



BREWBAKER MIDDLE SCHOOL School-Parent Compact

BREWBAKER MIDDLE SCHOOL and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2025-2026 school year.

ALSDE REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Brewbaker Middle School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Provide High Quality Instruction to every student, every day from bell to bell.
- Through the Multi-Tiered System of Supports (MTSS), we utilize the intervention process to provide interventionists as needed for students who are struggling. This approach promotes student understanding and supports both academic and behavioral growth
- Participate in professional learning development at school and outside that focus on high-quality instruction.
- Offer research-based curriculum that supports best instructional practices to improve student achievement. The curriculum is based on defined expectations set forth in the College and Career Readiness Standards.
- Provide high quality curriculum and instruction by reviewing and analyzing assessment data to determine students' strengths and areas of focus and plan to provide a high quality education for academic success.
- Provide students various opportunities to demonstrate academic excellence, including enrichment classes to enhance support of the student.
- Offer an extended-day program for tutoring and extracurricular activities.

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

- Conferences will be held multiple times throughout the school year, at times convenient for both parents and teachers.
- Conferences requested by either the parent or teacher, will help create a plan to support students through the MTSS process.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- Progress reports will be issued at mid-term of each grading period.
- Powerschool Parent Portal passwords and log on information will be distributed throughout the year so parents/guardians can get updated information on their child's attendance, grades, and discipline.

- Report cards will be distributed to students after the end of each grading period.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- *Staff can be accessed anytime via email or by calling the school to leave a message.*
- *Parents have an opportunity to meet teachers during open house and other school events.*
- *Parent conferences can be scheduled through the school office and will be coordinated and facilitated by our interventionist, with support through MTSS to create a plan that promotes student success and achievement*

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- *Parents are welcome to volunteer their time whenever available with a background check on file.*
- *Parents may volunteer to chaperone for field trips with a background check on file.*
- *Parents may also visit the school at any time for a classroom visit, other than when district assessments are being administered.*
- *All guests must pass through Raptor visitation management system by submitting an approved government issued ID.*

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

- *Parents are able to communicate effectively with our school staff directly, or by providing documents which can be translated in effort to obtain assistance.*
- *The region's appointed English Learner Specialist helps to provide additional tools that will help with translation to aid in communication efforts.*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of screen time for children.*
- *Participating, as appropriate, in decisions relating to my child's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Participate in online interventions and resources, including iReady, Membean, and other assigned platforms.*
- *Completing homework assignments (Mondays and Wednesdays- Math & Science/ Tuesdays and Thursdays ELA & Social Studies)*
- *Share all notices and information from school daily with my parent(s) or the adult responsible for my welfare.*

School Representative Signature

Parent Signature(s)

Student Signature

Date

Date

Date