

A23

(Recommended Policy)

COMMUNITY ENGAGEMENT AND VISION

Policy

The Caledonia Central Supervisory Union and its member school districts are an integral part of the community. A district's success depends on community support; therefore, a board is in its strongest position when it is engaged with its community. CCSU and its member school district recognizes that community support requires two-way engagement, a dynamic process in which the SU and member school districts contribute to the community and, in turn, benefits from community resources.

In order to build community support, the board will create, with input from the community, a clearly articulated vision for the school district. The board will adopt a strategic plan and measurable goals to implement the vision, which moves the district toward its goals for student academic progress and wellness and supports continuous improvement. The board will closely monitor progress toward the vision and refine it as necessary.¹

Creating the Vision

The board will follow an inclusive process to invite and incorporate community input into the vision and goals for the school system.² The vision will be informed by data and research-based best practice provided by the superintendent.

Implementation

The board will strive to keep the vision at the forefront of all decision making. The superintendent or designee will assist the board to:

- 1) set measurable goals at least annually and regularly review progress toward those goals³;
- 2) ensure there are sufficient resources to effectively implement the strategic plan;
- 3) monitor and report annually student academic and wellness progress and system performance to the community⁴;
- 4) monitor and report annually on general participation rates of diverse student populations in flexible pathways programs, and identify obstacles to student participation;⁵
- 5) formally evaluate the performance of the superintendent annually, based in part on the superintendent's progress toward meeting agreed-upon goals;⁶
- 6) evaluate annually the effectiveness of community engagement and public communication efforts;⁷ and

¹ District Quality Standard 113.1 Governance Priorities

² District Quality Standard 113.1.1 Governance Priorities

³ District Quality Standard 113.1.2 Governance Priorities

⁴ District Quality Standard 113.1.3 Governance Priorities; VT SBE Education Quality Standards 2124.1 Minimum Reporting Requirements

⁵ VT SBE Education Quality Standards 2120.2 College and Career Counseling; Flexible Pathways

⁶ District Quality Standard 113.1.4 Governance Priorities

⁷ District Quality Standard 113.2.3 Governance Protocol

- 7) revisit the vision and strategic plan and make adjustments according to input from the community and the superintendent.

VSBA Version:	February 3, 2025
Date Warned:	<i>November 7, 2025 - Caledonia Central Supervisory Union Board,</i>
Date Adopted:	<i>November 17, 2025 - Caledonia Central Supervisory Union Board recommended policy to be adopted at the district levels,</i>
Cross Reference:	District Equity Policy
Legal Reference:	<i>16 V.S.A. § 165 Education quality standards; equal educational opportunities VT AOE District Quality Standards (Rule 100) VT SBE Rule Series 2000 Education Quality Standards (revised)</i>