




# BLADENSBURG HIGH SCHOOL

Home of the Mighty Mustangs

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## 2025-2026 Summer CSC Planning Tool/Check-In Agenda

### Student & Family Needs & Parent Resource Center

Items	Status
<p>How are you informing families that you are available throughout the summer?</p> <p><b>Action:</b> Post information on the school website and social media, send School Messenger calls and emails, and include flyers in report card pickups.</p> <ul style="list-style-type: none"><li>• <b>Have you established an appointment system (e.g., Calendly link or Google Form) for families to schedule an appointment with you if needed?</b></li></ul> <p>Put Google form here</p> <p><a href="#">CSC Appointment Link</a></p>	<ul style="list-style-type: none"><li>• Listed contact information on Messenger/ School Website with email and cell phone number.</li><li>• <a href="#">Bladensburg HS Community Resources</a></li><li>• Sharing with admin weekly food distribution flyer.</li></ul> 
<p>What services/assistance will be provided to families and students over the summer?</p> <ul style="list-style-type: none"><li>• Food insecurity support (partner food drives, referrals to local pantries).</li><li>• Healthcare resources (immunization clinics, physical exam referrals).</li></ul>	<ul style="list-style-type: none"><li>• School sites for food distribution have been shared with families.</li><li>• <a href="https://www.foodpantries.org/li/seed-food-distribution">https://www.foodpantries.org/li/seed-food-distribution</a></li><li>• <a href="https://www.capitalareafoodbank.org">https://www.capitalareafoodbank.org</a></li><li>• <a href="https://www.catholiccharitiesdc.org/get-help/food-services/share-host-site-resources/">https://www.catholiccharitiesdc.org/get-help/food-services/share-host-site-resources/</a></li><li>• Bladensburg Community Calendar</li></ul>



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- Clothing, hygiene, and supply distributions.
- Information on summer learning opportunities and camps.

**Action:** Create a resource guide and distribute it to the community and stakeholders.

What updates or improvements will you make to the Family Resource Center?

- Refresh materials, update bulletin boards, and restock supplies.
- Plan for a family resource open house in August.

- <https://www.bladensburgmd.gov/calendar.php?view=day&month=07&day=22&year=2025&calendar>



- Secretaries have been directed to forward clothing concerns, etc, to Mr. Madison
- <https://www.ucappgc.org/mrs-chases-closet>
- Bladensburg National Night Out on Aug 5, 2025
- <https://x.com/BladensburgPD/status/1942956625343455324/photo/1>

What work will you conduct over the summer to update the Family Resource Center?

Community Mapping Daily

## Parent & Family Engagement

What summer events will you host

- Family workshops (literacy, mental health, college, and career readiness).

[Elevator Pitch](#)



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- Back-to-school fair, Vendor/resource fair, Clothing/shoes, and supply drives.
- Get Info from McKinney Vento and place it here
- <https://www.pgcps.org/offices/mckinney-vento-program---homeless-education>

**Action:** Create an outreach and event marketing plan.

#### Elevator Pitch

- Shared resource bank (e.g., shared donations, volunteers).

**Action:** Schedule summer collaboration meetings. What events are you conducting over the summer?

CSC Collaboration Meetings are taking place weekly virtually and In person

[Community Schools Summer Calendar](#)

- Family engagement workshops, vendor fair, back-to-school fair, food distributions, clothing and shoe drives, etc.

- Are you collaborating with other CSCs or cohort members?
- Joint workshops or community events with feeder schools.

**Action:** Schedule for summer collaboration meetings?

- Yes, will be collaborating with CSC Cortez Brooks Chillum ES to coordinate Contracts and Vendor Agreements
- Meeting with the Cluster on Friday, July 18, for planning

## Community Partners

What is your Community Mapping plan for the summer?

- Identify new potential partners (businesses, health clinics, nonprofits).

[BHS 25-26 Partner List](#)



- Update the contact list for all active partners.
- Map resource gaps and plan partnerships accordingly.

## Action:

**Action:** Create a summer community partnership tracker.


- Which Community Partners are you contacting or strengthening relationships with?
  - Plan appreciation touchpoints (thank you notes, partner highlights on social media).
  - Discuss fall event support and shared initiatives.
- How are you leveraging partners for resources and services?
  - Organize joint resource events (health screenings, supply giveaways).
  - Pre-plan fall and winter support drives.
- How are you identifying or securing additional funding?
- - Research local and state grants.
  - Approach local businesses for sponsorships or donations.

**Action:** Draft at least one grant or sponsorship proposal.

- [Bladensburg HS Community Partners tracker SY26](#)

Reach out to NEW PARTNERS 7/17/25 -8/25/25

- Step Afrika <https://www.stepafrika.org>
- Relay Pro <https://relaypro.com>
- The People's DMV Market [https://the-peoples-market-dmv.myshopify.com/?srltid=AfmBOopK9t00NvbC47ZS\\_KldQTmlb6otPjpQbUXNP6i8O3fuSQPn1\\_PW](https://the-peoples-market-dmv.myshopify.com/?srltid=AfmBOopK9t00NvbC47ZS_KldQTmlb6otPjpQbUXNP6i8O3fuSQPn1_PW)
- Arts for Learning Maryland <https://www.artsforlearningmd.org>

-  Copy of Washington Commanders ...



How will data, feedback, and needs assessments guide SY25-26 planning?

- Review family and staff surveys and needs assessments.
- Identify new priorities and integrate them into the action plans.
- Update the SY25-26 Annual Goals and Objectives document.

- [Bladensburg HS Needs Assessment Tool](#)

## Addressing Chronic Absenteeism

Meeting with the attendance team to develop a proactive plan.

- Review attendance data trends.
- Schedule wellness check calls or home visits.
- Plan incentives or recognition programs to encourage early attendance momentum.

Contact families during summer wellness check-ins.

- Focus on connections and support rather than attendance concerns.
- Finalize a strategic absenteeism plan (aligned with school-wide attendance initiatives).

- [Attendance Team Rolling Agenda S...](#)

## Preparing SY 24-25 Budget Items



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Items	Status
Research and finalize preferred vendors	
Obtain quotes and ensure price comparisons	
Confirm and submit consultant agreements <ul style="list-style-type: none"><li>• <b>Track:</b> which are signed, awaiting signatures, or pending Purchasing approval</li></ul>	<a href="#">BHS 26 Purchasing/ Approval Workbook</a>
Completed Consultant Agreements <ul style="list-style-type: none"><li>• What contracts are complete and waiting for signatures?</li><li>• What contracts have been approved by Purchasing?</li></ul>	Northbay, Staples, Happy Hippo LLC, & Positive Promotions
Create and submit workshop approval forms	
Draft agendas for events requiring catering	
Identify field trip locations, secure dates, and prepare logistics (places, dates, and times for field trips)	
Develop a field trip packet distribution and collection plan.	<a href="#">Field Trip Checklist</a>
Review and streamline requisition processes with the Accounting Technician	<a href="#">Purchasing Process</a>
<b>Additional Items to Consider</b>	
✓ Develop a family communication calendar (June–August) outlining when and how information will be shared.	
✓ Create an emergency preparedness and crisis resource plan to share at fall events.	
✓ Plan a summer CSC reflection retreat or strategy day to align on vision and finalize fall launch plans.	
✓ Prepare a "welcome back" resource package for staff introducing community partnerships and family supports.	



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✓ Schedule initial SY25-26 professional learning (e.g., trauma-informed care, community partnership building).

## Feedback/Concerns/Other Items:

- Open a section to capture ongoing ideas, obstacles, and additional resource needs.
- [Procedural Safeguards Spanish.pdf](#)
- [Medical Insurance Information-MD](#)
- [Graduation-requirements 2026](#)
- [DORS Maryland Gov.](#)
- [Secondary Transition Planning Guide for Individuals with Disabilities](#)
- [The Arc](#)
- [Individualized Education Program \(IEP\) Parent Survey](#)