

Unit III: The American Revolution and the Creation of the Constitution

Objectives:

- Students will explain the causes and effects of the American Revolution and the creation of the Constitution.
- Students will contextualize sources in order to make claims about the Revolution and Constitution.
- Students will use their knowledge of the Revolution and the Constitution to reflect on democracy today.

Guiding Question:

- What is democracy- and who decides what democracy is? (See activity on back)



Concord Minuteman, 1875, designed by Daniel Chester Frank

Years:

1754-1789

Who decides?

Imagine a scenario in which our class only had a limited number of desks available to students for the rest of the year (not enough for everyone in the class to have a desk). We decide that we will vote to determine who gets the desks.

Part I:

How we will as a class (or as a society) decide who gets the desks? Who will be allowed to vote? (Write down the ones written on the board by the scribe).

Part II:

Briefly respond to this prompt below:

What is, according to your beliefs, the best way for a society to decide who gets to have a say/vote?

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