

2219 FREN 3 H

3897 FREN 3 IH (OHS Only)

French III Honors

Grade Level: 11-12 Credit: 1

GPA

Weight: 5.0

Prerequisite/Notes: French II

Proficiency target: Intermediate Mid-Intermediate High

French III Honors advances students toward more sophisticated communication in French, following a faster-paced curriculum in preparation for the AP/IB course sequence. Students will enhance their speaking, listening, reading, and writing skills through engaging with topics such as relationships, visual arts, childhood, the future and technology. Students will demonstrate French proficiency through complex interpersonal, interpretive, and presentational activities that align with TEKS requirements. Class is conducted primarily in French, allowing students to develop greater cultural competency and communicate with increased fluency. By course completion, students will be able to maintain conversations on various topics, express and support opinions, and understand main ideas and details from authentic French materials.

2421 APFR-LAN

3894 IBFREN 4 (OHS Only)

AP/ IB French IV

Grade Level: 11-12

Credit: 1

GPA Weight: 5.0

Prerequisite/Notes: French III H strongly recommended

AP French IV is a French language and composition college-level course taught to high school students. The course stresses the development of proficiency in the use of the language. The course also emphasizes the practical application of the language for active communication, for comprehension of conversational French, for understanding of general reading and literary passages, and for fluency in self-expression in speaking and writing. The focus of the course is the preparation of students for the AP/ IB exam for college credit.

German

2423 GERMAN 1

German I

Grade Level: 9-12

Credit: 1

GPA Weight: 4.0

Prerequisite/Notes: None

In the first year of German, students develop the cultural understanding, attitudes and abilities needed to function and communicate appropriately within German society. Listening and speaking skills are emphasized, although oral reading skills and writing skills are included. In writing, students write the structures and vocabulary items they have learned to produce orally.

2424 GERMAN 2

German II

Grade Level: 10-12

Credit: 1

GPA Weight: 4.0

Prerequisite/Notes: German I

Students learn to comprehend German spoken at a conversational speed and to converse intelligibly with another person. More emphasis is given to the skill of reading for meaning than in German 1, which stresses accurate pronunciation. Students write guided compositions and develop oral dialogues based on active vocabulary and previously learned structural concepts

2225 GERMAN 3 H**German III****Grade Level: 11-12****Credit: 1****GPA Weight: 5.0****Prerequisite/Notes:** German II

This course extends the four basic communication skills inherent in language study. Students learn to understand oral narratives and conversation; participate in spontaneous original conversations; read with little dictionary assistance items such as reports, newspaper articles, or various types of literature written for the average native German; and write essays in German.

Latin**2429 LATIN 1****Latin I****Grade Level: 9-12****Credit: 1****GPA Weight: 4.0****Prerequisite/Notes:** None

Latin I, an introduction to the language, includes the basic communication skills: listening, writing, reading and speaking. The course stresses grammar and vocabulary, especially as they relate to the English language, as well as enrichment studies in Roman culture, history, and mythology.

2430 LATIN 2**Latin II****Grade Level: 10-12****Credit: 1****GPA Weight: 4.0****Prerequisite/Notes:** Latin I

Latin II continues the study of the basic language skills through a review of Latin grammar, vocabulary and composition. Ability to read original Latin texts is stressed, as well as the Roman influence on government, law, politics, medicine and literature.

2232 LATIN 2 H**Latin II Honors****Grade Level: 10-12****Credit: 1****GPA Weight: 5.0****Prerequisite/Notes:** Latin I

Students with an outstanding academic record in Latin I may apply for enrollment in Latin II Honors. The curriculum is accelerated, and test-taking skills are emphasized in preparation for Latin achievement tests and the AP Latin course sequence.

2231 LATIN 3 H**Latin III Honors****Grade Level: 11-12****Credit: 1****GPA Weight: 5.0****Prerequisite/Notes:** Latin II

Latin III provides an in-depth emphasis on the linguistic analysis of both Latin and English vocabulary and grammar. Advanced ability to read original Latin texts and to communicate orally and in writing receives emphasis, as well as the continued study of Roman culture, literature and contributions to Western civilization.

2433 APLATVG**AP Latin IV****Grade Level: 12****Credit: 1****GPA Weight: 5.0****Prerequisite/Notes:** Latin III

The AP Latin course focuses on the in-depth study of selections from two of the greatest works in Latin literature: Vergil's Aeneid and Caesar's Gallic War. The course requires students to prepare and translate the readings and place these texts in a meaningful context, which helps develop critical, historical, and literary sensitivities. Throughout the course, students consider themes in the context of ancient literature and bring these works to life through classroom discussions, debates,

and presentations. Additional English readings from both of these works help place the Latin readings in a significant context. **AP Exam in May required.**

Spanish

2435 SPAN 1

1259 SPAN 1 J (Middle School)

Spanish I **Grade Level: 7-12** **Credit: 1** **GPA Weight: 4.0**

Prerequisite/Notes: None

Proficiency target: Novice Mid-Novice High

Spanish I develops students' ability to communicate effectively in real-world situations. Students will learn to speak, understand, read, and write in Spanish through topics related to daily life. Students will practice Spanish in interpersonal, interpretive, and presentational activities that align with TEKS requirements. A significant portion of class is conducted in Spanish, helping students develop cultural understanding and basic conversation skills. By course completion, students will be able to engage in basic conversations and understand words, phrases and simple sentences within short and simple texts in Spanish.

2436 SPAN 2

1258 SPAN 2 J (Middle School)

Spanish II **Grade Level: 7-12** **Credit: 1** **GPA Weight: 4.0**

Prerequisite/Notes: Spanish I or Placement Test

Proficiency target: Novice High-Intermediate Low

Spanish II builds upon the foundation established in Spanish I, expanding students' ability to communicate effectively in more complex real-world situations. Students will strengthen their speaking, listening, reading, and writing skills through engaging with topics such as travel, health, and the community. Students will practice Spanish in increasingly sophisticated interpersonal, interpretive, and presentational activities that align with TEKS requirements. The majority of class is conducted in Spanish, helping students develop deeper cultural understanding and stronger communication skills. By course completion, students will be able to engage in more detailed conversations, express opinions, and understand main ideas of short and simple texts in Spanish.

2040 SPAN 2 H

3921 SPAN 2 IH (OHS Only)

1639 SPAN 2 HJ (for Students in Middle School)

Spanish II Honors **Grade Level: 7-12** **Credit: 1** **GPA Weight: 5.0**

Prerequisite/Notes: Outstanding academic record in Spanish 1 or Placement Test

Proficiency target: Intermediate Low-Intermediate Mid

Spanish II Honors builds upon the foundation established in Spanish I, following a faster-paced curriculum in preparation for the AP/IB course sequence. Students will strengthen their speaking, listening, reading, and writing skills through engaging with topics such as travel, health, and the community. Students will practice Spanish in increasingly sophisticated interpersonal, interpretive, and presentational activities that align with TEKS requirements. The majority of class is conducted in Spanish, allowing students to develop greater cultural competency and communicate with increased fluency. By course completion, students will be able to engage in more detailed conversations, express and support opinions, and understand main ideas and details from authentic Spanish materials.

4596 SPAN 2 D Semester 1

Spanish II Dual **Grade Level: 9-12** **Credit: .5** **GPA Weight: 4.5**

Prerequisite/Notes: Spanish I

Basic Spanish language skills in listening speaking reading and writing within a cultural framework. Students will acquire the vocabulary and grammatical structures necessary to communicate and comprehend at the beginner level. This course

will require language lab practice as determined by the instructor. Students will take the course on either the UTPB or Odessa College campus.

4597 SPAN 2 D Semester 2

Spanish II Dual Grade Level: 9-12

Credit: .5

GPA Weight: 4.5

Prerequisite/Notes: College Level Spanish 1411 or its equivalent

Continued development of basic Spanish language skills in listening speaking reading and writing within a cultural framework. Students will acquire the vocabulary and grammatical structures necessary to communicate and comprehend at the high beginner to low intermediate level. This course will require language lab practice as determined by the instructor. Students will take the course on either the UTPB or Odessa College campus.

2043 SPAN 3 (Class of 2024, 2025, 2026)

2142 SPAN 3 (Class of 2027 and beyond)

1289 SPAN 3J (Class of 2027 and beyond – for Students in Middle School)

Spanish III

Grade Level: 8-12 Credit: 1

5.0 GPA (Graduation 2024, 2025, 2026)

4.0 GPA (Graduation 2027 and beyond)

Prerequisite/Notes: Spanish II

Proficiency Target: Intermediate Low-Intermediate Mid

Students wishing to take Spanish 4 AP/IB should take Spanish 3 Honors/IH instead of Spanish 3.

Spanish III builds upon the foundation established in Spanish I and II, following a curriculum designed to enhance communication skills in Spanish through engaging topics such as entertainment, relationships, visual arts, and global challenges. Students will demonstrate growing proficiency through increasingly sophisticated interpersonal, interpretive, and presentational activities that align with TEKS requirements. The majority of class is conducted in Spanish, allowing students to develop greater cultural competency and communicate with increased fluency. By course completion, students will be able to engage in more detailed conversations, express and support opinions, and understand main ideas and details from authentic Spanish materials.

2438 SPAN 3 H

3920 SPAN 3 IH (OHS Only)

1270 SPAN 3 HJ (for Students in Middle School)

Spanish III Honors

Grade Level: 8-12

Credit: 1

GPA Weight: 5.0

Prerequisite/Notes: Spanish II Honors or Placement Test

Proficiency target: Intermediate Mid-Intermediate High

Students wishing to go on to Spanish 4 AP/IB should take Spanish 3 Honors/IH.

Spanish III Honors advances students toward more sophisticated communication in Spanish, following a faster-paced curriculum in preparation for the AP/IB course sequence. Students will enhance their speaking, listening, reading, and writing skills through engaging with topics such as entertainment, relationships, visual arts, and global challenges. Students will demonstrate Spanish proficiency through complex interpersonal, interpretive, and presentational activities that align with TEKS requirements. Class is conducted primarily in Spanish, allowing students to develop greater cultural competency and communicate with increased fluency. By course completion, students will be able to maintain conversations on various topics, express and support opinions, and understand main ideas and details from authentic Spanish materials.

4598 SPAN 3 D Semester 1

Spanish III Dual Grade Level: 9-12

Credit: .5

GPA Weight: 4.5

Prerequisite/Notes: College Level Spanish 1412 or its equivalent

Students will continue to expand their Spanish vocabulary while reviewing, developing, and applying skills in listening comprehension, conversation, writing, and reading. This course emphasizes conversation and composition based on reading assignments and cultural exploration. Students will take the course on either the UTPB or Odessa College campus.

4599 SPAN 3 D Semester 2

Spanish III Dual Grade Level: 9-12

Credit: .5

GPA Weight: 4.5

Prerequisite/Notes: College Level Spanish 2311 or its equivalent

Students will continue to expand their Spanish vocabulary while reviewing, developing, and applying skills in listening comprehension, conversation, writing, and reading. This course emphasizes conversation and composition based on more advanced reading assignments and cultural exploration. Students will take the course on either the UTPB or Odessa College campus.

2439 APSPAN

3924 IBSPAN 4 (OHS Only)

AP Spanish IV

Grade Level: 9-12 Credit: 1

GPA Weight: 5.0

Prerequisite/Notes: Spanish III Honors

This course counts as Spanish IV and is a college level Spanish language course equivalent to a 5th or 6th semester advanced composition college course. It is intended for those who have chosen to develop their proficiency in all four language skills: listening, speaking, reading and writing. The course emphasizes the use of standard Spanish at both the informal and academic level. The focus of the course is language proficiency directed toward the AP/ IB exam for college credit. The teachers and the students will interact exclusively in Spanish. **AP Exam in May required.**

2939 APSPALIT

3925 IBSPANHL (OHS Only)

Spanish V AP Literature Grade Level: 10-12 Credit: 1

GPA Weight: 5.0

Prerequisite/Notes: Spanish IV AP Language

This course counts as Spanish V and is the of a third-year college Introduction to Hispanic Literature course. The reading list includes authors from seven centuries of Hispanic literature. Students will read authentic editions including works from the Medieval and Golden Age, Nineteenth Century, and Twentieth Century. Students enrolling in this course should be proficient in the four areas of language: listening, speaking, reading, and writing. There is much emphasis on reading and writing at this level of study. **AP Exam in May required.**

American Sign Language

2449 ASL1

American Sign Language I

Grade Level: 9-12

Credit: 1

GPA Weight: 4.0

Prerequisite/Notes: None. Offered at OHS and PHS only.

This course is an introduction to American Sign Language covers finger spelling, vocabulary and basic sentence structure.

2446 ASL 2

American Sign Language II

Grade Level: 9-12

Credit: 1

GPA Weight: 4.0

Prerequisite/Notes: ASL 1. Offered at OHS and PHS only.

This course develops receptive and expressive ability and allows recognition and demonstration of more sophisticated grammatical features of American Sign Language (ASL). Fluency and accuracy in finger spelling and numbers is increased.

Computer Science

Computer Science courses that are used to meet the high school LOTE requirement may not meet LOTE college entrance requirements.

Colleges and universities set their own entrance requirements. Consequently, a student should verify admission requirements with each college or university

2496 - COMPUTER SCIENCE I

This course can currently be used as a foreign language –year 1. Please check with your college to make sure they will accept Computer Science as a foreign language for college entrance purposes.

Grade Level: 10- 12

Credit: 1

GPA Weight: 4.0

Location: *Odessa High and Permian High Campuses*

Pre-requisite/Co-requisite: Algebra I

Computer Science I will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through computational thinking and data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws, regulations, and best practices and by practicing integrity and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and concepts.

2494 - COMPUTER SCIENCE II H

Grade Level: 11 - 12

Credit: 1

GPA Weight: 5.0

Location: *Odessa High and Permian High Campuses*

Pre-requisite/Notes: Computer Science I

Note: This course can be used as a foreign language credit-year 2. Please check with your college to make sure they will accept it for college entrance purposes.

Computer Science II will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through computational thinking and data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will gain an understanding of computer science through the study of technology operations, systems, and concepts.

2494 - COMPUTER SCIENCE III H

Grade Level: 12

Credit: 1

GPA Weight: 5.0

Location: *Odessa High and Permian High Campuses*

Pre-requisite/Notes: Computer Science II or AP Computer Science

Note: This course can be used as a foreign language credit-year 2. Please check with your college to make sure they will accept it for college entrance purposes.

Computer Science III will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through computational thinking and data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will gain an understanding of advanced computer science data structures through the study of technology operations, systems, and concepts.

4556 - COMPUTER SCIENCE I "D" Semester 1

This course can currently be used as a foreign language- year 1. Please check with your college to make sure they will accept Computer Science as a foreign language for college entrance purposes.

Grade Level: 10 - 12

Credit: 0.5

GPA Weight: 4.5

OC pre-requisites: TSIA2 ELAR, BCIS 1405 or ITSC 1301

Introduces the fundamental concepts of structured programming and provides a comprehensive introduction to programming for computer science and technology majors. Topics include software development methodology, data types, control structures, functions, arrays, and the mechanics of running, testing, and debugging. This course assumes computer literacy.

4557 - COMPUTER SCIENCE I "D" Semester 2

This course can currently be used as a foreign language- year 1. Please check with your college to make sure they will accept Computer Science as a foreign language for college entrance purposes.

Grade Level: 10 - 12

Credit: 0.5

GPA Weight: 4.5

Pre-requisite/Notes: Algebra I, BIM or BCIS 1405

OC pre-requisites: COSC 1436

UTPB pre-requisites: TSIA 2 Math, 4 years of high school math **AND** MATH 1314 or 2412 or equivalent.

This course focuses on the object-oriented programming paradigm, emphasizing the definition and use of classes along with fundamentals of object-oriented design. The course includes basic analysis of algorithms, searching and sorting techniques, and an introduction to software engineering processes. Students will apply techniques for testing and debugging software.

2497 - COMPUTER SCIENCE II "D" Semester 1

This course can currently be used as a foreign language- year 2. Please check with your college to make sure they will accept Computer Science as a foreign language for college entrance purposes.

Grade Level: 11 - 12

Credit: 0.5

GPA Weight: 4.5

OC prerequisite/Notes: COSC 1437

UTPB pre-requisites: COSC 1430

Includes further applications of programming techniques, introducing the fundamental concepts of data structures and algorithms. Topics include recursion, fundamental data structures (including stacks, queues, linked lists, hash tables, trees, and graphs), and algorithmic analysis. JAVA is the programming language used in this course.

2197 - COMPUTER SCIENCE II "D" Semester 2

This course can currently be used as a foreign language- year 1. Please check with your college to make sure they will accept Computer Science as a foreign language for college entrance purposes.

Grade Level: 11 - 12

Credit: 0.5

GPA Weight: 4.5

OC pre-requisite: COSC 1437

The organization of computer systems is introduced using assembly language. Topics include basic concepts of computer architecture and organization, memory hierarchy, data types, computer arithmetic, control structures, interrupt handling, instruction sets, performance metrics, and the mechanics of testing and debugging computer systems. Embedded systems and device interfacing are introduced.

2000 AP Computer Science Principles

Prerequisites: Algebra 1

This course can currently be used as a foreign language – year 1 or year 2. Please check with your college to make sure they will accept Computer Science as a foreign language for college entrance purposes.

Grade Level: 9 - 12

Credit: 1

GPA weight 5.0

AP Computer Science Principles introduces students to the breadth of the field of computer science. In this course, students will learn to design and evaluate solutions and to apply computer science to solve problems through the development of algorithms and programs. They will incorporate abstraction into programs and use data to discover new knowledge. Students will also explain how computing innovations and computing systems, including the Internet, work, explore their potential impacts, and contribute to a computing culture that is collaborative and ethical. It is important to note that the AP Computer Science Principles course does not have a designated programming language. Teachers have the flexibility to choose a programming language(s) that is most appropriate for their students to use in the classroom. **AP Exam in May required.**

4497 AP Computer Science A

APTACS1A P (LOTE)

Prerequisites: Algebra I

Grade Level: 11 - 12

Credit: 2 (1 Math, 1 LOTE)

GPA weight 5.0

Note: This course can be used as a foreign language credit. Please check with your college to make sure they will accept it for college entrance purposes.

Note: This course satisfies a math credit requirement for students on the Foundation High School Program.

AP Computer Science A introduces students to computer science through programming. Fundamental topics in this course include the design of solutions to problems, the use of data structures to organize large sets of

data, the development and implementation of algorithms to process data and discover new information, the analysis of potential solutions, and the ethical and social implications of computing systems. The course emphasizes object-oriented programming and design using the Java programming language. **AP Exam in May required.**