Professional Learning Plan

School: **LEA:** **Principal:**

Professional Learning Topics: This section communicates the professional learning topics needed to successfully implement the initiatives and action steps within the school's CSIP. Copy and paste additional tables as needed for all professional learning opportunities for this quarter.

Example:

Topic/Title of Professional Learning: Lesson Internalization in ELA, math, and science					
PL Structure: See High Quality PL Guidebook	**Participants**	**Desired Outcomes:** *Consider the impact of the professional learning on both teacher practice and student outcomes.*	**Alignment to SIP/CSIP Goal/Initiative**	**Cost**	**Progress Monitoring**
☑ CPT ☐ PLC ☑ Workshop ☐ Coaching ☐ Mentoring ☐ Learning walks	Year 1: ELA, Math, Science faculty along with special educators and coaches.	• Teachers will utilize the lesson internalization protocol during CPTs to improve knowledge of HQCM. • Students are engaged in HQCM tasks aligned to rigor of the grade level standards.	Priority 1: Academic Excellence: • Goal 1 - 3: Increased proficiency in ELA, Math, and Science • Initiative 2: Effective HQCM implementation	No cost, but the schedule must be revised to better protect CPT.	CPT agendas Weekly walkthrough data Coach - monthly check-in with teachers to reflect on progress
How will the PL be differentiated (based on teacher needs): Teachers new to the grade level/content will receive additional 1:1 support from the coach/mentor. The Aug workshop will have two sessions - one for those who have used the HQCM previously and one for those new to the HQCM. Follow-up supports and PL will be based upon walkthrough data.					
Notes/Reflection/Next Steps: Aug PD day for workshop to train teachers on process, CPTs for coaches to lead lesson internalizations with teachers for each unit.					

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☐ CPT ☐ PLC ☐ Workshop ☐ Coaching ☐ Mentoring ☐ Learning walks					
How will the PL be differentiated (based on teacher needs):					
Notes/Reflection/Next Steps:					

Professional Learning Timeline: Complete the following tables to map out when the professional learning will take place. This will be a living document and only needs to be completed for the first quarter for the **July 31st submission**. The document will be updated and reviewed quarterly based on school level data and implementation progress. *Consider district and school professional development days, faculty meetings, common planning time, before/after school time, etc.*

August 2026		
When is this occurring? Date and length of sessions	**PL topic(s)**	**Who is facilitating?**
Ex: Aug. back to school PD day (8/25). All day.	Ex: Lesson internalization (all ELA, math, science teachers)	CLSD Coach

September 2026		
When is this occurring? Date and length of sessions	**PL topic(s)**	**Who is facilitating?**

October 2026		
When is this occurring? Date and length of sessions	**PL topic(s)**	**Who is facilitating?**