

Drafting IEP Accommodations

Directions: Review the list of common IEP accommodations below, identify why the accommodation may be ambiguous for school staff to interpret, and draft a new version of this accommodation that is more specific.

Common Accommodation	Why might this accommodation be ambiguous for school staff to interpret?	What is a way that this accommodation could be drafted more clearly?
<i>Example: Frequent Breaks</i>	<i>How frequent is "frequent"? Can I just utilize the breaks I provide to the rest of my class to satisfy this purpose?</i>	<i>Student may take one, five minute movement break during class by using his fast pass to go to the restroom or to the water fountain.</i>
Extended Time		
Preferential Seating		
Small Group Testing		
Clarification of Directions		
Adult Assistance		