GRADES 1 to 12 DAILY LESSON LOG	School:	Visit DepEdResources.com for More	Grade Level:	III
	Teacher:	File created by Sir LIONELL G. DE SAGUN	Learning Area:	ENGLISH
	Teaching Dates and Time:	APRIL 15 – 19, 2024 (WEEK 3)	Quarter:	4TH QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES					
Content Standard	Use story map in sharing story	Locate places in a map	Answering a vivid question begin with wh -questions	Make or compose a story.	
Performance Standard	Listening Comprehension	Study Strategy	Listening Comprehension	Writing / Composition	
Learning Competency	Activate prior knowledge based on new knowledge formed. **EN3LC – Iva – j-1.1**	Interpret simple map of places. **EN3SS – Ivc – d -1.2.7**	Ask Wh –questions. Answer Wh -questions	Write a simple story EN3WC / Iva –e -22	Weekly test
II CONTENT	Pappy the Paper Bag	Interpreting Simple Map of Places.	Wh - Questions	Writing A Simple Story	
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide Pages	CG p. 47 of 170				
2. Learner's Materials pages					
3. Text book pages					
4. Additional Materials from Learning Resources					
B. Other Learning Resources					
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson			Recall the story "Pappy the Paper Bag". Read with the pupils the first paragraph. Ask: What do people use to carry everyday items such as bread, clothes and other things? Who was the hero of the story? Why is Pappy a special paper bag?		
B. Establishing a purpose for the lesson	Unlocking/ Vocabulary & Concept Development (mission, abandoned, damage, contaminating, enthusiastic, avoid) - What do you usually used to buy in the market?	What do you usually do when you are not familiar to a place you want to go?	What are Wh – Questions.	Post a KWL chart. What is story in your own prospect? What are the elements of the story?	
C. Presenting Examples/instances of new lesson	Show and post on the board the simple map of where Pappy lives.	Show a simple maps of places to the class.like church , school,etc.	Post or write the following questions on the board. Ask	Post a picture of a bird and a boy.	

	Tell them that they need to listen to you so that they will be able to help Pappy find his way to the different places on the map. Do Game : Finger Walk : Show powerpoint to the class the story " Papy ,the Paper Bag".	Identify what direction it is located.	them to focus on the first word in each question. *What are being used to carry those things we buy from supermarkets?* *Where did Pappy go to tell the good news about paper bags?* *When is it necessary to use paper bags?* *Who is the hero in our story?* *Why is Pappy a special paper bag?*		
D. Discussing new concepts and practicing new skills #1	- Who is the characters in the story?	How can you know the places you want to rove around?	- What Wh –questions are used in asking and answering questions?	How do you make a story?	
E. Discussing new concepts and practicing new skills #2				Posing to the elements of the story. So that they can make a story.	
F. Developing mastery (Leads to Formative Assessment)		Game: Walk to a Places.			
G. Finding Practical applications of concepts and skills	Divide the class into five (5). Allow each group to draw a picture showing the story events. Each group will be given 2 paragraphs to work on. Pupils will share their output to the class. **LM - Activity 292C.**	Assign pupils an activity to do.Where they can identify the simple direction.	LM Activity 295.	Divide the class into three.Give them pictures which they can give or write a story to the pictures given.	
H. Making generalizations and abstractions about the lesson	How do you share your ideas understanding the events?	How can you interpret simple map of places?	What are question words used?	- What can you do in order to make a good story?	
I. Evaluating Learning	Draw the favorite part in the story. Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Assess pupils through rubrics: Let the pupils draw the places mentioned: Your house – center Trees – north Park –south Market - east	LM Activity 296A	Make a good story out of the pictures presented to you. A dog a cat a cow house food	
J. Additional activities for application or remediation	Draw a simple map of your place/ home.	Make a map of your school.	LM Activity 296B.	Create your own story.	
V. REMARKS					

VI. REFLECTION					
A. No. of learners who earned 80% on the formative assessment					
B. No. of Learners who require additional activities for remediation					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson.					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					