

NAPEC 52

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Hello to this edition of What's New and adapted physical education. I am Alyssa Bittner, associate professor at California State University Long Beach. I've also had the pleasure of being the social media manager, director, whatever my fancy title is, for the National AP conference, the 50 seconds. I am here today with a lot of the importance behind the new players for the new APEC conference. This podcast will include interviews with Heidi and Lemmy, who are the CO directors of the conference. Then we have the keynote speakers, Jen heatsink and Greg bellandur. And then finally, we'll wrap the podcast up, we have a special behavior management workshop. So without further ado, I would like Heidi and Lemmy to go ahead and introduce yourself as CO directors of the national AP conference.

Thank you so much, Melissa, thank you for completing this podcast. We're super excited about our national adapted PE conference this year, the 52nd. I'm Heidi ambrosus. I am one of the CO directors. And I'm an adaptive PE specialist in Moreno Valley. I'm also an adjunct at Cal State San Bernardino. And I'm also the chair of our state council on adaptive physical education, and was blessed enough to be become co director of this amazing conference with my co director lemme

right, thank you. Thank you, Melissa, for having us today. Thanks for putting in this work, too. I know as Eddie and I both know, there's a lot of behind the scenes work that goes on to put on our annual conference. And we've been working on this for several months. Now, in addition to our own, as you know, whether it be partners, parents, as well as all the hats that we wear in education, I myself is also an Adapted PE specialist for Fremont Unified School District. And I've also had the pleasure of being now I am the past chair of scape. But I had the pleasure of being the chair last year and very happy to pass on the torch to Heidi in that sense, too. And I'm excited to be here and share with everybody who's listening, what's been going on with the planning process for our amazing conference coming up. And we're excited to just spread the word, spread the news out there and have everybody come in, come in and have fun with us.

All right, thank you, co directors. My next question is, what can someone expect if they attend the 52nd National AP conference?

We have a lot of amazing sessions planned. Our program committee has been amazing. We got some incredible proposals. We have lecture sessions, we have activity sessions. As you mentioned, we have that more specific separate behavior management training, which we know is greatly needed in our field. We also have several keynote speakers, Jen heaping who's a teacher of the National Teacher of the Year, and then Greg bellandur, who is at Azusa Pacific, and was also an AP teacher way back when he's doing another keynote, welcome address for us. We have a lot of things planned. And it's gonna be an absolutely amazing conference and incredible professional development opportunity for adaptive PE teachers. Let me Is there anything you want to add?

Yeah, um, in addition to all the great stuff that Heidi already shared for us, you know, we're going to be in Burbank, you know, right, by Hollywood, right, by Universal Studios. So, you know, if you have some time to stick around, before, during, after the conference, take a little break and go out to town. That's right, by, um, at least at the conference itself, where we do have a Thursday night social plan. We'll have a nice buffet, and we'll have to brainstorm what activities we can, you know, get can we produce it at the conference to keep everybody entertained? And I also think another thing that's really amazing that we're offering is just a variety of people that are coming from all over the country, not just California, but we'll have out of state presenters as well. And I think it's always helpful to have those different perspectives and different ways of things being done elsewhere outside of California and even within California, regionally. You know, I think we all come across different differences, just what's happening in the Bay Area versus Southern California versus Northern California. There's so many different things that that we all have to bring. So that's going to be at the conference as well.

Rates. Remind me again, it begins Thursday, November 2, what's the starting time?

This session start at two o'clock. Those of us that are involved in state council and several other meetings will be different meetings in the morning, but this session start at two o'clock on Thursday, November, November 2.

Great, and then they conclude Saturday, November 4, usually around the afternoon.

Yeah, I think 11 is when it concludes this year. And Friday is a full day packed with sessions. I also wanted to mention a lot of our amazing exhibitors, and vendors are going to be joining us. So we have a lot of vendors that are coming, that will be raffling off equipment. So there's an opportunity to not only purchase things, but even to win things as well. I know pelo sports and Special Olympics are too. And gopher. So all those big companies that we usually purchase our equipment from, a lot of them will be there with lots of discounts on equipment, and opportunities to win. Thanks.

Excellent. One thing I love about this conference, you can kind of vote with your feet, if you will, with regards to what session you attend. Because don't you all have like 50 some sessions to choose from. So usually each hour, there might be five different sessions that you can go to. And, you know, maybe if you want to go to behavior management, or assessments or inclusion or a hands on activity that, you know, it's like Choose Your Own Adventure, right? Did y'all read those books when you were a little girl.

And one of the things I was talking about this morning with that is that, you know, send more than one a PE teacher, I know some districts are being a little stingy. But if you one of the ways you can rationalize that is there are so many different sessions and you can divide and conquer, like, I'm gonna go to this activity session, you go to this lecture session, and then we can get back together and talk about what we each learned. And that in that way, entire departments can gain so much knowledge just from one conference.

Yeah, I want I also want to add to that, in terms of who's got who would want to attend this conference, in addition to Adapted PE teachers, let's get our Gen Ed teachers out there too. So if you have a coffee, you know, if your district is generous, and are willing to send people other than, you know, just your special ed teachers, let's let's get our Gen Ed teachers, because, again, inclusion is going to is a hot topic. And we have Adapted PE teachers who have, you know, stories and suggestions along what they did, how they work with their Gen Ed PE teachers on making it a reality of their school. So, you know, just let's not limit to just Adapted PE teachers, let's get those Gen Ed PE teachers out there, too. And bring your whole motor team. Yeah, there are a lot. Like, let's get everybody out there. Great. And I also know the conference is so good for networking, if you're looking for in a PE position. A lot of times this is a great spot to hear some initial like who's going to have openings at semester or for the next academic year. So it's just a great way to start making those connections and put a name with a face off, particularly if you're looking for you know certain areas and are hopeful for job opportunities, you know, in that district.

I tell my college students that all the time. This is the number one way to network and meet people face to face to get those connections for those future employment opportunities. Absolutely. Great point, Melissa. Yeah, Agreed.

Agreed. All right. Hi, do you and let me it kind of our final plug here. Why should someone attend the National a PE conference this year in Burbank.

The number one reason that comes to mind for me, not only as a co director, but as someone who attends these conferences is that this is our only Adapted PE specific conference that we can attend during the school year. So oftentimes if we do get that pushback from administrators, I remind them of that because I know that my dear strict will only pay typically for one big conference attendance. And so I always push the fact that this is specific to adaptive physical education. And then you can also share

our tentative program with them and show them, hey, I'm going to attend this behavior management training. I'm going to attend this session on writing legally defensible Adapted PE reports, I'm going to learn about new assessment tools, I'm going to learn about all kinds of new different activity ideas, I'm going to learn about the latest research in our field that are amazing professors bring to us that is really relevant to our field, and how we can implement that type of research directly with our students. In my district, we have to like fill out an actual rationale of why we want to attend this professional development opportunity. And I could just go on and on and on and on with all of these different reasons why. And it's hugely important to note and I think that's the biggest reason is that there isn't a lot of professional development opportunities out there specifically for Adapted PE teachers. So for me, that is one of the biggest reasons to attend.

Right? How many times on social media? Do we have someone posts? Oh, I'm looking for, you know, a conference about Adapted PE? Well, this is the one this is the one you don't want to miss?

Absolutely, yeah. Come to this one.

What do you think why should someone attend APEC? 52?

Yeah, you know, I love me personally, in addition to all the wonderful things that Heidi already said, for us, I personally regain energy in my energy tank as an Adapted PE teacher. So, you know, it's, let's, I always feel our profession to be isolating in certain ways. You know, oftentimes, we are the ones that are, I've worked in a district where I was the only AP teacher, or was just I and another colleague, and we're all over the place. So we hardly get to see each other. Even now, in a team of five. I don't see my colleagues all the time, it's difficult to collaborate and coordinate that time to meet together and brainstorm and whatnot. So, you know, my energy tank does run a little low by this time of the year, especially after all the hustle and bustle we go through to get our schedule together to get our caseload managed and whatnot. So I always found the conference to be such a great time to go and we refuel my energy tank and just get re-inspired. As to why I'm doing this, why do I do this day in and day out? And you know, I've been doing this for 10 plus years. And the conference, you know, is one of the biggest reasons why I've lasted this long, and as even as energy draining as it has been to plan the conference as well, it's okay. It's good. It's, I know, well worth it.

I agree, absolutely, we get that inspiration. And that support because we are often so isolated as itinerants in our field. So I totally agree with let me say that on a personal note that is 100% accurate as well.

Well said, sometimes you're in an AP desert, where, you know, there's not many APs in your area, or, you know, like you said that we're just so busy. So this is a great way to just never stop learning. That's

so important. Like if the last thing you learn, like in a university course on a PE, like you're not becoming the professional that you could be. And so this is a great way to get, you know, reinvigorated, re energized for the profession. And, of course, just that continued development, because our field changes lightning fast, you know, whether it's terminology or modifications or technology, we're always constantly changing and evolving. And this is a way to stay on the pulse. So thank you, both co directors, much appreciated and for all the hard work that you all do behind the scenes to make this conference a great resounding success. So hopefully we will see everyone in Burbank on November 2 through the fourth. And we'll continue on now with the interviews with our keynote players in the behavior management workshop. Thanks, ladies.

Thanks, Melissa. To see you all them.

Right now joining us we have Greg bellandur. I'll allow him to introduce himself and then I have a few questions for him about his keynotes. Alright, Thanks,

Melissa. Yeah, my name is Greg bellandur and And I taught, Adapted PE as an adaptive PE specialist in a SoCal School District for 11 years, and absolutely loved that. And then for the last seven years, I'm in my eighth year now, I've been a professor at Azusa Pacific University where I coordinate our Adapted PE added authorization program. And super excited to to be invited to be a keynote this year.

Yeah, tell us about your keynote. What can we expect?

All right, well, I'm, I really enjoy thinking about the big picture. And, and I know just in education in general, it's easy to get complacent with where we are. And that's not always the best for our students, though. And so yeah, I want to start out by asking the audience just to think about and to share with one another, I'm not looking for, you know, share in front of everybody. But just there why? Why did they get into this field? And, and my guess, is that most people want to see better outcomes for students who are affected by disability, right. But when we look, when we look at our adults with intellectual disability, autism spectrum disorder, especially those with more extensive support needs, so many of them are living below the poverty line, they're misunderstood, or they're avoided, simply because people don't want to say the wrong thing or do the wrong thing. And so I think, inclusion is the answer to that. I also want to, and I think most people are on board with inclusion to certain degrees. But I also want to introduce people I would imagine, for some people, it'll be new, but just the concept of the social model of disability, and, and how that how that changes our perspective on things and how it should really change our approach to what we do. And a lot of it is, I don't know, I want to say counterintuitive, or even countercultural within like special education, because special education, the laws, everything else was built on, like the medical model or deficit model. So kind of guide people through some of those things. And then yeah, if we, if we embrace the social model of disability, what does that mean, some of that is realizing that this disabling of people is more the fault of the

environment than then then something that an individual needs to fix about themselves, or that we need to help an individual fix. And also, you know, just stemming from that, to just focusing on, and this is really a counter, counter, you know, educator education, law, counter Individuals with Disabilities Education Improvement Act, focusing on strength, especially with this population, instead of deficit. And so, you know, when I think about the IEP process, we just hammer students over and over year after year with their deficits, and we're killing the level of physical activity for them by doing that. And so I think when we look at their needs, it doesn't have to be their deficits, their need, is probably, you know, being finding physical activity that they enjoy, and that they'll be that they'll choose to participate in. And when we focus on their strengths and their interests, they're going to be much more likely to participate in that, you know, when they're not with us, counterintuitive ideas like that, sharing that, and then also realizing that we need to change the general ed PE class to be more inclusive. And we can do that through UDL. But it takes it takes communication between the AP teachers and the GP, general PE teachers. And I think for transparency, and I think for a lot of us, that's just an optimal. It hasn't been a big part of our job, you know, up until this point, but when we think about we really want to do what's best for kids, and get them interacting with one another so that they grow up understanding one another and become adults to understand one another. You know, we have to, we have to be willing to stretch ourselves a little bit, and have this conversation. And then I guess, just closing the keynote with what I think is probably one of the I'll leave it as a cliffhanger. But like one of the biggest questions one of the best questions that we can we can ask and keep asking, as we think about, you know, improving outcomes for our students. So, yeah, but like I said, I'll I'll say that for the keynote.

I can't wait for your session. So congratulations. This is going to be a really exciting one. And last question that we have for you. Why should people attend national AP conference effectively to

Great question. So I was thinking back I started attending as an undergraduate at Cal State San Bernardino under Dr. Carrie Rizzo. And so I've been going to the conference, probably 22 years straight, maybe miss one or two, but But yeah, what I found whether I was, you know, an undergrad student, or a postback student earning my credential or a professional teaching adapted physical education is it just recharges, you know recharges my batteries. And I know especially as a professional, right, as an AP specialist, you know, IEP meetings, and especially IEP meetings with advocates who are in it for all the wrong reasons, that can drain your battery very quickly. And so it's so important to just to be able to offer your very best to students and recharge those batteries. In addition to that, you just meet other amazing people who all share this passion about empowering students with disabilities. And so and especially this year, and I think a lot in part two, to the great promotion of the conference that you've been doing, we just have more speakers from other states and, and even a speaker to from outside the US to, which will be exciting. And so yeah, just looking forward to to the new voices that we'll be hearing and people sharing. Conference, it's just a great opportunity to learn from in network with the presenters who are talking about things that that you're interested in, obviously, and I want to take a step back to and realize there's there's probably people that are listening that have maybe never been to a conference. And when I think about how I would describe that, I would say it's almost like choose your own professional development adventure. So, you know, at any given time slot, throughout the conference, there, there will be breakout sessions where you know, there's five or six, or

maybe even seven different sessions going on different topics, and you get to choose which one sounds most applicable to my you know, to what I need, and to go to that and then the presenters if you've never been also the presenters are, it's not just a PE faculty like us, but it's also a PE practitioner, they PE teachers, and more and more general ed PE teachers joining them, we're talking about the inclusive models that they're using, so and then a variety of sessions too. We've got sessions that are lecture and and a little bit more cognitive in nature. And then some that are more discussion and idea sharing and others that are no actual physical activity. So it's not the kind of conference that you were just used to it's kind of conference you wear tennis shoes to write. Yeah, it's just a great place to get your questions answered to share resources, learn about new resources and equipment. Bruce Davey who's been heading up our our exhibitors, or vendors for the conference has just scheduled a great lineup of equipment companies and other companies that will be there to share their resources. And then I think last, it's just fun. It's just an amazing time in addition to having fun in the session after session at the meal, you know, we also have a great social event planned and, again, it's just a great time to have fun. grow in your profession and, and get your batteries recharged.

Fantastic. Well, Greg, I can't wait to see you and everyone else at APEC 52 Until I am here next with Jen Eubank. She is a another keynote speaker at the National AP conference. Welcome, Jen, would you go ahead and introduce yourself?

Yeah, hi, everybody. I'm Jen heaving. And I am so excited to be keynoting at the National Conference this year and presenting a session which I'm really passionate about. But I am from Minnesota, we're getting ready to present at the Minnesota what we call mandate conference. And so that's been really busy at the beginning of the school year, but I've been teaching full time Adapted PE for 14. This is my 14th year so I have 13 years and don't feel like a rookie anymore. But you know, as most of us know, like, sometimes we really still don't know what we're doing even that you're 14, but it goes pretty well for me now I feel like so I just I love working with my kids. I love working with my team. I teach in Buffalo, Minnesota at the secondary level. So I teach at Buffalo community Middle School and buffalo High School. And I teach both Adapted PE and unified PE at that level. So hi, everybody.

And you were shape America national, a PE teacher of the year.

Yes, that's a big detail. I left out 2022 In 2022, I was the the shape American National adaptive PE teacher of the year. And that was like just so like mind blowing and wonderful and have met so many people coming out of central district, so 2022 central district Teacher of the Year, and then when the world shut down in 2021 of the highlights was that I was the midship Teacher of the Year. So kind of just, I mean, there were things that came out of the pandemic that were hard, but that was definitely one of the highlights.

Nice. Congratulations. Thank you. Share with us. What will your keynote be about?

So my keynote I feel like the question that keeps coming back to me is what do Adapted PE teachers need to hear right here. And they need to hear right here in this moment in time. And so I chose the title of this the presentation to be shine through your story, because I feel like there's a lot of passion and when are you at your best? And when do you see success, but there's also things behind shining your story that help us shine our story. I also want to share about how my students have shined through their stories. And so there'll be lots of stories. I'm a storyteller. I'm less academic. I'm more of like Hitchin, the heart kind of speaker. And so that's going to be where I'm coming from. Less like data more like stories. So I'm excited to share a little bit about that. And I, I just, I think, I think I need it, I feel like I'm going to be speaking to myself, like, as I'm writing this, like, this is what I need to hear from my mouth, too. So I'm hoping it goes well.

Right? So yeah, very inspirational. And this will be your first national AP conference, what excites you? What are you most looking toward doing?

So I've never done this conference before. And it's always been in the back of my brain, I need to get out to this conference. And I feel like between our home conference mandate, and the National adaptive PE, national adaptive PE conference, I feel like those are both two that are held in high esteem. And it's like, I just need to get out to California. And so I think the coolest part number one is just I follow so many amazing educators on Twitter, and I've been able to even start having conversations already, like, I'm going to be there, you're going to be there. I also met This is so crazy. So for a while I had tick tock and I'm not quite sure what I'm doing with my tick tock yet. But I was able to meet the creator of one of the inclusive pieces of equipment that he created, and through through Tiktok. And then we had a phone call us I'm coming to the conference, let's meet Let's talk. And so I'm just really excited to not only be with the educators out there, but to network to give ideas and support each other. And but also, I'm just thinking about how much I just man, I told cash. Okay, Catia was the keynote last year and she's my Adapted PE Teacher of the Year, sister, so we're like sisters, right? besties. But I told her when she keynoted last year, I told her all man, if there was one conference that I would ever want to keynote, this is the conference. And so literally, like, a month and a half later, I had a text from Heidi, will you come to our conference, Keynote, I was like,

you manifested it.

And so I'm just really excited because I feel like we get a lot of like, admin Dave, we get a lot of like Midwestern people. Obviously, the whole state of Minnesota, we're all really, really close. But I feel like this one is gonna pull, you know, West Coast, maybe a few east coast to just the people I'm most excited for the people. Yeah.

National AP conference, we get teachers from all over well, and and professors, Alaska, Texas, you know, of course, California and, you know, throughout the US, and that makes it really fun that it's, you know, just everyone coming together. But I love your points about not all learning necessarily happens during the sessions, you are 100% Correct, that I feel like I make some of my best moments of a conference during those like hallway meetings, the social gatherings, you know, go into the bar for a drink, whatever it might be. But just those social aspects that are associated with the conference, putting a you know, a face with a name that you've seen on Twitter, or Instagram with, like, you know, look at the amazing thing that person is doing. And now you get a chance to pick their brain live in person, you know, ask them anything. And sometimes the best learning happens during those just truly organic conversations and moments at a conference. Yeah, I love that. Great points. All right. Well, Jen, we thank you so much. And we are eagerly anticipating seeing your keynote this year. I heard more about it. I yeah, I can't wait. So it's gonna be a great conference and reminding everyone to, you know, if you're on the fence, this is the year to come November 2 through the fourth. Come check us out. Thanks again, Jen. Much appreciated

by everybody.

All right now I am here with our behavior management workshop. Members. We have doctors Amanda Young A very lovely day and Leslie brew co Rui I got it okay. In addition, the fourth member, Julie Williams will be joining for the workshop and she is from Moreno Valley and she is a program specialist and a, b and BCB BA, which is board certified behavior analyst. So to begin, let's have each of the three of you introduce yourself. Barry, why don't you begin?

Hi, my name is Barry LaVey. I'm a professor emeritus at Cal State University Long Beach. And I taught there for 37 years from 1988 to 2020. Prior to that, I taught for four years at long at Fort Hays State University. And then prior to that, I did my PhD at the University of New Mexico, and I was an itinerant AP teacher. And also I taught in Illinois, elementary PE, and I taught adaptive PE, in Southern Illinois. And that's where I started working with kids with intellectual disabilities. And I realized I could have great lesson plans. But if I didn't have motivate them, and that's, then they would just shut down. So that's when I got really interested in behavior management and decided to, to explore that for my dissertation, and just continued writing in that field.

Great. And of course, you are the lead author of behavior management and Physical Education textbook.

Yeah, sure.

Which isn't. Sure. Third Edition.

Yeah. French and Hester, you know, mentioned, great writing team. And yeah, we still talk to each other, even though we've been writing together for 35 years. So it's been great.

All right. Thanks, Barry, Lesley.

Hi, everybody. My name is Les liqueur. Rui, I am an adaptive PE teacher here in Orange County, California, I have been for 19 years. I work with mostly students with extensive support needs. And I actually really got interested in behavior, I would say maybe about 10 years ago. And so I think it was 2017 I decided to do my master's in applied behavior analysis. So do have a master's in that. And, you know, it has helped me tremendously. Just you know, working with students with high needs high need in terms of behavior, and it's really, really helped. So, and I'm excited to be a part of this presentation.

Great, thanks. Lovely, and Amanda. I,

oh, Amanda, young, Assistant Professor of peat and a PE at Cal State Long Beach in my fifth year in higher ed. Before I get into higher ed, I taught Adapted PE at the preschool level and elementary levels in Texas, and just kind of worked through learning how to manage behaviors that learned under Dr. Ron French, and continued my love for behavior management and all my teaching. And, you know, like Barry says, and everyone says you can't teach if you can't manage. So it's really important for us to kind of communicate about behavior management and make sure we are able to share all of our resources and help everyone else kind of figure out their track along this behavior management route. So excited to share with you all

right on I can't wait to count how many Barry isms are set in this workshop. You can't direct before you connect, I mean, people come in various going to start off by giving a broad overview of the workshop.

So last spring, Heidi and brochure says, who is one of the CO directors of the conference, asked me if I would come and speak to her behavior management class at San Bernardino. And so afterwards, we started talking about doing something at this year's conference regarding behavior management. And we both agreed that we wanted to do something that really got into some issues and you know, 15 minutes will not do that. And so we decided to try to put together like a three hour workshop and limit the number of people that could participate in it, so we could really spend time with them and then have with three hours we could have, you know, a diverse group speaking and so we could have Amanda and I who could really talk about theory, but But Leslie and Julie who are in the daily trenches, could really explore some of the really practical aspects of it. And I think whenever you're talking about behavior management, I think it's really important If you're given presentations, to try to combine that

and it's and to be authentic and to, to be out there in the in the schools. So we came up with this, the art and science of behavior management in order to enhance student learning. And because behavior management is both like a science and systematic, but it's also an art with the creativity. And that's what we're going to try to do over that three hour workshop. And so we broke it up into three big blocks. And the first block is really looking at a philosophy developing a philosophy of behavior management, as well as developing your behavior management plan. Personally, I think that's an area that's really overlooked. A lot of times, sometimes teachers just want give me some strategies, and you've got to have a really strong foundation, you've got to have this philosophy of what what do you believe in and work, you know, with consistency, and there's a number of things there. And then we get into developing the behavior management plan. And some of the things that that's been my experience that teachers really struggle with is how to really analyze and define behaviors, and what does that child that screaming at you really trying to say to you, you know, those kinds of things, then the next block, we really get into proactive strategies, and with the return to the classroom, because the COVID routines and expectations are even more important to that, you know, that what I'm finding interesting is I'm getting a lot of calls from, from people out in the field, that behavior management is like, and again, because of the whole, you know, return to the classroom. But anyway, we talked about a lot of classroom management stuff. And we also talked about increasing how to strategies for increasing behaviors. But then the the third block is really exciting as we really look at redirecting behaviors. And you know, so I don't use the term punishment, because we're really talking about positive behavior management and and then we're getting into like, what about challenging behaviors? What about de escalating behaviors that are extreme, and then we talk about collaboration, I think that's where really like Leslie and and Julie can really help in that in that area, especially with some of the things that they're doing and how to de escalate behaviors. So that's a general overview of it. And then, but there's some more specific things has really tried to get the audience involved. So they're going to share some of that right.

Oh, Leslie, would you talk to us specifically, how this can apply to the a PE teacher?

Door? Sure. Yeah. Like Barry said, as part of the presentation, you know, we hope to kind of break off and answer, you know, some of those teacher questions. Also, like Barry mentioned, post COVID, there are a lot of behaviors. And you know, you kind of have to go back to, you know, behavior plan and philosophy and, you know, the whole management and everything. So, hopefully, what I also didn't mention in my introduction is that I am part of the Southern California adaptive PE consortium. And we have been fielding a ton of questions from PE teachers in the field, about behavior and what to do, you know, a lot of different scenarios, across a wide spectrum from, you know, mild behaviors to like very mentioned, extreme, you know, intensive behaviors and how to manage that. And so we're hoping during the presentation that we can kind of break off into groups. And yes, Julie, obviously, is the board certified behavior analyst. And then myself, who's also in the field that has quite a bit of experience with that can kind of feel those questions and help the teachers and anyone else in that presentation, sort of like very soon mica philosophy and make a plan, you know, really walk them through steps of what to do and how to maybe even address some more specific scenarios and concerns and things like that to try to help everybody.

Great, thank you. And Amanda, is there anything else to add?

Yeah, I think it's also important to remember that not all teacher preparation programs, focus on behavior management, let alone have a class designated towards behavior management. So although behavior management gets, you know, sprinkled into pedagogy courses and other courses throughout teacher preparation, it's I think it's important to note that some people lack proper behavior management training, so we're kind of hoping that we can address that and provide some, some real hands on strategies and examples and just things to help people manage behaviors.

Great, thanks. That sounds fantastic. Oh, Barry has more.

People sign up they're gonna get like all our slides, they're gonna get this list of resources. And so that there's a lot of that they're gonna get this. Some of the slides, we show some some websites that we really like dealing with behavior management apps, I'm sorry, and websites, as well. So there'll be a lot of resources. And I think a real strength will be that they can have these these, you know, will will share these slides with them. You know, so

right, and remind me what time on Thursday is the workshop?

Well, I'll remind you, it's on Friday, and it's

my bad. Friday.

Two to five.

Okay, great. And the cost is \$20 for the workshop. Yeah, very good. And you can kind of add that on to your registration, if you're doing that online, etc.

Okay, you'll also get a certificate of completion with this work.

Oh, okay. Great. Very nice. Last question for you all. And that is, why should someone attend an AIPAC? Why are you all excited to go to an apex 52?

I'll start I think, oh, sorry, Leslie, at AIPAC is such a great way to collaborate and get to know other practitioners in our field, our field is so small, Google AP E. So when we can all gather together and share resources and connect, I think that's really important. So great professional development, great, great collaboration, and connections with other AP folks.

Yeah, I was just gonna say that all of those reasons. And we're excited. That's back in Southern California post COVID. Hopefully, we can see a lot of people there. We are excited looking forward to it.

You know, I would just say like that conference has had a huge impact on my career. I attended with my wife in 1984, the first conference and I was a first year professor at Fort Hays State. And we talked about active learning games before was even a thing where you incorporate movement in the classrooms. And my wife's a special ed teacher. So we did this presentation. And I was, I had taught in three different states. You know, Illinois, in New Mexico, and Kansas, and we're lucky if we get 50 people in a room, and I went to that conference, it was a beautiful fall weekend, it was up in Stockton, California. And there were 700 people at this conference, 700 people that adapt to pee and I was just blown away. And I said, this is where I want to go, this is where I want to teach. Plus the weather's a lot better. And I didn't get any argument from my wife because we were living in Kansas. So So you know, and I just get I you know, I had been I haven't missed this conference since I was 1988. I just love this conference and and the energy that the people have, and it's just a real shot in the arm. Because I think sometimes a lot of practitioners feel marginalized or maybe they only AP teacher and go into the conference they realize hey, I'm with I'm with my people and with my like minded people, and it's just that alone is worth you know, attending the conference. It's sometimes it's not just the presentations and workshops, but it's, you know, interacting with others and sharing ideas. So that's what I would would share you changed my life

that kind of a degree I've been now I thought about it I think I've been almost every year since 2001 When I was a student at Cal Poly. So yeah, it's definitely you know, exciting to see everybody just get rejuvenated about your field and your passion and your profession. So

thank you all so much for sharing about the behavior management workshop what a great opportunity encouraging those who are attending the national AP conference to consider signing up for this workshop you'll get a lot of specialized attention from a lot of our you know experts are for experts here in the field on behavior management. So thank you all listeners to the What's New and AP podcast and hope to see you all at the National AP conference November 2 through the fourth bio until then, my mouth

Hello