

Name:Adm no.:Class:
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School:.....Date:
.....Signature.....

English Paper

101

Time: 2 ½ hours

FORM TWO

Time: 2 ½ hours

INSTRUCTIONS TO CANDIDATES

- (a) Write your name and admission number in the spaces provided at the top of the page.
- (b) Write the date of the examination in the spaces provided above.
- (c) Answer all the questions in the spaces provided.
- (d) The paper consists of 8 printed pages.
- (e) Students should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.
- (f) Ensure your work is neat.

FOR EXAMINER'S USE ONLY

QUESTION	MAXIMUM SCORE	STUDENT'S SCORE
FUNCTIONAL WRITING	20	
COMPREHENSION	20	
CLOZE TEST	10	
ORAL SKILLS	30	
GRAMMAR	20	
TOTAL	100	

[illegible]

2. Read the passage below and then answer the questions that follow.

Discipline is something that we have all experienced personally in different forms, seen used on others, and is also something that many of us will go on to use later in life, both in the form of self-discipline and as something to keep children and even employees in check. It is essential to life as we know it, and we need it in its many different forms in many different situations.

The first reason that discipline is so important is that we all need to exercise self-discipline to be successful in life. Self-discipline can mean very different things to different people; for students, for example, self-discipline is often about motivating yourself and making yourself concentrate on your studies and get your assignments in on time. For working people, it can be as simple as getting up on time every morning, however tired you may be and how much you may hate your job, getting to work on time and doing your job. Without this kind of self-discipline, people would not be able to enjoy academic success, or be successful in their careers either.

Self-discipline is also required for dieters and anyone doing regular exercise, because given the chance, most of us would prefer to be lazy rather than get up and exercise, and eat burgers and fries rather than healthy food. Without it, even more people would be fat and unhealthy, and a lack of self-discipline in some people certainly contributes to the obesity crisis.

Discipline is also something that needs to be used on others where necessary. If parents didn't discipline their children when they were naughty, children wouldn't grow up knowing right from wrong, or be able to become productive members of society who contribute to the system. Equally, schoolteachers need to be able to dish out punishments to children who don't behave themselves. Without discipline in the classroom, there would be a great deal of **disruption** and nobody would ever learn anything. Indeed, teachers who struggle to command the respect of students and who fail to use discipline effectively will often have trouble even making themselves heard in a classroom.

In the workplace, discipline is also essential to maintaining a hierarchy and dealing with employees who do not follow company policies and procedures, regularly arrive late or not at all, or treat their co-workers unfairly. Then, you have to consider that without discipline, there would be no law enforcement. Murderers would be **roaming** the streets and everybody would be stealing from each other, because there would be no consequences for their actions.

Discipline acts as a **vital** deterrent to stop children being naughty, people from missing work, and even potential criminals from stealing and killing, and for this reason it is vital in human society.

(a) In which forms can discipline be used later in life of a person? (2marks)

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(b) What would become of naughty children if parents didn't discipline them according to the passage? (2marks)

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(c) What does self-discipline mean to a student according to the passage? (2marks)

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(d) In note form, state the reasons for discipline. (4marks)

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(e) How does absence of discipline lead to no law enforcement according to the passage? (3marks)

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(f) What **three** things does discipline restrict one from doing according to the passage? (3marks)

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(g) **Equally**, schoolteachers need to be able to dish out punishments to children who don't behave themselves. (1mark)

Replace the word in bold with a word with similar meaning.

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(h) Explain the meaning of the following expressions as used in the passage. (3marks)

i) Disruption

ii) Vital

iii) Roaming

3. CLOZE TEST

Read the passage below and then fill the gaps with the most appropriate words. Use only ONE word in each space. (10marks)

Drug addiction is a state of periodic or constant intoxication produced by the repeated consumption of a drug. Its characteristics ...1.....uncontrollable desire to continue taking the drugs, a tendency to increase the dose after interval of time, a psychological and physical dependence on drugs, effects of drugs ...2.....individual and society.

Drug addiction is ...3.....abnormal condition which arises due to frequent drug use. The disorder of addiction involves the progression of sensitive drug ...4.....to the development of drug-seeking behavior, the openness to decline and the decreased, slowed ability to respond to naturally rewarding stimuli.

Drug addiction is basically a chronic disease affecting the brain, heart and other ...5.....of body. Youngster start taking drugs at their6.....ages and the first step of addiction to drugs is smoking. Drugs affect different people in different ways. One person can take and abuse drugs, yet never become addicted, while another merely has one experience and is immediately hooked. It can be said that drugs addiction is ...7.....a state of mind. Drug addiction is often overshadowed by many of the country's other human development problems, such as poverty, illiteracy, and lack of awareness and basic health care center. But the fact is that drug addiction is rapidly ...8.....among the youth of Pakistan.

Drug addiction is a complex ...9.....disease. It is characterized by compulsive, at time uncontrollable, drug craving, seeking and use that persist even in the face of extremely negative consequences. Drug seeking becomes compulsive, in large part as a result of the effect of prolonged drug use on brain functioning and also on behavior. For many people, drugs addiction becomes chronic, with relapses possible even after long ...10.....of abstinence.

4. ORAL SKILLS

(a) Read the dialogue below and then answer the question that follows.

Girl: Excuse me, how are you?

Shopkeeper: Hi young lady. How may I help You?

Girl: Well..... Yeah. I'm looking for a Father's Day's Gift.

Shopkeeper: Okay. How about getting your father a new wallet?

Girl: Hmm. How much is that wallet?

Shopkeeper: Huh....which one?

Girl: The black one.

Shopkeeper: Oh. It's only for Sh. 200/-

Girl: Huh? That's too expensive for me. Do you have a cheaper one?

Shopkeeper: Hmm. How about this brown leather one?

Girl: Umm.... I don't think my father will like the design on the outside, and it doesn't have a place to put ID card. How much is it anyway?

Shopkeeper: It's for Sh. 150/-

Girl: Hmm. I don't have much money.

Shopkeeper: Okay. How much do you have to spend?

Girl: I'm not sure. Probably about sh. 70 or 80. This is all I have.

Shopkeeper:Sorry for that. I didn't know you have little. Let me have it.

Girl: Oh, thanks. I'll take it.

Identify polite expressions used by both the girl and the shopkeeper in the conversation. (4marks)

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(b) Write a word that is pronounced the same way as: (6marks)

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|-------------|-------|-------|
| I. | Bate | |
| II. | Bread | |
| III. | Clue | |
| IV. | Hay | |
| V. | Idol | |
| VI. | Nock | |

(c) Underline the letter(s) that you don't pronounce in each of the following words. (6marks)

- i. Nation
- ii. Plumber
- iii. Guest
- iv. Wrench
- v. Knot
- vi. Hymn

(d) Fill in the blank space with the more appropriate word. (5marks)

- i) I had to school because I was late. (Rash/rush)
- ii) You are not enough to play this time. (feat/fit)
- iii) A shirt will need a to be called a uniform. (badge/budge)
- iv) Watching the game was a real..... (fun/fan)
- v) This is the where our people were settled. (scheme/skim)
- vi) Planting one may be unnecessary at this time. (been, bean)

(e) Four of your class members have attended a debating contest. One of them has been appointed the secretary to take down the points delivered by the opponents.

i) How would they prepare for this debate? (3marks)

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ii) Identify **three** ways in which they would effectively deliver their points. (3marks)

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- iii) If the audience is unable to hear the points read by the selected secretary from your school, mention **three** mistakes in reading aloud made by this secretary. (3marks)

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5. GRAMMAR

- (a) Use the most suitable preposition to fill the blank space. (4marks)

- i. We drove to the cinemaa taxi.
- ii. What time did you arriveschool?
- iii. He has never beena football match.
- iv. She usually travelsplane.

- (b) Use the most suitable form of the word in bracket to complete the sentence. (4marks)

- i) Saddam speaks English (perfect)
- ii) Joan paintsso I don't like her picture. (terrible)
- iii) Joyce sings (good)
- iv) They did their assignment (bad)

- (c) Fill in the most suitable form of the underlined word. (4marks)

- i. You have got a new bike. Is thisbike?
- ii. Who is that girl over there? Do you know?
- iii. Nick is in the garden. Can you see? He is playing with dog?

- (d) Fill in the most suitable form of the word in brackets. (4marks)

- i. Bob is(nice) person that I know.
- ii. Was Moses (old)than Joshua?
- iii. Who is(powerful) person in Kenya?
- iv. Which is(wet)month of the year in Kenya?

- (e) Rewrite according to the instructions given. (4marks)

- i. The students chose what they wanted to do.
Begin: Did

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- ii. His store is full of equipments.
Correct the error

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- iii. Lencer gets up early.
Begin: Does

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- iv. Robert has a plan.
Begin:Does

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