CAOTFC
California Occupational Therapy Fieldwork Council

Site Specific Weekly Objectives
Outpatient Hand Therapy
Grossmont College OTA Program Level II Fieldwork (10 weeks full-time)

Week	Objectives
1	• Introduction to fieldwork educators and organizational structure • Receive orientation of facility and overview of clinical services • Become familiar with schedule and clinic flow • Begin to review policy and procedure manuals (confidentiality, safety, HIPAA, etc.) • Review patients' charts • Participate in structured clinical observation • Review hand anatomy • Measure and document AROM/ PROM/MMT with the FWE •
2	• Build rapport with __2__ clients (and caregivers) during session with direct supervision • Assist with adjunctive/preparatory interventions (PAMs, therapeutic exercises) • Review documentation and billing procedures • Write _2___ notes on clients observed with input from fieldwork educator-obtain documentation "cheat sheet" or template if available • Participate in supervisory meeting the fieldwork educator, complete Progress Review form with input from fieldwork educator, submits on Canvas •
3	• Provide preparatory interventions with guidance from FEW on _3_clients • Observe PAMs and gain understanding for rationale for each with education from FWE • Begin treatment planning for familiar clients for next treatment with input from FWE • Write _3___ notes on clients observed with feedback from fieldwork educator • Homework: research conditions seen thus far, locate an occupation-based intervention (from GC Library databases) via current evidence for one condition and share with FWE •
4	• Engage with __4__ clients and caregivers gathering relevant information on client's occupations of ADL's and IADL's • Suggest and possibly implement 1-2 treatment strategies with each patient • Write _4___ notes on clients observed with less input from fieldwork educator • Continue treatment planning for increased caseload • Provide training on HEP to client/caregivers with supervision (minimal corrections) • Safe with all medical interventions/precautions with cues • Recognize and respond with empathy to psychosocial affects from hand conditions seen • Complete midterm self-evaluation and share with FWE by email before Monday • Participate in supervisory meeting the fieldwork educator, complete Progress Review form with input from fieldwork educator, submits on Canvas •
5	• Treatment plan & provide treatment for _5_clients with input from FWE • Accurately describe clinical reasoning to client/caregiver(s) during sessions • Provide psychosocial support and encouragement as indicated throughout sessions • Complete documentation on caseload with feedback from FWE • Meet with FWE and receive midterm evaluation, obtain copy and submit on Canvas •

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6	● Identify possible Occupation-Based project (see instructions on Canvas) get approval from FWE then share with Fieldwork Coordinator ● Treatment plan & provide treatment for 6 clients with feedback from FWE ● Complete documentation on caseload with less corrections from FWE ● Participate in supervisory meeting the fieldwork educator, complete Progress Review form with input from fieldwork educator, submits on Canvas ●
7	● Continue all tasks from above adding more complex conditions as able ● Add clients to caseload as census permits, complete documentation with less input from FWE ● Safe with all aspects of fieldwork independently ● Continue to address psychosocial needs as they arise, refer to support groups as indicated ● Schedule in-service for staff on occupation-based project ● Identify field trip available opportunities (observe PT, Speech, or other discipline, surgery, etc.) and schedule over remaining weeks ●
8	● Continue all above ● Completes treatments within pre-established time frame (not over or under allotted time) ● Completes documentation in established time frame on all pts. ● Accepts feedback from supervisor and others and changes methods in response to feedback ● Seeks learning opportunities from supervisor and other staff as available ● Participate in supervisory meeting the fieldwork educator, complete Progress Review form with input from fieldwork educator, submits on Canvas ●
9	● Continue all above ● Consistent communication with treatment team ● Ongoing learning opportunities with supervisor and rehab team ● States Frames of Reference used at site to supervisor ● Describes OT in layman's terms to pt, family during regular treatment sessions ● Demonstrates adequate time management ● Completes Final self-evaluation and shares with FWE prior to Monday and submits on Canvas ●
10	● Begins termination process with ongoing pts and provides "Hand-off" to identified therapist ● Completes all documentation ● Obtains final evaluation from FWE, obtains copy via email & submits on Canvas ● Completes any site-specific projects as instructed ● Updates site's FWDF for this year with staff input ●

Objectives approved by site date:

Objectives received by AFWC date:

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