

## COURSE DESCRIPTION

AP U.S. History is a challenging college-level course that is structured around the investigation of five course themes and 9 units through 9 different chronological periods from 1491 to the present. Besides covering the relevant historical facts from these eras and linking these facts to the analysis of the themes, the course requires you to master nine historical thinking skills. During the year, you will be provided with the opportunity to examine primary sources, such as documentary material, pictorial and graphic materials, maps, political cartoons, statistical tables, and works of art. In addition, you will be provided with exposure to both factual narrative and to the interpretations of American History from the perspectives of a variety of different writers and historians. Historiography is the history of history. You will be examining how people have thought about and written about historical events over the course of time. You will also be provided with the opportunity to develop your analytical and interpretive writing skills, practicing short answer questions as well as document-based and long essay question essays. Besides the short answer questions, you will be writing at least one essay in every unit.

To assess your knowledge of each part of each unit in AP World History and to prepare you for the AP Exam, you will be required to show your understanding in the following test formats: Long Essay Question Essays, Document Based Question Essays, Short Answer Questions, Standard Content-based Multiple-Choice Questions, and Stimulus-based Multiple Choice Questions. When the syllabus says “multiple choice,” be prepared to answer both types of multiple-choice questions.

## CLASS POLICIES AND PROCEDURES

**Required Texts:**        [Give Me Liberty](#)

**Required Materials:** Your tablets/laptops, of course! School Laptops or personal computers  
Notebook or binder dedicated to this class--your choice.  
A folder or binder to keep handouts, pens, pencils and paper.

**Grade:**

Major Grades:	50%
Quiz Grades:	30%
Daily Grades:	20%

- **Make-ups**, for regular absences, quizzes, notes, and other assignments are due within one week of return. Larger absences may be negotiated with the instructor.
- **Campus and District Policies** will all be upheld in the Classroom. View [Student Handbook](#) to learn more.
- In an attempt to prevent students from using AI, **ALL written assignments** must be typed in Google Docs only. Complete honesty is required in the presentation of all AP and Dual Credit assignments. Students are required to give credit for information when using someone else’s ideas or words (ex. poets, authors, writers of journals or articles, photographers, bloggers, etc). Failure to do so may result in a failing grade. If AI usage is suspected, the student will be asked to come into class and hand write their paper in front of the teacher. No grade deduction will be applied if AI usage is suspected unless the student does not come in to hand write the paper in front of the teacher. If a Dual Credit student is caught using AI, the student will be speaking with the college representative and possibly the Dean of the department. Said meeting could result in that student being dropped from the course for academic dishonesty.

## CLASSROOM RULES

- 1. Respect the Speaker.** Whether the speaker be the instructor, or a fellow student, the rest of the class must remain silent. Students will speak in turn after being prompted by the instructor. Interrupting the speaker will result in a verbal warning, and, if the problem persists, removal from the classroom. If the student is routinely removed from the classroom, the student will begin receiving lunch detentions, as well as having their parents contacted.
- 2. No Phones.** The use of smartphones will not be allowed. During class, any phone seen by the instructor is subject to seizure.

**3. Abuse.** There will be a zero-tolerance abuse policy in the classroom. Whether the abuse be in the form of verbal or physical bullying, the instructor will take immediate disciplinary action, starting with lunch detentions.

**4. Punctuality.** Students will be expected to be on-time and in their seats for the beginning of class. Tardiness will result in a partial or complete loss of participation points for the week. If the problem persists, the student may be issued a lunch detention.

## CONSEQUENCES FOR RULE VIOLATION

1. Verbal warning
2. Parent contact
3. Referral to administration

## TOPIC SCHEDULE (SUBJECT TO CHANGE)

### **Period 1 (1491 – 1607), Period 2 (1607 – 1754), and Period 3 (1754 – 1800)**

**Mini-Unit 1** – Pre-Colonial Economic, Society, and American Indian Conflicts

**Mini-Unit 2** – The European Enlightenment and English Colonies

**Mini-Unit 3** – The American Revolution: Lead-up, Conflict, Social Changes, and New Government

**Mini-Unit 4** – Early American Political Parties, Foreign Diplomacy, and Frontier

### **Period 4 (1800 – 1848) and Period 5 (1844 – 1877)**

**Mini-Unit 5** – The Jeffersonian Era, Second Party System, and Market Revolution

**Mini-Unit 6** – Sectionalism I, The Second Great Awakening, and American Intellectualism

**Mini-Unit 7** – Sectionalism II, The Third Party System, and the American Civil War

**Mini-Unit 8** – The American Civil War, Reconstruction, and Westward Expansion

### **Period 6 (1865 – 1898) and Period 7 (1890 – 1945)**

**Mini-Unit 9** – The Second Industrial Revolution, Free Market Problems, and Reactionary Movements

**Mini-Unit 10** – Immigration and American Indian Policy, Social and Economic Theories, and Women

**Mini-Unit 11** – The Progressive Era and the Roaring 20s

**Mini-Unit 12** – The Red Scare, The Great Depression, and Interventionism

**Mini-Unit 13** – World War II: Lead-up, Events, and Impact

### **Period 8 (1945 – 1980) and Period 9 (1980 – Present)**

**Mini-Unit 14** – The Cold War, Counterculture, and the Civil Rights Movement

**Mini-Unit 15** – Great Society Programs, Vietnam War, Cuba, Détente, Stagflation, and Conservatism

**Mini-Unit 16** – The Bipolar Cold War, Decolonization, and Counterculture

**Mini-Unit 17** – Reagan Administration, End of the Cold War, New World Role, and the Digital Age

**Mini-Unit 18** – Review for AP Test

**Mini-Unit 19** – Post-AP Test

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_