



### *Mentor Standards & Induction Standards*

Complete one standard inquiry per mentoring year related to your Professional Goal. Please refer to the NTC [Mentor Practice Standards](#) & [Induction Standards](#)

### Impact on Candidate Learning

Mentor Strengths	Standard (from Mentor Practice Standards)	Areas for Growth
Mentor Inquiry Action Plan	Reflective Summary (Mid-Year)	Next Steps
Actions <ul style="list-style-type: none"> <li></li> </ul> Evidence <ul style="list-style-type: none"> <li></li> </ul>		
Observation of Mentoring in Action (link)	Coordinator Feedback (Mid-Year)	Mentor Training and Meeting Attendance
		<input type="checkbox"/> New Mentor Training Day 1 <input type="checkbox"/> New Mentor Training Day 2 <input type="checkbox"/> Mentor Meeting Attendance 90% (refer to Mentor Google Classroom)
End-of-Year Professional Growth Reflections		
Successes	Significant Decisions and Actions	Progress with Specific Teachers
End-of-Year Coordinator Feedback		
Emerging/Exploring	Applying	Integrating/Innovating

<ul style="list-style-type: none"> <li>• Follows and supports candidates to adhere to all state education codes, legal requirements, district and site policies, contractual agreements, and ethical responsibilities.</li> <li>• Demonstrates understanding of the Induction program requirements, mentor responsibilities, and candidate completion requirements.</li> <li>• Fully participates in all required trainings and meetings.</li> <li>• Conducts regular meetings with candidates to engage in a wide range of support and assessment activities including, but not limited to, goal setting, lesson planning, observation and feedback aligned to standards, student work assessments, and reflection.</li> <li>• Communicates effectively and develops a professional, collegial relationship with induction candidate.</li> <li>• Develops and implements goal-based inquiries to examine and improve in mentoring practice and application of mentor standards. Participates in professional learning opportunities as part of the program requirements.</li> </ul>	<ul style="list-style-type: none"> <li>• Maintains a high standard of personal integrity and commitment to candidate and student learning and the profession in all circumstances.</li> <li>• Demonstrates dedication to professional learning that focuses on continuous improvement in instruction and student learning.</li> <li>• Maintains ongoing, goal-based and standards aligned inquiries into mentoring practice and reflects on a wide range of evidence to inform next steps in mentoring.</li> <li>• Individually and collectively reflects on both mentoring practice and program elements to make ongoing improvements and to ensure a high-quality program that accelerates teacher effectiveness and student learning.</li> </ul>	
Feedback		