A girl age of 15 \_\_\_\_ works in a boss house \_\_\_\_ goes to school completing household works \_\_\_\_ faces the different problems everyday \_\_\_\_ discouraged in study by the boss \_\_\_\_ doesn't pay fee \_\_\_\_ request in school for free education \_\_\_\_ school provides \_\_\_\_ becomes school top in final exam \_\_\_\_ moral.

- 5) Write an essay on 'Political Change in Nepal' in about 200 words. Use the following clues. [12]

Background \_\_\_\_ Shah dynasty rules over 200 years \_\_\_\_ autocratic system \_\_\_\_ army responsible for the King and his family \_\_\_\_ King Gyanandra's military coup \_\_\_\_ more direct king rule \_\_\_\_ over 10,000 people killed \_\_\_\_ all party united \_\_\_\_ 12 points agreement \_\_\_\_ protests, rallies and slogans \_\_\_\_ curfew violated \_\_\_\_ army/police shot people \_\_\_\_ martyrs parliament reinstated \_\_\_\_ constituent election \_\_\_\_ constituent assembly unanimously declared Democratic Republic Nepal \_\_\_\_ Jestha 15, 2064 B.S. \_\_\_\_ independent sovereign citizen of Nepal.

- 6) Rewrite the following sentences choosing the best alternatives given in the brackets. [ $0.5 \times 12 = 6$ ]

- Could you close \_\_\_\_ door, please? It's really cold (a, the, nothing)
- He fell \_\_\_\_ the ladder and broken his arm. (out, up, off)
- Don't smoke, \_\_\_\_? (will you, do you, did you)
- Each and every student \_\_\_\_ holidays. (enjoy, enjoys, don't enjoy)
- "She has already finished her work". The negative of this sentence is \_\_\_\_ (She has not already finished her works, she has not finished her work, she has not finished her work yet)
- Somebody \_\_\_\_ my bicycle! Now I'll have to walk home. (stolen, has stolen, steals)
- "Don't take drugs", my father said to me. My father forbade me \_\_\_\_ (not to take drugs, do take drugs, to take drugs)
- Do not insult the weak. The sentence in the passive voice is \_\_\_\_ (The weak are not insulted, The weak should be insulted, let the weak not be insulted)
- \_\_\_\_ she failed the exam twice, she did not give up. (Because, Even though, However)
- Whenever my mother is present at home, she made me \_\_\_\_ my room. (to clean, cleaned, clean)

- k) If I \_\_\_\_ a teacher, I would not punish the students physically. (am, were, become)
- l) He has to work the whole day. The 'yes/no question' is \_\_\_\_ (Does eh have to work the whole day? Has he to work the whole day? He doesn't have to work the whole day)

7) Choose the correct word from the brackets to complete the text below. [ $0.5 \times 10 = 5$ ]

It was \_\_\_\_ (a, an, the) windy evening. I was pretending as if I was reading in my room. Way down \_\_\_\_ (in, at, on) my heart, I couldn't help feeling that there was something in what grandmother had said. The leaven of my grand parent's philosophy \_\_\_\_ (was, were, has) working. I could clearly see that happiness, contentment and peace depended more upon orderliness, thoughtfulness and kindness than upon genius, spasmodic effort or keeping up appearances, \_\_\_\_ (couldn't I, could I, can't I)? (Although, However, Because) \_\_\_\_ Mother had been wonderfully courageous father could hardly have claimed that virtue. What kind of mother would have had to be in order to have filled expectations of grandmother, \_\_\_\_ (was, is, were) difficult to imagine for me now. It makes me \_\_\_\_ (feel, to fell, feeling) all the time. Had I not been alone in the room, I \_\_\_\_ (would think/did think, would not have thought) so. Anyway I believed that I \_\_\_\_ (had learn, have learnt, am learnt) much from my family. Then the door \_\_\_\_ (was knocked, knocked, would knock) and I was called by mother.