3rd Grade Enrichment: June 8-12, 2020

Choose 2 activities per day

Scribe	U _{nwind}	M _{ath} + - × =	Make something	Exercise T	Read
Write a letter to a teacher or write a letter to your principal. Tell him/her your favorite part of the school year.	Look out your window or go outside. Paint or draw a scene from nature.	Solve this problem: Vanessa needs to bake her cookies for 25 minutes. If she puts them in the oven at 11:46, what time should she take the cookies out?	Using chairs, blankets, pillows, and other household items, build a fort in your house.	Put on a song that you love and dance to it!	Read out loud to someone. It could be a parent, sibling, friend, pet, or stuffed animal. Use expression when you read!
Write down the recipe for your favorite snack. Be sure to include all the ingredients and the steps to make it.	Go outside and observe at least 10 different items you find from nature (ladybug, leaf, daisy, ant). Make a list and put them in ABC order.	Fold a piece of paper in half and draw, color, or paint anything you'd like on one half of the paper. Unfold the paper and use the fold as a line of symmetry. Use symmetry to finish your art on the blank half of the paper. Remember, symmetry is a mirror image, whatever you did to one side you must do to the other.	Build your city out of blocks or legos, tell a family member about all the buildings you created.	Help a grown up at your house by doing a chore (clean up a mess, organize something, wash a car, etc.)	Choose a book you have finished. Create a comic strip showing each of the important events from the book from beginning to end.
What are you looking forward to in 4th grade? Write down 2 academic goals for yourself and 2 social goals for yourself.	Play a board game or a card game with a friend or a family member. What game did you play?	Think of 4 things you might see on a walk (ex: houses, trees, bugs, birds, cars, etc). Write them down on a piece of paper and go for a walk. Make a tally next to the matching word when you see one of the things on your list during your walk. Make a bar graph of your data when you get home!	Create a dot art picture with paint or markers using different colored dots to form shapes and pictures.	Put on your safety gear and ride a bike, scooter, or skateboard.	Read for 30 minutes. While you're reading, find a text-to-self connection. Did something happen in the book that reminds you of something that has happened to you? Are you similar to one of the characters? Write about your text-to-self connection.