

Question Bank for class 6th

Translation:

<https://rejuvenatingenglishworld.blogspot.com/2022/03/Translation%20.html>

Reading Campaign @

<https://www.youtube.com/playlist?list=PLGDM7kPUUUMlq6Tk74pEOCO1OrMVcauw8>

☆☆☆ Sample Paper# 1



Subject- English , Class VI
Sample Paper (Term II)
Session 2021-22 **M.M.40**

Section-A (Reading Skills)

(a) Read the passage and answer the questions that follow: (4 Marks)

Maharaja Ranjit Singh is very well-known to all of us. He was very kind to all. He loved his people very much. He did not want them to be poor. He gave money and gold to the poor people. Thus he made them rich. People believe that 'Paras' is a wonder stone. It turns iron into gold. In the same way poor people came to Maharaja Ranjit Singh and became rich. So they called him 'Paras'. One day he was riding a horse. He was passing through the streets of Lahore. All the people welcomed him. They were shouting, "Maharaja Ranjit Singh Ki Jai." They showered flowers on him. They were very happy to see their generous king.

- What kind of king was Maharaja Ranjit Singh?**
a) cruel b) dishonest c) kind and generous d) proud
- Why is 'Paras' called a wonder stone?**
a) because it is very shining
b) because Maharaja Ranjit Singh had it
c) because it turns iron into gold
d) because it can turn everything into gold.
- One day, Maharaja was passing through the streets of ____.**
a) Lahore b) Amritsar c) Multan d) Patna Sahib
- People welcomed their generous king by ____.**
a) Showering holy water on him
b) Giving him precious gifts
c) Showering flowers on him
d) By turning iron into gold

(b) Look at the poster carefully and answer the questions. (4 Marks)

- i) What does the monitor display on screen?
a) mouse b) information c) keypad d) device
- ii) Which device is used for typing?
a) monitor b) printer c) mouse d) keyboard
- iii) Which device brings text and images onto paper?
a) monitor b) printer c) case d) modem
- iv) What is the poster about?
a) Listening Devices b) Scientific Devices
c) ICT Devices d) Reading Devices

Section-B (Literature)

2. Answer any two questions: (4 Marks)

- i. What qualities are needed to play kabaddi? (Playing Kabaddi)
ii. What did Mini's father give to the Kabuliwala? (The Kabuliwala)
iii. What problem did one of the pots have? (The Cracked Pot)
iv. Who did Rosy find in the lake? (Rosy's Meeting with Nessy)

3. (a) Write down the meanings of any two words in Punjabi/Hindi. (2 Marks)

creature, precious, water-bearer, ceremonies

(b) Make sentences of any two of the following words. (2 Marks)

envelope, conversation, member, confident

4. Who said these words and to whom: (2 Marks)

- a. "Did you notice that there were flowers only on your side of the path?"
b. "My water leaks out all the way back to your master's house."

5. (a) Read the stanza carefully and answer any one question: (2 Marks)

I am writing a letter
To send by the evening post;
It is to the person
I care for the most.

- i) Name the poem and the poet.
ii) How would the poet send the letter?

(b) Answer any one question based on poem: (2 Marks)

- i) What does the poet see in the mirror? (I'm Happy with who I am)
ii) What did the poet write on the envelope? (I am Writing a Letter)

6. Fill in the blanks with the correct homophone. (2 Marks)

- i) We _____ with our eyes. (sea/see)
ii) Give me _____ address. (there/their)

Section-C (Translation, Grammar and Composition)

7. (a) Translate any two of the following sentences into Punjabi/Hindi. (2 Marks)

- i. Those mangoes are sweet.
ii. Why are you sad?
iii. I am not well today.

(b) Translate any two of the following sentences into English. (2 Marks)

- i. ਮੇਰੇ ਬਹੁਤ ਸੁਆਦਮੰਦ ਫਲ ਹਨ।
ii. ਤੁਹਾਡਾ ਘਰ ਕਿੱਥੇ ਹੈ?
iii. ਅਸੀਂ ਖੁਸ਼ ਨਹੀਂ ਹਾਂ।

8. Do as directed: (3 Marks)

(a) Select the right article and underline it.

- i. Mount Everest is a/an/the highest peak in the world.

(b) Fill in the blanks with the correct form of the verb (present simple).

- i. She _____ (like) sitting in the sun.

(c) Fill in the blanks with but/and/so.

- i. Tom _____ Lucy came to my house.

9. (a) Paragraph Writing: What I like about Myself (3 Marks)

Or

Message Writing:

You are the Principal of your school. You have received a phone call from a student's father. His/her father has said that his/her grandmother is not well and he should reach home quickly. Write a message for the student.

(b) Letter Writing: (4 Marks)

Write an application for sick leave.

Or

Write an application for remission of fine.

10. Marks for Good Handwriting. (2 Marks)

Section A (Reading)

- (a) Read the following passage and answer the questions that follow.
(4X1=4 Marks)

Of all the creatures living on earth, none causes more harm to man than the rats and mice. Their high rate of breeding beats all efforts of controlling them. The damage done by them to agriculture alone is enormous. Grains of all sorts are their chief and favorite food. Grave havoc is also caused to all kinds of fruits and vegetables and to poultry and other domestic stock. They are also the cause of dangerous diseases. Contaminated food causes disease in humans and animals. Bubonic plague, the dreadful disease, is spread by rats. There are many kinds of rats and mice in India; first, those that live in fields, the common enemy of crops; the second, the wild species found in forests; and the last those which are house hold pests.

Questions:

- Q1. Which creature do the most harm to man on earth?
Q2. Which sector faces enormous damage by the rats?
Q3. Which disease is spread by rats?
Q4. What is the favorite food of rats?

- (b) Read the poster carefully and answer the questions that follow: (4X1=4 Marks)



- Q1. When will be the fun fair organized?
Q2. What are the timings of this fun fair?
Q3. What are the charges kept for six to twelve years old children?
Q4. What kind of facilities will be provided to people?

Section B (Literature)

2. Attempt any two out of four questions: (2X2=4 Marks)

- a. What qualities are needed to play Kabaddi? (Playing Kabaddi)
b. What was Kabuliwala's name? (Kabuliwala)
c. How did the pot bearer carry the pot? (The Cracked Pot)
d. Where did Rosy go? (Rosy's Meeting with Nussy)

- 3 a. write the meanings of following words in Punjabi. (2X1=2 Marks)

creature, mirror

- b. Make sentences of any two words: (2X1=2 Marks)

touch, cloud

4. Put a tick or cross against each sentence (2X1=2 Marks)

- i. Little Mini was three years old.
ii. The water bearer had one perfect pot.

5. a. Read the following stanza and answer any one question: (2x2=4 Marks)

*My new travels slowly
All down the long sheet
Because I am so anxious
To keep it all neat*

- i. Name of the poem and poet.

ii. Why is the poet anxious?

b. Attempt any one:

i. Who is the poet writing the letter to?

ii. What does the poet see in the mirror?

6. Vocabulary: (2X1=2 Marks)

(a) One word substitution: (fill the blank with suitable word.)

This is the result of a match in which neither side wins _____.

(b) Fill the blank with correct word. (Homophone)

ii. An octopus has _____ limbs. (ate/eight)

Section C (Grammar and Writing)

7. Translate the following sentences into Punjabi: (Any two) (2X1=2 Marks)

i. Kabaddi is a team game.

ii. I am not from Scotland.

iii. Mini soon forgot her friend.

8. Translate the following sentences into English: (Any two) (2X1=2 Marks)

i. ਮੇਰੇ ਪੈਰਾਂ ਦੇ ਚੰਨਾਂ ਦੇ।

ii. ਮੈਂ ਮੁਰਖ ਨਹੀਂ ਹਾਂ।

iii. ਮੈਂ ਇਕ ਵਿਦਿਆਰਥੀ ਹਾਂ।

9 Do as directed: (3X1=3 Marks)

Fill the blank with suitable article.

i. Kabaddi is..... team game. (Use a/ an)

ii. Underline the Adjective

Reena is a rich girl.

iii. You..... very hard. (work/ works)

10 a. Write an application for sick leave. (4Marks)

or

Write an application to the Principal/Headmaster of your school for full fee concession.

b. Paragraph. (3 Marks)

What I like about Myself

or

You are the Principal of a school. You have received a phone call from a student's father. The name of the student is Amrinder. He studies in 6th class. His father has said that Amrinder's grandmother is not well and he should reach home quickly. Write a message for the student.

12. Marks for Good handwriting (2)

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ENGLISH TERM - 2 Syllabus 2021-22 CLASS-VI	
Reading Skills	
- Unseen Poster based comprehension. - Unseen Passage Comprehension.	
My English Companion	
- Playing Kabaddi - Kabuliwala - The Cracked Pot - Rosy's Meeting with Nessy	
Poems	
- I am Writing a Letter - I am Happy with who I am	
➤ Translation (26-50 sentences)	
➤ Vocabulary, Grammar from the above mentioned chapters.	
➤ Writing Section	
Paragraphs- The Game I Love to Play and What I Like about Myself.	
Message Writing- Activity 13 and 14 of lesson no.8	
➤ Applications- (Lesson no 10, Page 103-104)	
- Application for sick leave. - Application to your Principal for remission of fine. - Application to your Principal for full fee concession.	

☆●☆ Structure of Question Paper

CLASS VI (Session 2021-22) ENGLISH (Term II) STRUCTURE OF QUESTION PAPER

Sr. No.	Contents	Maximum Marks (40)
Section A (Reading)		
1	(a) Unseen Passage Comprehension (4 Objective Type Questions) (b) Unseen Poster Comprehension (4 Objective Type Questions)	(4x1m=4 Marks) (4x1m=4 Marks)
Section B (Literature)		
2	Attempt 2 out of 4 questions from - Playing Kabaddi - Kabuliwala - The Cracked Pot - Rosy's Meeting with Nessy	(2x2m=4 Marks)
3	- Meanings of Words from English to Punjabi/Hindi - Make sentences	(2x1m=2 Marks) (2 x1m=2 Marks)
4	Two Questions from Back Exercises of Lessons	(2x1m=2 Marks)
5	Questions based on Poems - I am Writing a Letter - I am Happy with who I am (1 out of 2 questions based on Stanza of Poems) (1 out of 2 questions based on Understanding of Poems)	(2x2m=4 Marks)
6	Vocabulary (Any 2 out of these) - One word substitution - Homophones	(2x1m=2 Marks)
Section C (Grammar and Writing)		
7	(a) Translation from English to Punjabi (26-50 sentences) (Any 2 out of 3)	(2x1m=2 Marks)
9	(b) Translation from Punjabi to English (26-50 sentences) (Any 2 out of 3)	(2x1m=2 Marks)
10	Grammar (Any of the following) (Do as directed) - Articles - Adverbs - Adjectives-Degrees of Adjectives - Conjunctions - Tense-Simple Present and Simple Past - Use of is, am are	(3 Marks)
11	- Applications (with internal choice) - Paragraph Writing or Message Writing	(4 Marks) (3 Marks)
12	Marks for Good handwriting	2 Marks

Term 2 examination

Que/ Answer , Activities & Grammar from 

1. Playing Kabbadi
2. I am Writing a Letter
3. The Kabuliwala
4. The Cracked Pot
5. I Am Happy with Who I Am
6. Rosy's Meeting with Nussy

Lesson # 7. **Playing Kabbadi**



Department of School Education, Punjab
Class: 6th

English

Department of School Education, Punjab Class 6th

Playing Kabaddi

Date: 05/01/22

Dear students, Today we will start another interesting chapter, "**Playing Kabaddi**". You must read the chapter once before you start with any exercise related to the chapter. Today we are going to discuss the meanings of difficult words given in pre-reading activity.

Pre-reading :

Dictionary Reference: Learning New Words

Activity 1

Look up the following words in a dictionary. You should seek the following information about the words and put them in your WORDS notebook.

Sr. No.	Words	Meanings
1.	repeat	to say, write or do something again or more than once (ਦੁਹਰਾਉਣਾ)
2.	formed	an act of giving form or shape to something (ਦਾ ਗਠਨ ਜਾਂ ਬਣਾਇਆ)
3.	breathe	to take air, Oxygen, etc., into the lungs and expel it: (ਸਾਹ ਲੈਣਾ)
4.	touched	to put the hand, finger, etc., on or into contact with (something) to feel it:

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		(ਛੁਹਿਆ)
5.	international	between or among nations; involving two or more nations: (ਅੰਤਰਰਾਸ਼ਟਰੀ)
6.	tournament	a series of contests between a number of competitors, competing for an overall prize (ਟੂਰਨਾਮੈਂਟ ਜਾਂ ਮੁਕਾਬਲੇ)

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☆ **Solve the Quiz based on Word- Meaning**

<https://forms.gle/8jHqfGE7JxxTXTAA8>

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Lesson 7
Playing Kabaddi

Department of School Education, Punjab **Class 6th**

Dear students ,today we will read the lesson 'Playing Kabaddi'. Kindly read this pdf carefully. Also refer to readtome app for proper understanding.

Reading
Let us read the passage:

Sports are very important in our lives. If we play sports, we keep young and healthy. In our villages, many sports and games are played. One game is very popular, which is Kabaddi.

Kabaddi is a team game. It is a very entertaining game. Players of Kabaddi need to be strong and quick on their feet. They should be able to control their breath and hold it for a long time. A line to divide the two teams is drawn on the ground. Each team has seven players.

The two teams stand opposite to each other with the line between them. A member of one team crosses the line and goes into the opposing camp, saying 'Kabaddi', 'Kabaddi' while also holding the breath. If she/he is able to touch one or two persons while saying the word 'Kabaddi' and holding breath and runs back to their side, the person who is touched is declared 'out'. Then another team member crosses the line. However, if she/he is caught on the opposite side and is not able to get back to the team while saying 'Kabaddi' and holding breath, she/he is declared out. When all the members of a team are out, the other team wins the game.



'Kabaddi' is very popular all over Punjab. Slowly, it is becoming popular internationally also. The Kabaddi World Cup is an indoor international kabaddi competition. It is organized by the International Kabaddi Federation. Both men's and women's national teams participate in this competition. The competition started in 2004 World Cup. It has continued since then. India has done very well in these tournaments. Most tournaments have been won by India.

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Playing Kabaddi

Class- 6th

Dear students,

Today, we will write answers to the questions of the lesson 'Playing Kabaddi'. Try to frame your answers based upon your understanding of the chapter and share them with your teacher.

Activity 3
Write answers to the following questions in your own words.

Q1. What qualities are needed to play Kabaddi?
Ans. We need to be strong, quick and able to hold our breath.

Q2. When is a person out in Kabaddi?
Ans. When a visitor touches a player of the other team and comes back to his side holding his breath, the player touched is out.

Q3. How many players are needed in a Kabaddi team?
Ans. Seven players are needed in a kabaddi team.

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Q4. Which team wins the game?

Ans. The team that is able to get all the players of the opposite team out, wins.

Q5. Is Kabaddi a local or an international game?

Ans. Now Kabaddi is becoming an international game.

Q6. When did the game start as an international event?

Ans. It started in 2004 World Cup.

Note: Also solve the Writing Skill activity at page 37 in your 'My English Workbook'. You can also take the help of your teacher in this task.

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Endorsement
7
Playing Kabaddi

Dear students, we hope that you have read this chapter in detail and you got acquainted with words related to games and sports. Today we will discuss an activity based on these words. We hope you will really enjoy it.

Activity 4
Select the correct word from the box given below and write it in the given space.

draw, court, stands, referee, pitch, coach, whistle, spectator, umpire, pavilion

- This is where you bat and bowl in cricket. _____
- This is where you can play basketball. _____
- This person watches a game or a match. _____
- This is something that makes a loud noise. _____
- This is the result of a match in which neither side wins. _____
- This is someone who judges the performance of the players. _____
- This is where you sit or stand to watch a match. _____
- This is someone who teaches you how to play a sport. _____
- This person makes sure that rules are followed on the cricket ground. _____
- This is the place where players rest and get ready for the game. _____

Answers:
1. pitch 2. court 3. spectator 4. whistle 5. draw 6. selector 7. stands 8. coach 9. umpire 10. pavilion

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Erasmus
7
Playing Kabaddi

Dear students, today we will study about **Articles**. Articles are words that define a noun as specific or general. 'A' 'an' and 'the' are the words that come before a noun. They are called **Articles**.

1. Words/Nouns that begin with a consonant sound such as 'dog', 'man' take 'a' e.g. **a dog, a cat**, etc.

2. Words that begin with a vowel sound such as 'apple', 'ant', 'umbrella' take 'an' e.g. **an apple, an ant, an umbrella** etc.

Activity 5
Fill the blanks with 'a' / 'an'.

- May i have _____ orange, please?
- Kabaddi is _____ team game.
- _____ owl is _____ intelligent bird.
- The soldier lost _____ eye in the war.
- _____ fly is _____ insect.
- _____ apple is _____ healthy fruit.
- _____ cow is _____ domestic animal.
- _____ elephant has _____ long trunk.

Answers:

1. an
2. a
3. An, an
4. an
5. A
6. An, a
7. A, a
8. An, a

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Activity 6
Fill the blanks with 'a', 'an', or 'the'.

Sanjay lives in _____ small house. It is _____ old house, but sanjay is very happy there. _____ house has _____ nice garden with _____ mango tree in _____ centre.

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Lesson 7 Playing Kabaddi

Dear students, we discussed Articles (a and an) in yesterday's assignment and we hope that you have done it in your note books. In continuation of Articles, today we will solve an exercise based on article 'the' given in Activity 7. You should also take up the same topic from your 'My English Workbook' and study and solve the exercises (V and VI) on Articles at page no. 37. You can take the help of your teacher in solving these exercises in your note book.

Using 'The'

1. We use 'the' for unique things (when there is only one of the kind).

Examples : the sun, the moon, the earth/ the library, the bank, etc.

2. We use 'the' when the noun before which the article has to be used comes the second time, in the same passage.

For example : i saw a movie last night. The movie was so boring that i fell asleep.

Activity 7
Select the right article and underline it.

1. My mother is a/an/the doctor and my father is a/an/the author.

2. Raghav recommended a/an/the good dentist, but a /an/the dentist doesn't have time for a/an/the next two months.

3. Mt. Everest is a/an/the highest peak in the world. It is a/an/the very beautiful mountain.

4. Uma recommended a/an/the book to Babli. She didn't like a/an/the book at all.

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5. Do you have a/an/the vacuum cleaner? I dropped a/an/the piece of cake on my carpet, and I need to clean it up.

6. Rosy, where's a/an/the leash? I have to take a/an/the dog for a walk. I can't find it. It was in a/an/the balcony, but now it's not there.

7. Where is a/an/the dictionary? I need to look up a/an/the word in it.

8. Do you have a/an/the passport? You need a/an/the passport to travel outside a/an/the country.

9. There's a/an/the big dog in a/an/the lawn. I think a/an/the country.

10. Do you have a/an/the laptop? Yes, I have a/an/the laptop and a/an/the I pad.

Answers:

1. a, an 2. a, the, the 3. the, a 4. a, the 5. a, a 6. the, the, the 7. the, a 8. a, the, the 9. a, the, the 10. a, a, an

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Playing Kabaddi

Dear students, today we are going to solve an exercise of *Guided Composition* given in *Activity 12*. In this guided composition activity, some words and phrases are given as hints. These words and phrases will help you in writing task.

Activity 12
Write 5 sentences on 'The Game i Love to Play.' You can use some of the following words and phrases.

Words and phrases for hint 1. hobby 2. enjoyment 3. health and fitness 4. energy/stamina 5. strength/strong 6. team-game 7. field/ground/court	Answer: The Game i Love to Play 1. I love to play hockey. 2. It is a team game. 3. It is played on an open ground. 4. Some play it for enjoyment.
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Class- 6th

Playing Kabaddi

Dear students, today we will write a composition on 'Kabaddi' in *Activity 13*. You should also take up the same topic from your '*My English Workbook*' and solve the *exercise 1* on Writing Skill at page no. 37. You can take the help of your teacher in this task.

Learning to Use Language

Activity 13
Read the following information about kabaddi

a) one of the favourite games of Punjab
b) seven members in each team
c) requires strength and energy
d) one needs to be quick
e) one has to come back to the team without being touched

Using the above information, write 60-70 words on Kabaddi. Write neatly. Leave space between each word.

Kabaddi

Kabaddi is an interesting game. It is one of the favourite games of Punjab. There are two teams. Each team has seven players. A player requires strength and energy to play the game. He should be quick on feet. The players of the opposite side come and go across the line one by one saying □ Kabaddi-Kabaddi. □ One has to come back to the team without being touched. The players touched are declared out. This game enhances physical as well as mental abilities

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Lesson # 8. I Am Writing a Letter

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English

Lesson 8 I am Writing a Letter

Pre-reading

Dictionary Reference: Learning New Words

Activity 1

Look up the following words in a dictionary. You should seek the following information about the words and put them in your WORDS notebook.

1. Meaning of the word as used in the lesson (Adjective/Noun/Verb, etc.)
2. Pronunciation
3. Spellings

Sr. No	Words	Meanings (In English)	Meanings (In Punjabi)
1.	clearly	in a way that is easy to see, hear, read or understand	ਸਪਸ਼ਟ ਤੌਰ ਤੇ
2.	anxious	worried and nervous	ਚਿੰਤਾਮਨਸ਼
3.	travels	to move or go from one place to another	ਯਾਤਰਾ ਕਰਦਾ ਹੈ
4.	blot	a dark mark or stain made by ink, paint, dirt, etc.	ਧੋਬਾ
5.	envelope	a flat, usually square or rectangular, paper container for a letter	ਲਿਫਾਫਾ
6.	turn over	to read or examine (something, such a book) or to search (clothes, papers, etc.) by lifting or moving one by one	ਪਲਟਣਾ

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☆ Solve the Quiz based on Word- Meaning

<https://forms.gle/8jHqfGE7JxxTXTAA8>

Department of School Education, Punjab
Class: 6th

Class: 6th

Lesson 8 **I am Writing a Letter**

Dear students, today we will read an interesting poem 'I am Writing a Letter' written by *Margaret G Rhodes*. You must recite the poem at least twice before you start with any exercise related to it. You can also take help from yesterday's home assignment to find the meanings of difficult words.

Let us read the poem

I am Writing a Letter

I am writing a letter
To send by the evening post;
It is to the person
I care for the most.
Write the date clearly
And put the right address,
And begin 'Dearest Mummy',
(Did anyone guess?)
My new pen travels slowly
All down the long sheet,
Because I am so anxious
To keep it all neat.
I carefully blot it
To dry up the ink-
Such nice blotting paper
The colour is pink!
I turn the page over

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English

And on goes my pen,
Till lastly come kisses,
There's just room for ten
The envelope's ready
I put the stamp on,
And run to the postbox,
And now it has gone.

Margaret G Rhodes

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Lesson 8 **I am Writing a Letter** 6th

Dear students, we hope that you have enjoyed reciting the beautiful poem '*I am Writing a Letter*'. Now we will do next two activities related to the poem.

Post - reading

Vocabulary Expansion

Activity 2
Make meaningful sentences of the following words.

1. anxious - I am anxious to know about your health.
2. envelope - Open this envelope.
3. blotting paper - I dried up the ink with a piece of blotting paper.

You should also take up this Activity from your 'My English Workbook' and learn to make meaningful sentences from new words.

Learning to Read and Comprehend

Now we will write the answers to the questions of the poem. You can take the help from the text of the poem to frame your answers.

Activity 3
Answer the following questions.

Q1. Who is the poet writing the letter to?

Ans. The poet is writing the letter to his mother.

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Q2. What did the poet write on the envelope?

Ans. The poet wrote the date and the address on the envelope.

Q3. Why was the poet anxious?

Ans. The poet was anxious to write the letter neatly.

Q4. What is the meaning of 'My pen travels slowly'?

Ans. It means that the poet writes very slowly.

Q5. What is the meaning of 'There's just room for ten'?

Ans. It means that the space was left for ten words only.

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Lesson 8 I am Writing a Letter
Class-6th

Learning Language

Adverbs

An **Adverb** is a word that tells us more about a verb. The function of **Adverbs** is to add the meaning to the verb. **Adverbs** are used to modify a verb, an adjective or another adverb that is attached to it. For example:

'Clear' is an adjective. 'Clear' is modified by adding '-ly' to it i.e. 'clearly'. **Clearly** is an adverb. Adding **-ly** to the word changes the focus to the 'manner' in which something has been done.

Look at the underlined words in the following sentences.

1. The dog works faithfully for his master.
2. We cannot see clearly in the dark.
3. The old man is walking slowly.
4. Please do the work carefully.

The underlined words tell us how the actions have been done. Such words are called **Adverbs**.

Activity 4
Pick out adverbs in the following sentences.

1. The dog barked loudly.
2. The boy talked rudely.
3. The child cried bitterly.

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4. We sleep early at night.
5. The king treated his people kindly.

Note : You should also take up this Activity from your 'My English Workbook' at page 45. You must consult your teacher to study the topic in detail.

Answers
Activity 4
1. loudly
2. rudely
3. bitterly
4. early
5. kindly

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Lesson 8 I am Writing a Letter

Learning Language

Adjectives

Adjectives are used to add more to the 'Noun' in a sentence. It describes the noun. It is also called the describing word.

Examples:

1. He is a tall boy.
2. Reena is a rich girl.
3. I have a warm blanket.
4. Harry is a strong boy.

Activity 5
Find any five 'describing words' from the poem and write them in the space provided. Also, write the word that it describes.

For example : once there was a big green tree. Little boy played under its cool shade

Describing words (Adjectives)	Described Words (Noun)
1. big	tree
2. little	boy
3. cool	shade
4. _____	_____
5. _____	_____
6. _____	_____
7. _____	_____
8. _____	_____

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☆●☆ Click on the link to understand Adjectives & its degrees <https://youtu.be/ErXh20RrECk>

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Class: 6th
English

Lesson 8 I am Writing a Letter

Learning Language

Degrees of Adjectives

Adjectives have three forms of comparison: Positive, Comparative and Superlative, simple adjectives that make no comparisons are positive forms.

Most adjectives form the Comparative by adding '-er', '-er', 'ier' and the Superlative by adding '-st', '-est', to the positive form.

Let us look at the following examples.

Positive	Comparative	Superlative
strong	stronger	strongest
kind	kinder	kindest
long	longer	longest
small	smaller	smallest
sweet	sweeter	sweetest
tall	taller	tallest
young	younger	youngest
fat	fatter	fattest
slim	slimmer	slimmest
deep	deeper	deepest

Some adjectives with more than one syllable form the Comparative by using the adverb 'more' and Superlative by using the adverb 'most'.

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Let's look at some examples:

Positive	Comparative	Superlative
beautiful	more beautiful	most beautiful
active	more active	most active
helpful	more helpful	most helpful
careful	more careful	most careful
attractive	more attractive	most attractive
active	more active	most active
helpful	more helpful	most helpful
careful	more careful	most careful
attractive	more attractive	most attractive
popular	more popular	most popular
faithful	more faithful	most faithful

Some Comparative and Superlative adjectives are not formed from the positive forms. They are different words.

Let us look at some more examples:

Positive	Comparative	Superlative
bad	worse	worst
good	better	best
far	farther	farthest
little	less	least
much	more	most
some	more	most
many	more	most

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Department of School Education, Punjab
Class: 6th English

Lesson 8 I am Writing a Letter

Learning Language

Adjectives

Dear students, we hope that you have enjoyed learning about Degrees of Adjectives. You must have found 'My English Workbook' quite helpful in doing more exercises related to Degrees of Adjectives at page no. 44 and 45. Today, we will do Activity 7 related to Comparative Adjectives. You must consult your teacher to study the topic in detail.

Activity 7

Here are some sentences making comparisons between two things. Fill in the blanks with the most suitable form of the adjective given in the brackets.

1. My room is _____ (big) than yours.
2. Sachin's score is _____ (good) than Shwag's.
3. The Pacific Ocean is _____ (deep) than the Arctic Ocean.
4. The Arctic Ocean is _____ (cold) than the Arctic Ocean.
5. Ravi is _____ (polite) than Sunny.
6. My sister is _____ (tall) than me.
7. A rose is _____ (beautiful) than a marigold.
8. The earth is _____ (large) than the moon.
9. An ounce is _____ (little) than a pound.
10. Learning Mandarin is _____ difficult than learning English.

Answers:

1. bigger 2. better 3. deeper 4. colder 5. more polite 6. taller
7. more beautiful 8. larger 9. less 10. more difficult

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Lesson 8 I am Writing a Letter

Learning Language

Adjectives

Dear students, today, we will do another activity (Activity 8). You can take the help of your teacher in doing the given exercise and the exercises in your workbook.

Activity 8

Complete the following sentence by using the correct form of adjective given in bold.

Example: I have a fast car, but my friend's car is _____.
Correct Sentence: I have a fast car, but my friend's car is faster.

1. This is a nice dog. It's much _____ than my friend's dog.
2. Here is Laxmi. She's five years **old**. Her brother Ram is _____.
3. Anita has an **interesting** hobby, but my sister has the _____ hobby in the world.
4. Last holiday I read a **good** book. My father gave me an even _____ book last weekend.
5. School is **boring**, but homework is _____ than school.
6. Skateboarding is a dangerous hobby. Bungee jumping is _____ than skateboarding.
7. This magazine is **cheap**, but that one is _____.
8. We live in a **small** house, but my grandparents' house is even _____ than ours.

Answers:

1. nicer 2. older 3. most interesting 4. better
5. more boring 6. more dangerous 7. cheaper 8. smaller

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☆●☆ All about Adjectives

<https://rejuvenatingenglishworld.blogspot.com/2022/01/Degrees.html>

☆ Adverbs :

Dear students, let us do another activity (**Activity 9**) related to **Adverbs**.

Activity 9

Underline the adverbs in the following sentences.

1. Sunita kept her bag carefully in the cupboard.
2. Urmil walks gracefully.
3. The police took timely action.
4. Harish always wakes up at 5 o'clock.
5. I came home early from the office.
6. I checked my purse thoroughly but could not find the pen.
7. Please come quietly in my room.
8. He walked slowly after the operation.
9. Where did you go yesterday?

-
-
-
10. Write clearly.

Answers:

Answers:

- | | | | | |
|---------------|---------------|-----------|--------------|-------------|
| 1. carefully | 2. gracefully | 3. timely | 4. always | 5. early |
| 6. thoroughly | 7. quietly | 8. slowly | 9. yesterday | 10. clearly |

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Activity - Adverbs

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Lesson 8 I am Writing a Letter

Learning Language

Dear students, today, we will do **Activity 10** from the Poem 'I am writing a letter'. **Activity 10** is related with the topic '**Adverb**'.

Activity 10

Adverbs add to the meaning of a verb. Write in the space provided the verb and the adverb in each sentence in activity 9. The first one is given as an example.

S. No.	Verb	Adverb
1.	kept	carefully
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		

Answers: Activity 10

1. kept ,carefully 2. Walks, gracefully 3. took ,timely 4. wakes (up) ,always 5. Came,early 6. checked ,thoroughly 7. come ,quietly 8. Walked,slowly 9. went ,yesterday 10. write ,clearly

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●● Play with Adverbs

1. Choose an adverb: 10 sentences are there for you

<https://rejuvenatingenglishworld.blogspot.com/2022/01/Adverbs.html>

2. Choose an Adverb: 10 Verbs are there. Add Adverbs to the given Verbs.

https://rejuvenatingenglishworld.blogspot.com/2022/01/Adverbs_0502914496.html

☆☆☆ Message Writing

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English

Lesson 8 I am Writing a Letter

Learning to write

Dear students, let us learn, how to write a message .

What is a message?

A message is a short note. It has information for someone.

Important points to remember:

1. Place the message within a box.
2. Do not write the address of the sender or the receiver.
3. Do not exceed the word limit of 50 words.
4. Mention the time and date of the message.
5. Begin with brief salutation.
6. Write in the reported speech.
7. Write only the essential points. Do not add anything extra.
8. You can use abbreviations and symbols.
9. Write your name at the end of the message.
10. Keep it informal.

Message Format

DATE	MESSAGE	TIME
SALUTATION	CONTENT (NOT MORE THAN 50 WORDS)	
NAME		

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English

Lesson 8 I am Writing a Letter

Learning to write

Dear students, let's continue with a set of two different activities (Activity 13 and 14) from the Poem 'I am writing a letter'. Both activities are related with the topic 'Message Writing'. You should also take up the same topic from your 'My English Workbook' and try to do the activities (activity IV and activity V) at page 41 and 42 with the help of your teacher.

Activity 13

Let's read a telephonic conversation between Navneet and Vineeta.

Navneet : Hello. Is that 2626068?

Vineeta : Yes.

Navneet : Am I talking to Harneet?

Vineeta : May I know who is calling?

Navneet : I am Navneet. I study in the same college as Harneet. Is she here?

Vineeta : No, she has gone to the market. Why don't you call her on her mobile?

Navneet : I tried but it was not reachable. I need to give her a message.

Vineeta : You can give me the message.

Navneet : Tell her that the trip for tomorrow has been postponed and she must come ready for regular classes.

Vineeta : I will tell her.

Navneet : Thank you.

Vineeta has to go to her friend's house so she writes the message for Harneet and pastes on her refrigerator.

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Class: 6th **English**

Message

January 22, 20..... 5.00 pm

Hello Harneet

Navneet called to tell you that your college trip has been postponed and there will be regular classes tomorrow.

Vineeta.

Activity 14

You are the Principal of a school. You have received a phone call from a student's father. The name of the student is Amrinder. He studies in 6th class. His father has said that Amrinder's grandmother is not well and he should reach home quickly. Write a message for the student. (The message is to be sent to him in the class)

Message

February 26, 20..... 11.00 am

Amrinder, the student of class 6th is informed that his grandmother is not well and his father wants him to reach home quickly.

A.B Singh
(Principal)

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Lesson # 9 : The Kabuliwala

☆☆ Characters

<https://youtu.be/-KzKmWI-dJk>

Class- 6th



Dear students, today we are going to start a new topic '*The Kabuliwala*' from your English textbook and in today's home assignment we will solve the Pre-reading activity (Meanings of difficult words)

Pre - reading

Dictionary Reference : Learning New Words

Activity 1

Look up the following words in a dictionary. You should seek the following information about the words.

1. Meaning of the word as used in the lesson (Adjective/Noun/Verb, etc.)
2. Pronunciation (The teacher may refer to the dictionary or the mobile phone for correct pronunciation.)
3. Spelling

S. No.	Words	Meanings in English	Meanings in Punjabi
1.	worried	unhappy because you are thinking about problems or unpleasant things that might happen	ਸਿੰਤਰਤ
2.	quieten	to (cause someone to) become calmer or less noisy	ਸਾਂਤ ਕਰਨਾ
3.	conversation	(a) talk between two or more people in which thoughts, feelings, and ideas are expressed, questions are asked and answered, or news and information is exchanged	ਗੱਲਬਾਤ

4.	lively	full of energy, interest, excitement, etc.	ਜੀਵੰਤ
5.	clouds	a grey or white mass in the sky, made up of very small floating drops of water	ਬੱਦਲ
6.	crime	something which is illegal and which people are punished for, for example, by being sent to prison	ਅਪਰਾਧ
7.	recognise	to know someone or something because you have seen or heard him or her or experienced it before	ਪਹਿਚਾਨਣਾ
8.	ceremonies	(a set of) formal acts, often fixed and traditional, performed on important social or religious occasions	ਰਸਮਾਂ
9.	terror	extreme fear	ਦਹਿਸ਼ਤ
10.	chatterbox	a person who likes to chatter	ਗਾਲੜੀ
11.	sack	a large bag made of strong material such as hessian, thick paper, or plastic, used for storing and carrying goods	ਬੇਠੀ
12.	tenderly	with gentleness, kindness, and affection	ਕੋਮਲਤਾ ਨਾਲ
13.	chatter	talk informally about unimportant matters	ਬੜਬੜ
14.	expense	the use of money, time, or effort	ਖਰਚਾ



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☆●☆ Activity related to Word- Meaning

<https://rejuvenatingenglishworld.blogspot.com/2022/01/Match%20up.html>

☆●☆ Read the Lesson:


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Lesson The Kabuliwala

Dear students, today we are going to read a very interesting story 'The Kabuliwala'. The story is based on a most powerful element of human connection, as it transcends social, class, time, age and culture. We hope you will enjoy reading this story. The text of this story is divided in two parts that will be shared in two assignments. Today we will read it's part part.

Reading

Let us read the story

Little Mini was five years old and a great chatterbox. She simply could not live without chatting all the time. Her mother was often worried about this non-stop chatter of Mini and tried to quieten her. But no one could think of Mini being quiet. Her conversation with her father was always very lively.

One day Mini came bursting into her father's study. She put her arm around him and said, "What do you think, Father? Bhola says there is an elephant in the clouds, blowing water out of its trunk and that is why it rains!" Before he could reply she ran to the window crying, "A Kabuliwala! A Kabuliwala!"

Mini called out to the Kabuliwala but when he looked at her, she was in terror and ran to her father. She had heard that Kabuliwalas caught children, put them in their sacks and took them away. The Kabuliwala came to Mini's house and her father made sure that Mini came out and met him. Soon Mini lost her fear of him and it was a joy to watch the big bearded Pathan talking tenderly to the little-five-year-old. The Kabuliwala was now a daily visitor to Mini's house. They would sit and chat for hours and crack jokes with each other.

"Kabuliwala, O Kabuliwala! What have you got in your bag?" Mini would ask.



"An elephant," answered the Kabuliwala and then the two of them would laugh aloud. Once a year, Rehman, for that was the Kabuliwala's name, would go back to his own country. He would first collect all the money that people owed him before he left. But although he was busy, Rehman always found time to visit little Mini.


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Lesson 9

The Kabuliwala

Dear students, it is hoped that you have liked the story 'The Kabuliwala' very much. Let's read the second or concluding part of the story in today's home assignment.

One day, there was a lot of noise in the street. Rehman had stabbed a man who owed him money. For the crime, he was sent to prison!

Time passed and Mini soon forgot her old friend, the Kabuliwala. She was growing up into a very pretty woman. Her father made arrangements for Mini's wedding.

Mini was getting married that night. As her father sat in his study, a man came up and saluted him respectfully. At first, he did not recognize him. Soon he realised it was old Rehman, the Kabuliwala. Mini's father told him there were ceremonies going on and that he should come on another day.

He was about to leave when he turned around and said, "May I see the little one, sir?" He still thought of Mini as a little girl running to him and calling, "Kabuliwala, O Kabuliwala!" He thought they would talk and laugh as they had done long ago.

Mini's father told him once more that there were ceremonies. The Kabuliwala then gave him a small packet of dried raisins, nuts and almonds for Mini and said, "Give these to the little one. I too have a little one like her and I think of her and bring you this fruit."

Mini's father could not control his tears. He realised that the poor Kabuliwala was also a father. He called Mini who came out dressed as a bride. The Kabuliwala was shocked to see that Mini, the little girl he had known, had grown into a beautiful woman. He suddenly realised that his own daughter would have grown up too and broke into tears. Mini's father took out some money and gave it to Rehman and said, "Go and see your daughter and may you have all the happiness."

Mini's father had to cut down the expenses on the wedding. He could not afford the military band and the electric lights but he was happy that with that money a long-lost father will be able to meet his only child once again.

Rabindranath Tagore

Prepared by: Rajni Sodhi, English Teacher, Dist. Gurdaspur
 Vetted by: Sumir Sharma DM S.St/English Dist. Pathankot

☆●☆ Make sentences & learn short Que/Ans ↴


Department of School Education, Punjab
Class: 6th

Class- 6th
English

Lesson 9

The Kabuliwala

Activity 2

In the following table, you will see some words with their meanings. Make one sentence of each word.

S. No.	Word	Meaning	Sentence
1.	chatting (v)	talking in a friendly way	
2.	conversation (n)	talk between people	
3.	lively (adj)	full of life	
4.	crime (n)	an act for which you can be punished by law	
5.	ceremony (n)	an important religious or social event - wedding, birthdays, etc.	
6.	afford (v)	to have enough money to pay for something	

Answers: Activity 2

- We started chatting about many subjects.
- The two friends engaged in a lengthy conversation about politics.
- Plants look lively after the rain.
- Stealing is a crime.
- It was a beautiful wedding ceremony.
- I can't afford a new car.

Activity 3

Choose the correct option to answer the following questions.

1. Why was Mini afraid of the Kabuliwala?

(a) Kabuliwala looked very horrible.

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(b) She had heard that Kabuliwala caught the children.
Q2. What was Kabuliwala's name?
(a) Rehman (b) Arman
Q3. Why was the Kabuliwala arrested?
(a) He had stolen money from Mini's house.
(b) He had stabbed a man.
Q4. What did Mini's father give to the Kabuliwala?
(a) some clothes and food (b) some money
Q5. Mini's father could not afford the military band on her marriage. Why?
(a) because he had given some money to the Kabuliwala.
(b) because he had suffered a huge loss in his business.

Activity 4
Put a tick (✓) or cross (X) against each sentence.

1. Little Mini was three years old.
2. Rehman was a big bearded pathan.
3. The Kabuliwala was hanged to death.
4. Mini could not forget the Kabuliwala.
5. Mini's father helped Rehman with some money.

Answers : Activity 3
1. b 2. a 3. b 4. b 5. a

Answers : Activity 4
1. X 2. ✓ 3. X 4. X 5. ✓

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☆●☆ Activity based on True/ False

<https://rejuvenatingenglishworld.blogspot.com/2022/02/the-kabuliwala-activity-based-on-true.html>

☆●☆ Worksheet on Conjunctions

<https://rejuvenatingenglishworld.blogspot.com/2022/03/Conjunctions%20.html>

☆●☆ Comprehension Passage based on Bar Graph (4 cereals)

<https://rejuvenatingenglishworld.blogspot.com/2022/03/comprehension-based-on-bar-graph-4.html>

Lesson # 10- The Cracked Pot ↻

Department of School Education, Punjab
Class: 6th Class- 6th

Lesson 10 **The Cracked Pot**

Activity 1
Look up the following words in a dictionary.

S. No.	Words	Meanings in English	Meanings in Punjabi
1.	water - bearer	one who carries water; especially whose business is to supply the water from a spring, well, river, etc. to purchasers or consumers	ਪਨਹਾਰਾ ਜੀ ਪਾਣੀ ਲਿਆਉਣ ਵਾਲਾ
2.	delivered	to take goods, letters, parcels, etc. to people's houses or places of work:	ਪਹੁੰਚਾਇਆ
3.	perfect	complete and correct in every way, of the best possible type or without fault	ਸੰਪੂਰਣ
4.	ashamed	feeling guilty or embarrassed about something you have done or about a quality in your character	ਸ਼ਰਮਿੰਦਾ
5.	planted	to put a plant into the ground or into a container of soil so that it will grow	ਬੀਜੇ ਸਨ
6.	apologised	to tell someone that you are sorry for having done something that has caused problem or unhappiness for them	ਮਾਫ਼ੀ ਮੰਗੀ

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Activity 3
Read the story and answer the following questions.

Q1. How many pots did the water-bearer have?
Ans. The water-bearer had two pots.

Q2. How did he carry the pots?
Ans. He carried the pots on his shoulders with the help of a pole.

Q3. Where did he live?
Ans. He lived in India.

Q4. What did he do with the pots?
Ans. He delivered water to his master in the pots.

Q5. What problem did one of the pots have?
Ans. One of the pots had a crack in it.

Activity 5
Who said to whom?

1. For these past two years, I delivered less water than the other pot because of this crack in my side.
2. My water leaks out all the way back to your master's house.
3. You don't get full value for your efforts because of my crack.
4. Today when we return to the master's house, I want you to notice the beautiful flowers along the path.
5. Did you notice that there were flowers only on your side of the path?

Answers : Activity 5

1. The cracked pot to the water-bearer.
2. The cracked pot to the water-bearer.
3. The cracked pot to the water-bearer.
4. The water-bearer to the cracked pot.
5. The water-bearer to the cracked pot.

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☆●☆ Meet the characters

<https://youtube.com/shorts/U7dvJv22hXw?feature=share>

☆☆☆ Story

<https://youtu.be/d4ruyGWxUaw>

☆☆☆ MCQ & Simple Present Tense



Department of School Education, Punjab
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Lesson 10 **The Cracked Pot**

Activity 6
Select the right option from the given options.

- The water-bearer had _____ perfect pot.
a. two b. three c. one
- The water-bearer _____ about the crack in the pot.
a. did not know b. knew c. felt ashamed
- The cracked pot took notice of _____ on their return from the river.
a. beautiful flowers b. water leaking from its crack c. the other pot
- The water-bearer had _____ on one side of the path.
a. planted flower seeds b. planted vegetables c. planted small trees
- The pot _____ its fault.
a. informed the water-bearer about
b. apologized to the water-bearer for
c. tried to hide from the water-bearer

Activity 8
Fill the blanks with the correct form of verb (present simple)

- She _____ (read) the newspaper every day.
- We _____ (come) to school by bus.
- You _____ (work) very hard.
- She _____ (like) sitting in the sun.
- We _____ (play) in the park every day.
- Neelam and I always _____ (try) to arrive in time.
- Sanjiv always _____ (walk) to school.
- The dog _____ (chase) the cat all around the house.
- We _____ (eat) together every day.
- Raja _____ (speak) several foreign languages.

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Answers: Activity 6

1. (c) one 2. (b) knew 3. (a) beautiful 4. (a) planted flower seeds

5. (b) apologised to the water-bearer for

Answers: Activity 8

1. reads 2. come 3. work 4. likes 5. play 6. try 7. walks 8. chases

9. eat 10. speaks

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☆☆☆ **Activity based on Simple Present** ↱

<https://rejuvenatingenglishworld.blogspot.com/2022/02/simple-present-tense-activity.html>

☆☆☆ **Application: Remission of fine**



Department of School Education, Punjab
Class: 6th Class: 6th

Lesson 10 **The Cracked Pot**

Learn to Write

Dear students, using the same format given in your English Text Book write an application for Remission of fine to your Principal.

Addressed to
The Principal
(Name of the School)
(Address)
(Date _____)
Subject:
Application for Remission of fine.
Salutation
Sir/Madam
Body of the Application
With due respect, I would like to state that I am a student of class 6 of your school. Our English teacher gave us a test on Sunday. My mother was ill. So I could not come to school. I was fined Rupees 200 by my class teacher for this. I belong to a poor family and due to unstable financial condition I am not able to pay fine. I have told all this to my class teacher but she is not ready to listen. Therefore, I request you to kindly remit my fine. I shall be very thankful to you for this.
Closing
Thanking you Yours Obediently (Your name) (Class and section) (Roll No.)

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Application for Full Fee Concession

The Headmaster
 D.A.V High School
 Gurdaspur
 February 8, 2022

Subject: Application for the full fee concession.

Respected sir

With due respect I would like to state that I am a student of class 6th B of your school. My father is a poor man. He is a peon. His pay is very small. He cannot pay my school fee. Kindly grant me full fee concession. I shall be very thankful to you for this.

Thanking you
 Yours Obediently
 Gautam
 Class 6th B

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☆●☆ Reading Campaign Activities @

<https://rejuvenatingenglishworld.blogspot.com/search/label/Reading%20Campaign>

Lesson # 11 : Poem- I Am Happy with Who I Am

☆●☆ Learn to use is, am and are:

<https://youtu.be/fx366mjrAoc>

Lesson # 12 :

Rosy's Meeting with Nessy

Identify the Symbols:

<https://rejuvenatingenglishworld.blogspot.com/2022/03/symbols.html>

Meet with Characters:

<https://youtube.com/shorts/uvadnufyZR?feature=share>

Happy Learning!

Regards

Acme Mittal

English Mistress

GGSSS Goniana Mandi

Bathinda

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