

Overview of Child Protective Services Processes

Instructions: Match the corresponding letter to the correct box of the CPS Process
Reporting - 2
Intake - 3
Initial Assessment or Investigation - 4
Family Assessment - 2
Planning - 4
Service Provision - 2
Evaluation of Family Progress - 3
Case Closure - 2

A. Decide whether to investigate

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- B. Determine whether maltreatment occurred
- C. Identify family strengths and needs
- D. Provide in home services (preservation, parenting education)
- E. Review progress and need for continued services
- F. Assess risk of future abuse and neglect
- G. Assess safety of child and the need for emergency removal or services
- H. Specify outcomes and goals that will reflect reduction or elimination of risk of maltreatment
- I. Assess safety of child and reduction of risks
- J. Determine whether family can protect child without further CPS services
- K. Contact designated agency (CPS or law enforcement)
- L. Assess factors contributing to risk of maltreatment
- M. Set time frames
- N. Provide out of home services (foster care, reunification services)
- O. Assess levels of safety and risk
- P. Identify strategies or services to achieve goals and outcomes
- Q. Assess urgency of response to request
- R. Provide information on suspected maltreatment
- S. Develop case plans, permanency plans, and other plans
- T. Evaluate achievement of family outcomes, goals and tasks
- U. Determine whether report meets statutory and agency guidelines
- V. Contact child and family and gather information
- W. Recognize signs of child abuse and neglect