

## Grading Guidelines: Lost Generation Website Pages

Your team will receive a grade each week for assigned page. Everyone on the team will receive the same grade.

### **Group Members:**

## Cultural & Political Movements In United States & Paris (1920-1930)

### Page Components:

1. Cultural Movements: **Identify two cultural movements or events** that coincide with “The Lost Generation.” Some examples include “The Roaring Twenties,” “The Harlem Renaissance,” and “The Jazz Age.” For each movement/event:

- Define and provide background information about the movement (100-200 words)
- Discuss how movement/event influenced F. Scott Fitzgerald and relates to *The Great Gatsby* (250-300 words)
- [Analyze a primary artifact/source](#) related to the movement/event
- Include an image that represents the movement/event in some way
- You must cite a minimum of two sources.
- *Possible creative element*

2. Political Movements: **Identify two political movements or events** that coincide with “The Lost Generation.” Some examples include “Women’s Suffrage,” “Prohibition,” and “The Coolidge Era and The Consumer Economy.” For each movement/event you identify:

- Define and provide background information about the movement/event (100-200 words)
- Discuss this movement/event’s impact on F. Scott Fitzgerald and *The Great Gatsby* (250-300 words)
- [Analyze a primary artifact/source](#) related to the movement/event
- Include an image that represents the movement/event in some way
- You must cite a minimum of two sources
- *Possible creative element*

### Page Scoring:

1. Cultural movement/event: \_\_\_\_\_/10

- Defined and provided background information about the movement (100-200 words)
- Discussed how movement influenced Fitzgerald and relates to *The Great Gatsby* (250-300 words)
- [Analyzed a primary document/image](#) related to the movement
- Included an image that represents the movement in some way
- Cited a minimum of two sources for each movement

2. Cultural movement/event: \_\_\_\_\_/10

- Defined and provided background information about the movement (100-200 words)
- Discussed how movement influenced Fitzgerald and relates to *The Great Gatsby* (250-300 words)
- [Analyzed a primary document/image](#) related to the movement
- Included an image that represents the movement in some way
- Cited a minimum of two sources.

3. Political Movement/event: \_\_\_\_\_/10

- Defined and provided background information about the movement/event (100-200 words)
- Discussed movement/event's impact on Fitzgerald and *The Great Gatsby* (250-300 words)
- [Analyzed a primary document/image](#) related to the movement/event
- Included an image that represents the movement in some way
- Cited a minimum of two sources.

**4. Political Movement/event:** \_\_\_\_\_/10

- Defined and provided background information about the movement/event (100-200 words)
- Discussed movement/event's impact on Fitzgerald and *The Great Gatsby* (250-300 words)
- [Analyzed a primary document/image](#) related to the movement/event
- Included an image that represents the movement in some way
- Cited a minimum of two sources.

**Total Points:** \_\_\_\_\_/40