

Santa Barbara High School – Expected Classroom Learning Results
Class Syllabus
Department: World Language

Course: Spanish 3	Teacher: Ms. Clyne	Email: bclyne@sbunified.org
Goal Statement: Students will build upon their Spanish 1 and 2 communication skills including strengthening verbal and written aptitude. Students will continue to explore different cultures within the Spanish speaking world and expand their cultural awareness.		
Primary Goals: Academic Achievers, Responsible Citizens, Effective Communicators		

Course Rationale	This third year course is an integrated language arts program designed to provide students who have passed level 1 and 2 further development in cognitive/academic language proficiencies. Instruction in the 5C's of Communication, Culture, Connections, Comparisons and Communities from the National Standards will be emphasized. The CA Language Standards (2019) are also a backdrop for the curriculum for class instruction
Objectives	This course is designed to develop a greater degree of mastery and facility in the basic language skills. Emphasis is placed on increasing the student's reading and listening comprehension, command of vocabulary, fluency in oral expression, and grammatical accuracy in written composition. Reading materials include classical and contemporary literature and selections from current periodicals. After the successful completion of Spanish 3, the students should be prepared to continue their learning adventure in AP Spanish.
Reading and Writing Components	To demonstrate the ability to read silently and aloud with understanding and proper pronunciation. To be able to analyze and discuss literary works and current events. To write narrative, dialog, instructional and analytical papers in Spanish, using the vocabulary and grammatical structures emphasized in the course.
Materials and Resources	Material from the class website https://www.clynspanish.com/ . Ancillary collections of short stories, novels, poems, etc. Practice packet assignments and grammar practice sheets and more. The class website has an electronic student component that we will be exploring as well. There are many support resources available.
Attendance / Tardy Policy	Students will be held accountable to all aspects of the stated Santa Barbara High School Attendance/Tardy Policy. Assignments/tests & quizzes missed during truancies earn zero credit. Students will be given an equal amount of time to complete missed assignments as time missed due to excused absences. A period of one week is the limit for test/quiz and assignment make ups. Contact Ms. Clyne for extenuating circumstances, such as hospitalization or extended illnesses.
Student Responsibilities and Classroom Rules	Be Prepared, Be Respectful, Be Safe. If you eat or drink in the classroom, the expectation is that you clean up after yourself. No use of personal electronics during class instruction, including cell phones, iPads and recording devices without teacher permission. (Ms. Clyne uses electronic devices for certain assignments.) This is a language course and we need to talk to each other! As for all the SBHS classes, it is expected that a charged iPad comes to class everyday. If electronics are being used without teacher permission, the consequence is IMMEDIATE confiscation. Once a warning and repeated offense occurs parents will need to pick up the device from the assistant principal's office. Any cheating on homework, quizzes &/or tests will be punishable by a grade of zero on the assignment/test/quiz and an academic dishonesty contract will be implemented.

Homework Policy	Your main homework for this course is to study and keep up on your vocabulary. The tests are cumulative and not studying your vocabulary will cause the material to snowball on you. It is my expectation that you spend 10-15 minutes on your vocabulary every day. Homework is due at the beginning of the class period, (unless otherwise instructed.) Late written work is accepted for 50% credit if you had an unexcused absence; exceptions are made for excused absences, giving one extra day per day of absence. Ms. Clyne is available for extra help; tutoring and quiz/test make up before school, homeroom and during the lunch period on most days.
Diarios and Oral Presentations	This is a language course and part of the State Standards include a "Communication" (Speaking) element. I start each class with predesignated students presenting "Diarios" and I also have the expectation that students are to present their work in Spanish as assigned.
Final Project	This course has a final project that will be due one week prior to the end of the second term. All students are required to complete this assignment. It will involve speaking and creating a final work to submit which will be shared with the class. This is not an optional assignment. Samples of previous student submissions can be found on my website: https://www.ClyneSpanish.com under the "Projects" tab
Final Exam	This will be given at the end of the 2nd term (semester 1) or the end of the 4th term (semester 2). It has two components. It will have a 100 question multiple choice component that taps into the vocabulary learned as well as the correct usage of grammar/verb concepts. The second component is a written element.. Both parts combined make up the final exam grade.
Homework Passes	In order to help motivate students I have homework passes that are given for 100% vocabulary assessments and tests. They can also be earned for presenting a well rehearsed and memorized diario. Homework passes are also given for excellent work on projects and as other opportunities present themselves. The passes can either be used to excuse 10 points off of a homework assignment OR they can be saved and turned in at the end of the school term (2 or 4) and applied as 5 points each towards the final exam! I have had students work hard, apply themselves and not have to take either the written or multiple choice section at the end. This is a way to reward good class behavior and motivate students to try.

Grading Policy	20% = Final Exam 30% = Tests/Projects 30% = Reading/Writing 5% = Participation/Homework/Classwork 15% = Speaking/Listening Grades: 90-100% =A 80-89% =B 70-79% =C 60-69% =D 0-59% =F
When in doubt...	Don't be afraid to email me, Ms. Clyne, if you need clarification of an assignment or have questions regarding your grade. I am here to help you. bclyne@sbunified.org
When you're absent. . .	Please check the crate for your class period. If a handout was given to students while you were out, it would be found in the back of your class period's crate. If work is returned, it will be located in your personal folder.
School address and phone number	Santa Barbara High School 700 E Anapamu St. Santa Barbara, CA 93103 Teacher email: bclyne@sbunified.org

Need more help? Visit my website! www.ClyneSpanish.com

Verification of reading/comprehending the class expectations for Spanish 3 with Ms. Clyne

In order for me to know Parents/Guardians/Students are aware of the classroom policies and support materials available, this form needs to be signed by both student and parent/guardian and returned to Ms. Clyne. This is the first homework assignment and it will be given points and kept in the student's portfolio file.

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**Department: World Languages
Spanish 3**

Teacher: Ms. Bridg tte “Jett” Clyne

Period: _____

Student: I have read the Expected Classroom Learning Results. I will also check CANVAS regularly to monitor my progress. I understand what is expected from me, and I will do my best to succeed in this class.

Student Name (printed)

Student Signature

Parent/Guardian: I have read the Expected Classroom Learning Results and I will check CANVAS regularly in order to encourage and support my child's learning. Student success is a collaboration between home and school. I understand what is expected from my child in order to be successful in this class.

Parent/Guardian Name (printed)

Parent/Guardian Signature