## **Spanish I**



## **Family**

## **Course Curriculum**

480		
Power Objectives	P.O. #1: Derive meaning from more detailed messages and texts using listening, reading and viewing strategies.	
	P.O. #2: Express preferences, feelings, emotions and opinions about familiar and some unfamiliar topics.	
Academic	What students will know by the end of this unit:	
Vocabulary	□ adjectives □ family vocabulary □ possessive adjectives □ tener with adjectives	<ul><li>□ the verbs querer and preferir</li><li>□ house and chores</li><li>□ stem changing verbs</li></ul>
Enduring Understandings Students understand that	<ul> <li>Learning the vocabulary and grammatical structures of the language will enable students to enhance their language skills of speaking, listening, reading and writing.</li> </ul>	
<b>Essential Questions</b>	<ul> <li>Why is grammar and learned vocabulary necessary to effectively communicate in reading, writing, speaking, and listening?</li> </ul>	