

SECOND GRADE SOCIAL STUDIES

MISSOURI LEARNING STANDARDS

1. Knowledge of the principles expressed in documents shaping constitutional democracy in the United States	
Purposes and principles of the Constitution	
2.PC. 1.B.	Explain and give examples of how laws and rules are made and changed within a community.
Purposes and principles of the Bill of Rights	
2.PC.1.C.	Examine how individual rights are protected within a community.
Role of citizens and governments in carrying out constitutional principles	
2.PC.1.D.a	Analyze how being an active and informed citizen makes a difference in your community.
2.PC.1.D.b	List the consequences of citizens not actively participating.
Character traits and civic attitudes of significant individuals	
2.PC.1.E.	Describe the character traits and civic attitudes of inventors or pioneers in their field who influenced progress in the nation.
Knowledge of the symbols of our state and nation	
2.PC.1.F.a	Describe the importance of the Pledge of Allegiance.
2.PC.1.F.b	Recognize and explain the significance of national symbols including national landmarks, national parks, and important memorials.
2. Knowledge of principles and processes of governance systems	
Processes of governmental systems in decision making	
2.GS.2.C.	Distinguish the responsibilities and powers of government officials at various levels and branches of government in authoritative decision making.
Functions of governmental systems	
2.GS.2.D.	Identify and explain the concept of branches and functions of government.
3a. Knowledge of continuity and change in the history of Missouri and the United States	
Understand the movement of people from many regions of the world to North America	
2.H.3.A.	Compare the culture and people in our community across multiple time periods.
Historical Perspective/Thinking/Passage of time	
2.H.3.B.	Compare and contrast the changing habitats, resources, art and daily lives of native American people in regions of the U.S.
Knowledge of the contributions of significant persons in U.S. history	
2.H.3.C.	Describe the contributions of inventors or pioneers in their field who influenced progress in our nation.
4. Knowledge of economic concepts and principles	
Knowledge of basic economic concepts	
2.E.4.A..a	Describe consumption and production and the relationship to goods and services within your region.
2.E.4.A.b	Demonstrate how people use money to buy and sell goods and services.
2.E.4.A.c	Demonstrate how people barter to exchange goods and services.

2.E.4.A.d	Explain the relationship of income, labor, and wages.
Understanding the consequences of economic decisions	
2.E.4.B.	Describe a personal cost-benefit situation.
5. Knowledge of major elements of geographical study and analysis and their relationship to changes in society and the environment	
Reading and constructing maps	
2.EG.5.A.a	Read and construct maps with title and key.
2.EG.5.A.b	Identify the properties and use of different types of maps for a variety of purposes.
Understanding the concept of location to make predictions and solve problems	
2.EG.5.B.a	Name and locate the regions in your community.
2.EG.5.B.b	Name and locate regions of the world.
Understanding the concept of place	
2.EG.5.C.a	Identify and describe physical characteristics of the world.
2.EG.5.C.b	Identify and describe physical characteristics of the student's region in Missouri.
2.EG.5.C.c	Describe human characteristics of the student's region in Missouri.
Understanding relationships between and among places	
2.EG.5.E.a	Describe different types of communication and transportation and identify their advantages and disadvantages.
2.EG.5.E.b	Describe how transportation and communication systems have facilitated the movement of people, products, and ideas.
Understanding relationships between and among regions	
2.EG.5.F.a	Define the concept of regions as places which have unifying political, physical, or cultural characteristics.
2.EG.5.F.b	Identify examples of different regions in Missouri.
2.EG.5.F.c	Describe why people of different groups settle more in one place or region than another.
Using geography to interpret, explain and predict	
2.EG.5.G.	Explain how geography affects the way people live today.
6. Knowledge of relationships of the individual and groups to institutions and cultural traditions	
Cultural characteristics of all people	
2.RI.6.A.	Compare the cultural characteristics of regions in the state.
Methods of resolving conflicts	
2.RI.6.B.	Demonstrate a peaceful resolution to a dispute.
Ideas and beliefs of different cultures	
2.RI.6.C.	Recall stories and songs that reflect the cultural history of various regions in the United States, including stories of regional folk figures, Native American legends, and African American folktales.
Cultural heritage and preservation	
2.RI.6.D.	Describe how regions commemorate cultural heritage.
7. Knowledge of the use of tools of social science inquiry	
Identify, select, analyze and evaluate resources to create a product of social science inquiry	

2.TS.7.A.a	Describe and analyze primary and secondary social studies' sources in classroom discussion with guidance and support.
2.TS.7.A.b	Select and use artifacts to share information on social studies' topics.
Use visual tools to communicate information and ideas	
2.TS.7.B.	Use visual tools and informational texts to communicate information.
Understanding and supporting fact, opinion, bias and point of view in sources.	
2.TS.7.C.a	Explain the difference between fact and opinion in social studies' topics.
2.TS.7.C.b	Explain the concept of point of view in social studies' topics.
Conducting and presenting research with appropriate resources	
2.TS.7.D.	Share research about a social studies' topic.
Developing a research plan and identifying resources	
2.TS.7.E.a	Develop supporting questions about social studies' topics, with assistance.
2.TS.7.E.b	Describe a process to answer those questions
2.TS.7.E.c	Discuss types of sources that would be helpful in exploring social studies' questions.