

**MINISTRY OF EDUCATION AND VOCATIONAL TRAINING
SCHEME OF WORK**

Name of teacher: _____

Year: **2014**

Class/Stream: **FORM TWO**

Name of School: **FEZA BOYS'**

TERM: **1 - 4**

Subject: **ENGLISH LANGUAGE**

Co mp ete nc e	G en er al O bj ec tiv e	M o n t h	W e e k	Ma in Top ic	Su b- top ic	P e r i o d s	Teaching Activities	Learning Activities	T/L Ma teri als	R e f e r e n c e s	A s s e s m e n t	Re ma rks

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Identify specific information on event/s in simple oral/written materials	Listening to audio	3rd & 1st	Listening to audio	12	Brainstorm orally on new vocabulary	Contribute to discussion on new vocabulary	Texts on various issues	Oral English	Questions	
					Read a text to the students	Listen to text read by the teacher				
					Give questions on text read	Answer the questions on text read				

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Co mp ete nc e	G en er al O bj ec tiv e	M o n t h	W e e k	Ma in Top ic	Su b- top ic	P e r i o d s	Teaching Activities	Learning Activities	T/L Ma teri als	Re fe re nc es	A s s e s s m e n t	Re ma rks
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Identify specific information on events in simple oral/written materials	Listen to and understand various simple English texts			Talking about events	Talking about celebrations	5	Discuss national celebrations through question and answer Read text to students on celebrations	Contribute to discussions on celebrations Listen to and discuss text read	Extracts on accidents & celebrations	Offerford Secondary English Form II page 1	Role play any one event of celebration	
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he en co un ter s		F E B R U A R Y	1 s t w e e k	Tal kin g ab out eve nts	Tal kin g ab out acc ide nts	5	Brainstorm on types of accidents Narrate an accident witnessed or read in extract	Contribute to discussions on types of accidents Listen to narrations on accidents or read from extracts	Ext rac ts on acc ide nts' pic tur es	Ox fo rd Se co nd ar y En gli sh Fo r m llp ag e 24	Wr itt en ex erc ise s on ev ent s	
Co mp ete nc e	G en er al O bj ec	M o n t h	W e e k	Ma in Top ic	Su b - top ic	P e r i o d s	Teaching Activities	Learning Activities	T/L Ma teri als	Re fe re nc es	A s s e s s m e	R e m ar ks

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Identify specific information on events in simple oral/written materials she/he encounters	Listen to and understand various simple English texts			Talking about events	Talking about elections and sports	5	Narrate what took place in a given election Read and discuss the text on elections State how two national leaders became leaders Discuss different kinds of sports and equipments used	Contribute to the narration of election event Read and discuss text on elections Discuss different kinds of sports Discuss new vocabulary on sports and elections	Texts on elections & texts on sports	Oxford Secondary English for m.p.a.ge 101	Quiz on elections & exercises on sports

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		F E B R U A R Y	3 r d w e e k	Talki ng abo ut eve nts	Talki ng abo ut visit s	5	Brainstorm on visits Lead the students to discuss different visits they have made Make visits to different places	Brainstorm on visits Discuss different visits made to different places Visit different places	Text s on visit s	Ox for d Se co nd ary En glis h For m II pa ge 82	Essay s on visits mad e	
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Co mp ete nc e	G en er al O bj ec tiv e	M o n t h	W e e k	Ma in Top ic	Su b - top ic	P e r i o d s	Teaching Activities	Learning Activities	T/L Ma teri als	Re fe re nc es	As se ss m en t	R e m a r k s
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Int era ct in sp ok en an d wri tte n En glis h for pe rso nal ex pre ssi on an d enj oy	Ex pr es s on es elf or all y in En gli sh us in g sli gh tly co m pl ex se nt en			Ask ing for ser vic es	Ho w to ma ke ph on e call s &ta lki mg ab out res erv ati ons	5	Discuss importance of telephones Discuss appropriate expressions to use on the telephone Practice conversations on the telephone with students Practice reserving places	Discuss importance of telephones Discuss appropriate expressions to use on the telephone Practice using the phone Practice asking for reservations	Tel ep ho nes mo bile & lan dli ne	Ox for d Se co nd ar y En gli sh Fo rm ll pa ge 52 -6 2	Dra mat isin g mak ing pho ne calls & dra mat izin g mak ing rese rvat ions	
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me nt	ce s	M A R C H	1 ^s t w e e k	Tal kin g ab out sho ppi ng (as kin g for ser vic es)	Tal kin g ab out sho ppi ng	5	Brainstorm on vocabulary used when shopping	Contribute to discussion on vocabulary used for shopping Role play shopping activities	Sh op pin g ite ms	Ox for d Se co nd ar y En gli sh Fo rm II pa ge 52 -6 2	Role plays on shop ping	
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Co mp ete nc e	G en er al O bj	M o n t h	W e e k	Ma in Top ic	Sub - top ic	P e r i o	Teaching Activities	Learning Activities	T/L Ma teri als	Re fer en ce s	As se ss m	R e m a r
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	ec tiv e					d s					en t	k s
Use English to obtain, process construct and provide subject	Express oneself orally in English using slightly common	MARCH	2 nd & 3 rd week	Midterm test and Midterm break	Tests	—	—	—	—	—	—	

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ct ma tte r inf or ma tio n in sp ok en an d wri tte n for m	pl ex se nt en ce s	M A R C H	4 t h w e e k	Loc ati ng pla ces	Loc atin g imp ort ant pla ces	5	Demonstrate locating places and discuss vocabulary, used when locating places Locating places using a map	Contribute to the discussion of vocabulary used in locating places Locate places using a map	Ma ps & Co mp ass	Ox for d Se co nd ar y En gli sh Fo rm II pa ge 52 -6 2	Test stud ents skills of locati ng place s	
Co mp ete nc e	G en er al O bj ec	M o n t h	W e e k	Ma in Top ic	Sub - top ic	P e r i o	Teaching Activities	Learning Activities	T/ L M at eri als	Re fer en ce s	Asses sment	R e m a r

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	tiv e					d s						k s
Us e En glis h to ob tai n, pr oc ess co nst ruc t an d pr ovi de su bje ct ma	W rit e si m pl e te xt s in En gli sh	A P RI L	1 st	An aly sin g inf or ma tio n fro m the me dia	Ide ntif yin g fact ual info rm atio n fro m the me dia	5	Demonstrate identifying factual information from the media	Identify factual information from the media	Ne ws pa pe rs, ra di o, TV an d br oc hu re s	Ox for d Se co nd ar y En gli sh Fo rm II Pa ge 24 -3 4 & 11 0- 12 0	Assess through exercises student' s skills on identifi ng facts from the media	

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tte r nfo rm ati on in sp ok en an d wri tte n for m	Ex pr es s on es elf or all y in En gli sh us in g sli gh tly co m pl ex se	A P R I L	2 nd	Giv ing des cri ptions	Des crib ing thi ngs in ter ms of qua ntit y	5	Use pictures to describe things in and outside the classroom Discuss vocabulary used for describing things (word order)	Use new vocabulary to describe things	Pi ct ur es, di ag ra m s an d te xt s	Ox for d Se co nd ar y En gli sh Fo rm II Pa ge 70 -8 1	Quiz on descri bing things in terms of qualit y	
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	nt en ce s											
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Idl nte rac t in sp ok en an d wri tte n	Ex pr es s on es elf or all y in	A P RI L	3 rd & 4 th				Good Friday and	Easter Holidays				

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for pe rso nal ex pre ssi on an d enj oy me nt	En gli sh us in g sli gh tly co m pl ex se nt en ce s	M A Y J A N U A R Y	1 s t & 2 nd	Tal kin g abo ut ga me s, ma rria ges and fun eral s	10	Discuss how a certain game is played Read text on marriage ceremonies and funerals Practice playing the game with the students Discuss what happens on funerals and marriages Instruct the students to write about marriages	Play a game following rules stipulated Discuss what takes place on funeral and marriage ceremonies Write about marriages and funerals	D if fe r e n t ty p e s o f g a m e s	Oxford Secondar y English Form II Page 121-1 32 & 101-1 11	Assess students following the rules of a game Quiz on funerals & wedding ceremonies	
		M A Y	3 rd	Exp res sin g opi nio n	5	Lead students to express opinion on different issues	Express opinions on different issues	T e xt s o n di ff e r e	Oxford Secondar y English Form II Page 173-1 81 & 151-1 63	Assess the ability of expressi ng themselv es on different issues	

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										n t i s s u e s			
Comp etenc e	G en er al O bj ec tiv e	M o n t h	W e e k	M a i n T o p i c	Su b- to p i c	P e r i o d s	Teaching Activities	Learning Activities	T/ L M a t e r i a l s	Re fer en ce s	As se ss m en t	Re m ar ks	
Ask and answ er questi ons on simpl e reade rs and	Re ad int en siv el y a va rie ty	MA Y	4 th	I n t e r p r e t i	Re ad in g an d ob tai ni ng ge	10	Provide comprehension passages to the students Guide students to answer the comprehension questions	Read comprehension passages provided and answer comprehension questions	Comp rehen sion storie s	Ox for d Se co nd ary En glis h For	Gi ve co m pr eh en sio n qu est		

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make a report	of si m pl e re ad er s			n g s i m p l e s t o r i e s	ne ral &s pe cif ic inf or m ati on					m ll	io ns	
		JUN E&J ULY					Terminal Exams and	Long Holiday				

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Ask and answer questions on simple readers and report on what she/he read	Explain content of simple English readers	J U L Y	4 th	Integrate primary English literature and any works	5	Guide students to discuss the title and cover of the book Guide students in discussing chapters while they read	Discuss title and cover of the book Discuss chapters while reading	Simple Stories	Oxford Secondary English Form II	Make students write a book report	
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Competence	General Objective	Month	Week	Main Topic	Sub-topic	Period	Teaching Activities	Learning Activities	T/L Materials	References	Assessment	Remarks
Ask and answer questions on simple readers and report on what she/he read	Explain content of simple English readers	AUGUST	1 st & 2 nd	Interpreting simple literary works	Interpreting simple stories	10	Guide students in writing a book report	Write a book report	Simplified stories	Oxford Secondary	Students to write a book report	
			3 rd & 4 th	Interpreting poems	Interpreting poems	10	Discuss vocabulary concerning poems Guide students in reading and understanding the poem Guide students in interpreting the poem	Discuss vocabulary concerning the poems Read and understand the poems Interpret poems	Poems	ন্দা রায় এনগ	Test students on interpreting poems	

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IdInterac t in spoken and written for personal expressio n and enjoyment	Expre ss ones elf orally in Engli sh using slight ly comp lex sente nces	S E P T E M B E R	1 s t & 3 r d	W rit in g ca rd s an d mes sa ges	W rit in g ca rd s & wr iti ng mes sa ges	1 0	Guide students on writing cards Guide students on writing messages	Write cards Write short messages	M an illa pa pe rs, ca rd s an d m ob ile ph on es	O S E P a g e 1 6 4 - 1 7 4	Make stude nts write messa ges and make cards	

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—	—	O C T O B E R	—	—	—	—	Revisions	Revisions	—	— —	—	

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–	–	N O V E M B E R	–	–	–	–	Form II National	Examinations	–	–	–	
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