



Vision: To create an environment where our learners grow as individuals while gaining professional expertise and skills.

Mission: To offer inspiration through advanced instruction and authentic experiences.

Instructor: Christopher Hightower

Email me at chightower@henry.k12.ga.us. Please allow 24 hours for a response.

Parent Teacher Conferences can be scheduled via the counselors between 7:45 and 8:15 Am.

Morning and Afternoon Student Teacher Conferences can be scheduled with me.

Honors British Literature

Course Overview

This course focuses on the study of British literature and informational texts, writing modes and genres, and essential conventions for reading, writing, and speaking. The students develop an understanding of chronological context and the relevance of period structures in British literature. The students develop an understanding of the ways the period of literature affects its structure and how the chronology of a work affects its meaning. The students encounter a variety of informational and literary texts and read texts in all genres and modes of discourse. Reading across the curriculum develops the students' academic and personal interests in different subjects. While the continued focus is expository writing in British literature, the student will also demonstrate competency in argumentative and narrative genres. The students will engage in research, the impact that technology has on writing, timed writing, and the writing process. Instruction in language conventions will occur within the context of reading, writing, and speaking, rather than in isolation. The students demonstrate an understanding of speaking and listening skills for a variety of purposes. THIS COURSE MUST REFLECT THE GEORGIA STANDARDS OF EXCELLENCE (Learning Targets).

Course Objectives

- continuously grow to become life-long readers and writers
- closely read and intently analyze complex texts from varied media
- purposefully investigate rigorous and relevant topics
- passionately communicate original ideas in writing and speech
- effectively collaborate with others to explore diverse perspectives
- confidently develop and apply their understanding of language while reading and communicating



[English Language Arts Standards](#)

Required Supplies

- Henry County Issued Chromebook (Fully Charged)
- Chromebook Charger
- Henry County Student Google Suit (Email, Docs, Slides)
- HMH British Literature Textbook (Online and Hard Copy)
- Student Choice - Headphones/Earbuds, notebook/binder, pens, pencils, highlighter, and other notetaking material

Expectations for Academic Success

- FOCUS!
- Practice the Seven Habits of Highly Effective Teens Attend class daily.
- Attend class daily
- Be prepared for class daily
- Engage in Class
- Communicate
- Respect yourself and others.
- Remember the Class Motto - “If Better is Possible, Good is Not Enough”

Behavioral Expectations

Associate

- Code of Conduct 1.4 Unexcused Tardies to School or Class
Associates will report to class in a timely manner.
- Code of Conduct 1.5 Dress Code

Associates will adhere to the HCS dress code, found on pages 64-65 of the handbook.

- Code of Conduct 1.6 Electronic Resources

Associates will not have visible personal, electronic devices and/or accessories.

Grade Calculation

Summative Assessments = 40%	Formative Assessments = 40%
<ul style="list-style-type: none">● Authentic learning projects, exams, presentations, essays, labs	<ul style="list-style-type: none">● Practice Work: classwork, homework, quizzes, labs, employability skills
Culminating Final Exam/Project = 20%	
All courses will have a culminating exam or project that assesses associate learning of the semester's course content. This exam/project will be 20% of the overall course grade.	

Attendance

Your presence in class matters.

Make-up Work

Absent associates are required to contact the instructor for make-up work. The associate will have the same number of days as they were absent to complete the make-up work. After an absence, it is the student's responsibility to ask the teacher for missing work. o

Late Work Policy

Students will have the opportunity for reassessment and revision after an assessment is submitted and graded. Students who choose to reassess or revise have up to two weeks from the day the grade is posted in Infinite Campus and discussed in class.

Late work will only be accepted for two weeks after the assignment is graded and posted in Infinite Campus. Late work will not be accepted after the two weeks nor is late work eligible for re-assessment.

Revised or Make Up Work will not be accepted at the end of a grading period.

Career and Technical Student Organizations [CTSOs]

In addition to course integration, we will have a once-per-month activity schedule where associates can participate in their CTSOs.

Parents, Thank you for attending Open House, Please complete this form.

