Bright vs. Gifted – Characteristics of gifted learners Source: Janice Szabos, Challenge Magazine, 1989, Issue 34 A Bright Child: A Gifted Learner: Knows the answers Asks the questions Is interested Is highly curious Is attentive Is mentally and physically involved Has good ideas Has wild, silly ideas Plays around, yet tests well Works hard Answers the questions Discusses in detail, elaborates Top group Beyond the group Listens with interest Shows strong feeling and opinions Learns with ease Already knows 6-8 repetitions for mastery 1-2 repetitions for mastery Understands ideas Constructs abstractions Enjoys peers Prefers adults Draws inferences Grasps the meaning Completes assignments Initiates projects Is receptive Is intense Copies accurately Creates a new design Enjoys school Enjoys learning Absorbs information Manipulates information Technician Inventor Good memorizer Good guesser Enjoys sequential presentation Thrives on complexity Is alert Is keenly observant Is pleased with own learning Is highly self-critical

Poor executive functioning skills Anxiety/depression Perfectionism or "it's good enough" Easily frustrated or distracted