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SPORT	EDUCATION TEAM CO	ONTRACT					
Team Name:							
Team Commitment Crit	eria: We the undersig	ned will commit our	best:				
☐ To fulfill our ROAR responsibilities and assigned <u>team jobs</u> .		□ To identify and improve movement goals and commit to the athletic position to demonstrate active participation.					
□ To manage our state of minds using a growth mindset.		□ To <u>cooperate</u> , <u>support</u> , and <u>encourage</u> all teammates and opponents.					
TEAM MEMBER SIGNATURES:							
Coach Name:	Coach/MotivatorKeeps team on task	Flex PositionSupport all positions	Flex Name:				
lobby:	Organizes team activities	Fills in for absent students	Hobby:				
IAG45: Cardio	Checks for PE Clothing		JAG45: Cardio				
Other:	 Motivates/Inspires teammates 		Other:				
Athletic Trainer Name:	Athletic TrainerLeads dynamic warm-ups	RefereeTime KeeperInterprets rules	Referee Timer/Counter Name:				
lobby:	Gives safety reminders	 Keep Score and Rep/Round Counter 	Hobby:				
IAG45: Cardio	Help team collaborate	Facilitate group discussions	JAG45: Cardio				
Other:			Other:				
		On anta Dan antan	On anta Danastan Name				
Equipment Manager Name:	Equipment ManagerDistribute and collect equipment	 Sports Reporter Reports attendance to teacher 	Sports Reporter Name:				
lobby:	Summarize group discussions	Report scores/points to	Hobby:				
IAG45: Cardio		teacher	JAG45: Cardio				
Other:			Other:				

What is the purpose of team jobs?

- To improve social skills communication and collaboration in a group setting
- Create accountability & responsibility (You can trade jobs at any time)

What are our daily habits?

- ATL Skills (Self-Management-Organization, Managing state of mind with growth mindset, perseverance, resilience, effort, and participation)
- Teamwork and good sportsmanship
- Earn ROAR points

Why would we want to earn ROAR points?

- More ROAR points = better grade
- More ROAR points = more earned choice time

How do we earn ROAR points?

Respect points (CDR weekly grade)

- Promoting Teamwork and Sportsmanship
 - Support, encourage, help & acknowledge good play by teammates & opponents
 - Communicate appropriately with others
 - Prevent or resolve conflicts

Open-Mindedness points (CDR weekly grade)

- Willingness to consider new ideas
- Be a risk-taker
- Be flexible and open to all activities
- Be accepting, patient, and understanding
- Growth Mindset

Achievement and Agency points (CCP Unit grade)

Individual points awarded for:

- Performing learned skills: (Examples: pass/shoot/dribble in soccer or basketball)
- Demonstrating effective <u>on the ball skills</u> and <u>off the ball movement and tactics</u> for offense and defense including: (Athletic Position, support, Decision-Making with movement, and projectile placement, Marking)
- Communicate, interpret, and follow the rules and game procedures without assistance

Team points awarded for:

- Meeting the Objective for the lesson
- Gameplay wins and tie's as a team

Responsibility points (CDR weekly grade)

- o Responsibly complete all class activities and Remain Self Directed throughout the class period
- o Perform energetically in an athletic position.
- Demonstrate movement growth
- Getting with team and demonstrating readiness for instruction or action quickly

Weekly and Unit Formative Grades			Quarterly Summative Grades		
	MYP	MCPS		MYP	MCPS
Criterion C: Applying and performing (CCP) (Unit specific)	8	10	Criterion A: Knowing and Understanding (CAK)	8	10
Criterion D: Reflecting and Improving Performance (CDR) (Weekly)	8	10	Criterion B: Planning for Performance (CBP)	8	10